



GEORGE WHITEFIELD COLLEGE

*Theological Training at the Cape of Good Hope*

## Prospectus – Postgraduate programmes

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# About GWC

GWC's beginnings stem from 1977 with the establishment of George Whitefield House as a resource and support centre for students of the Church of England in South Africa (CESA) who were then training for ministry at the Bible Institute of South Africa in Kalk Bay, Cape Town. The Rev David Streater (later Secretary of the Church Society in London) was appointed as the first Warden and he was succeeded by the Rev Dr John Newby (later Vice-Principal of GWC). In 1988 the Rev Dr David Broughton Knox came from Australia at the request of the CESA Synod to establish George Whitefield College. GWC was located close to the Bible Institute in Kalk Bay and the two colleges worked in association from 1989 until 1998 when GWC outgrew its premises and moved to Muizenberg.

Dr Broughton Knox brought vast experience and knowledge from a long association with Australia's Moore Theological College, including 27 years as its Principal. Consistent with the theological stance of the CESA, he laid the foundations for an evangelical and reformed training of candidates for the Christian ministry, as well as Scripturally-based instruction in Christian life and ministry for the wider community.

In 1993 Dr Knox was succeeded by the Rev Dr David Seccombe and under his leadership GWC has seen rapid expansion. The College is now firmly established as a high quality institution with a growing reputation in Africa and the rest of the world. New programmes, such as the unique Children's Worker track, have been added and the existing curricula improved. Student numbers have increased and the College now attracts students from all over the world and especially other countries in Africa.

## **Our Aim**

**GWC stands under the authority of Holy Scripture as God's infallible revelation of himself to human beings, culminating in his becoming a man in Jesus Christ. Our programme therefore aims to deepen the students' understanding of the total message of the Bible, to develop their capacity to relate to the many complex situations of modern life, and to train them to minister the biblical message effectively to the needy world.**

# Mission Statement

George Whitefield College (GWC) exists to play its' part in fulfilling the terms of Christ's *Great Commission*<sup>1</sup> by educating people in the principles of Christian knowledge<sup>2</sup>, and providing high quality education and training for Christian life and ministry, particularly ministries of the Word of God.

<sup>1</sup>To disciple the nations and teach them everything that Christ enjoined upon his apostles. (Matthew 28:19)

<sup>2</sup>The knowledge of God and related fields of knowledge.

# Governance

George Whitefield College is an association incorporated under section 21 of the Companies Act, 1973 (Registration number: 2003/003197/08). Ultimate control of the College is vested in the GWC Board of Directors.

The Board consists of:

The Presiding Bishop of the CESA,  
The Principal of the College,  
Two Rectors of CESA churches, elected by the CESA Synod  
Five lay members, being CESA members.

The present Board Members are:

Bishop Desmond Inglesby, *Presiding Bishop of the CESA*  
The Rev Prof. David Seccombe, *Principal of GWC*  
Mr Ashley Croeser, *Businessman*  
The Rev Dr Mervyn Eloff, *Rector, St James Church, Kenilworth*  
Dr Jerry Gule, *Businessman*  
The Rev Dr Mark Norman, *Rector, CESA Queenswood, Pretoria*  
Prof Rob Sieborger, *Associate Professor, School of Education, UCT.*  
Mrs Hayley-Lee Tubman, *Homemaker.*

Responsibility for academic matters is vested in the Faculty Board which consists of all full-time faculty members - see page 8.

Responsibility for all other day-to-day college matters (finance, property, resources, etc) is vested in the Executive Committee, consisting of:

Dr David Seccombe *Principal and Chief Executive*  
The Rev Mark Dickson *Vice-principal*  
Mr Alan Beckman *Academic Registrar*  
Mr Arnie Muller *Business Manager*  
Mr Roderick Hoek *Development Manager*

# Registration and Accreditation

George Whitefield College is registered with the Department of Higher Education and Training as a private higher education institution in terms of section 54(1)(c) of the Higher Education Act (Act No 101 of 1997) and Regulation 16(4)(a) of the Regulations for the Registration of Private Higher Education Institutions, 2002. The college offers accredited undergraduate programmes in terms of this registration.

## **Postgraduate programmes:**

The following postgraduate programmes are offered in terms of a co-operation agreement with North-West University, Potchefstroom campus:

***Honours Bachelor of Arts (Theology).***

***Master of Arts (Theology).***

## **Doctorates**

GWC offers an excellent support system for evangelical doctoral candidates. Candidates may enrol at any university and join our *Postgraduate Research Fellowship*. Students accepted into the Fellowship enjoy all the benefits of the GWC facilities, including the library and study centre. Accommodation can also be arranged if available. PhD students are also invited to attend and present seminars, participate in study groups, and generally profit from interaction with other evangelical students and the GWC Faculty. Prospective students are advised to research the best university option for them and make application in terms of the particular university's rules. In need, the GWC Dean of Postgraduate Studies and the GWC Faculty may be asked for advice and facilitation (particularly with North-West University), but the application process is the student's responsibility. In the normal course, application to the GWC Fellowship will follow acceptance by the university but it may be possible to do this simultaneously.

# Doctrinal Statement

At George Whitefield College we believe that God has revealed himself and his plan for the human race through the prophetic writings of the Old and New Testaments, and ultimately by becoming a man in the person of Jesus Christ. At the heart of this plan is God's establishment of Jesus Christ as Lord and King of his Universe through his sin-bearing death and death-defeating resurrection. Jesus commanded that this be communicated to people of all nations that they might believe and be saved, before his coming again to rule visibly, gloriously and for ever. Salvation is by Christ's grace alone, and is received by faith alone. Believers become members of Christ ("in Christ") and this determines their fundamental corporate identity, transcending all differences of nationality, race, gender and class. As Christians, we are one body in Christ and individually children of God and brothers and sisters to each other.

## Board, Faculty and Staff Declarations

**Board members and Faculty of GWC make the following declaration prior to taking office:**

*I believe and hold the Christian faith and in particular, as set forth in the creeds known as the Nicene Creed and the Apostles' Creed and the doctrine contained in the Thirty-nine Articles of Religion\* interpreted according to their plain and literal sense.*

*In particular, I believe:*

*that the canonical Scriptures of the Old and New Testaments are the ultimate rule and standard of faith given by inspiration of God and containing all things necessary to salvation; and*

*that man is justified before God only because of the merit of our Lord and Saviour Jesus Christ by faith and not because of his own works or merit.*

\*The Thirty-Nine Articles of Religion are the statement of faith subscribed to by ministers of the Church of England in South Africa and other Anglican denominations throughout the world. They may be found at the back of most Anglican Prayer Books.

**Recognising the sensitivities of its South African context, Faculty and staff at GWC sign the following declaration:**

As teachers and staff at George Whitefield College we believe that Christ welcomes to his kingdom men, women and children of all races and nationalities as equals in Christ. We therefore commit ourselves to:

- *praying for one another: students, faculty and staff.*
- *working for the upliftment and progress of the students of the College, whatever their race or gender.*
- *being fair and even-handed in all our dealings with the students.*
- *being respectful and courteous to everyone in the College, regardless of race, gender or position.*

## **Educational Philosophy**

Foundational to GWC's educational method is the conviction that the Bible is God's Word and that teaching God's Word is the core of Christian ministry. Much attention is given, therefore, to the study of the Bible, which is a foundational text book and primary source. This entails attention to the original languages in which the Bible was written, and its historical, cultural, and literary background. It also entails study of the systematic formalization of the doctrines and ethical teachings of the Bible.

GWC is also appreciatively aware of the rich Christian heritage of thought, worship, life and ministry to which it is heir, and is active in understanding, critically assessing and preserving this tradition. This entails critical study of the history of (Judaean) Christian belief and practice, including the controversies, past and present, which need to be understood and evaluated.

Ministry skills are best learned by doing. GWC provides certain workshops of a practical nature in its regular curriculum, but also requires that students undertake supervised field work.

In addition to a rigorous application to mastering the knowledge, understanding and skills base of the Christian Faith, we seek as broad and deep an understanding of the philosophies, religions and cultures of the world we live in as is possible within the time constraints of the courses.

God has revealed himself in order that we might know him, enjoy him and serve him, so our teaching and learning takes place in a context of faith and commitment - “faith seeking understanding of itself” (Anselm). This aspect of our educational method expresses itself in

- a culture of consciously and deliberately learning from Christ.
- the evangelical commitment of teachers.
- the Christian commitment of the students.
- a mutual concern for spiritual growth amongst students, teachers and staff.
- worship, prayer and fellowship within the formal and informal life of the College.

## Language Policy

The primary teaching and learning mode at GWC is through contact lectures in the English language. It is therefore necessary for prospective students to be proficient in English - reading, writing and comprehension. The college reserves the right to require a language examination of its choice as a prerequisite to admission.

Foreign students who have English as a second language may be required to complete a *TOEFL* test (or similar) to prove proficiency in English at a level suitable for academic study. The requirement is IELTS - 6.5 overall and 6.0 for the written element. This is equivalent to 232 in the computerised TOEFL test, 575 in the written TOEFL test or 90 - 91 in the internet based TOEFL test. Equivalent English language qualifications may be accepted. The following link will enable you to find out more about the IELTS and TOEFL tests and will enable you to locate a learning & testing centre near to where you live. <http://www.ets.org/portal/site/ets/menu>



# Mode of Instruction

The main mode of instruction is through contact lectures held between 08:00 to 15:30 Mondays to Fridays - please see the calendar for details of the college academic year and terms. Timetables are published in advance of each term giving details of classes and venues. Wherever possible, afternoon lectures are avoided.

Christian ministry is best learnt not from books and lectures alone, but through a dynamic interaction with people. The programme therefore includes a field work component, regular chapel services and other opportunities to practise skills learnt. There is also time for unstructured interaction - a weekly college lunch, coffee times, fellowship groups, etc.

## Educational Outcomes

*A GWC graduate*

*should*

love God and neighbour and express it in service and prayer.

know and understand the Bible.

*be able to:*

interpret the Bible accurately and responsibly.

explain and defend the truths and practices of the Christian Faith.

carry out practical Christian ministry, especially the teaching and preaching of God's Word.

# GWC's Faculty

## **David Seccombe** PRINCIPAL

*Christian Doctrine, New Testament*

BSc Hons (University of New England), LTh Hons (Moore College & Australian College of Theology), BD Hons (London University), Diploma of Religious Education (Melbourne College of Divinity), PhD (Cambridge University).



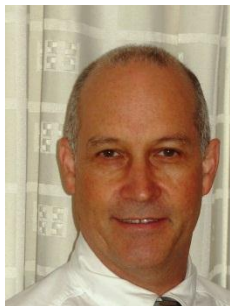
David is Principal of GWC. His PhD dissertation is published as *Possessions and the Poor in Luke-Acts* (Linz: SNTU, 1982). Other books include *Dust to Destiny: Reading Romans Today* (Sydney: Aquila, 1996), *The King of God's Kingdom: A Solution to the Puzzle of Jesus* (Carlisle: Paternoster, 2002). Formerly Rector of St Matthew's Anglican Church in Shenton Park, Western Australia (1979 - 1992), he was appointed Principal of GWC in 1993. He is an Affiliate Professor of New Testament at North-West

University. David is married to Lorraine and they have a son and three daughters.

## **Mark Dickson** VICE-PRINCIPAL

*Biblical Hebrew, Philosophy*

BSc (Major: Physics) (UCT), Dip Th (BISA), MA (NWU)



Mark is Vice-Principal and holds the C.S. Lewis Lectureship in Christian Thought. He is especially interested in grappling with foundational truths of the Christian Faith, applying and packaging them to address the issues of modern society, and has special expertise in the area of science and Christianity. Mark was the senior minister of St Matthews Church in Table View (Cape Town) for 17 years, and is still actively involved in ministry there. He is

married to Julie and they have two sons and a daughter. Mark's MA dissertation is entitled *Irreducible complexity as a nexus for an interdisciplinary dialogue between machine logic, molecular biology and theology*. He is on sabbatical leave during 2011 and engaged in PhD studies.

**Alan Beckman**      **ACADEMIC REGISTRAR**      *Church History*

LTh (BISA), Grad GWC, MA (Church & Dogma History) (NWU).



Alan serves as Academic Registrar. He is a former bank manager who graduated from GWC in 1990 and was appointed as Administrator of the fledgling college under the first principal, Dr Broughton Knox. From the outset he has also lectured in a range of subjects. A lifelong Anglican, his research is in the area of Anglican history. His MA dissertation is entitled *A clash of churchmanship: Robert Gray & the Evangelical Anglicans*. Alan is married to Marilyn and they have two sons, a daughter and six grandchildren. He enjoys hiking, reading, history (particularly local history) and trying to solve cryptic crosswords.

**Victor Owuor**      **DEAN OF STUDENTS**      *Biblical Studies*

Dip.Th (Moffatt College), LTh (ESSA), BA Hons (Potchefstroom), MA (NWU).



Victor is Dean of Students and lecturer in Biblical Studies. He was appointed to the GWC faculty in 2007. He ministered as a pastor in a congregation of over 700 regular attendants in Kisumu, Kenya for four years, as well as lecturing part time at Ahero Evangelical School of Theology. He has published *The Gospel in Africa: A Survey of African Theology from the 1960s to 2000*. His MA dissertation is entitled *Resurrection Hope in the African Context: Challenging Luo beliefs and practices concerning death*. In 2010 his MA dissertation was published by Lambert Academic Publishing as *Pastoral Care in Tension between Tradition and Modernity*. Victor is married to Mary and they have a son and a daughter. He is currently engaged in a PhD research project.

**Benjamin Dean**      **DEAN OF POSTGRADUATE STUDIES**      *Christian Doctrine*

BA Hons (London School of Theology), MA (King's College, London), MPhil, CTh, PhD, (University of Cambridge).



Ben is GWC's Dean of Postgraduate Studies. In this capacity he has oversight of the postgraduate programme, in close liaison with the Faculty of Theology at North-West University. He heads up the Senior Seminar (GWC's research forum for Faculty and postgraduate students), chairs the Research Committee, and serves as Postgraduate Advisor to the Library Committee. Growing out of his doctoral work on the trinitarian theology of the Scottish

Reformed theologian Thomas Torrance, he is currently preparing a book with the working title *Torrance's Vision of the Trinity*. Ben is married to Naomi and they have a daughter and three sons.

## Ross Anderson

*Biblical Studies*

B.Th (Unisa); Dip.Th (BISA); M.Th (UWC)



Ross is the *John Stott Lecturer in Bible & Ministry*. He was born in Swaziland and grew up in Zululand. He qualified as a diesel mechanic with International Harvester to fund his theological studies. He was ordained in the Church of England in South Africa in 1982 and has served at a number of churches; most recently over 20 years at St James Church in Kenilworth, Cape Town. He joined the GWC faculty in October 2009. He has led numerous mission trips into the mountains of Lesotho. He is married to Lindy and they have three children: Sarah-Jane, Bruce and Poppy.

## John Child

*Christian Doctrine; Ethics; Pastoral Studies*

BA (Rhodes), Dip Th (BISA), BD Hons (London), MTh (UNISA).



John is the *Peter Chamane Lecturer in Systematic Theology & Ethics*. He wrote the articles on Apartheid and the Christian Reconstruction Movement in the *New Dictionary of Christian Ethics and Pastoral Theology*, and he wrote a thesis on Biblical Law in the Theology of R. J. Rushdoony. He is currently doing research into modern day prophecy for a PhD. John spent thirteen years in the business world prior to his ordination in 1989. He was Rector of Christ Church, La Lucia, before joining the Faculty in 1997. In 1999 with the help of a team of students John planted Muizenberg Community Church and was minister-in-charge for 9 years. John is married to Marion and they have four children. Formerly a keen runner, John is now an accomplished race walker and he also enjoys travel, wild life, nature and reading.

## Nathan Lovell

*Biblical Hebrew, Philosophy*

BEng, BDiv, PhD



Nathan joins the Faculty in second semester 2011. After several years of working in computer science, he now teaches and researches in theology. His areas of interest include hermeneutics, theological exegesis and historical theology, and he has a particular fondness for Biblical Hebrew. Nathan is married to Diane, a bible translator and linguist. Together they have been sent by the Church Missionary Society of Australia to Southern Africa. Nathan hopes to embark on a second PhD shortly.

## Jonathan More

*NT Greek, NT Exegesis, Church History*

B Eng (Electronic), M Eng (Electronic)(Stellenbosch), LTh (GWC), BA (Theology), Hons BA (PUCHE), ThM (Princeton Theological Seminary).



Jonathan was appointed to the GWC Faculty in 2001. He is a member of Holy Trinity (Gardens, Cape Town). Jonathan is a regular contributor to BookNotes for Africa and has also reviewed books for the Bryn Mawr Classical Review, Themelios, and Scholia Reviews. His publications include “Prayer and the Kingdom in the Gospel of Luke” (SABJT), “Taking the Quandary out of Christian Ethics” (with Deane-Peter Baker) (JTSA) and “Kingship Ideology: A

Neglected Element in Aristeeas' Charter Myth for Alexandrian Judaism” in *Septuagint and Reception* (Brill, 2009). Jonathan's current research is focused on kingship ideology in Graeco-Roman philosophy and Pauline Christology.

## Ancillary Personnel

### Alan Proffitt

*Christian Missions; Islamics*

Dip Th (BISA), B Th (Unisa), HDE (UCT), MA (Practical Theol. Pretoria Univ)



Alan serves with SIM and teaches courses at a number of other evangelical theological colleges as well as serving part-time with the Student Y at UCT. He is engaged with investigating topics for dialogue with Muslims, reading on HIV/AIDS, and reading and dialogue with African Traditional Religions. Alan's wife, Jeni, serves as a remedial teacher at two schools. They have three adult children. Alan enjoys sport and meeting people.

### Graham Naude **HEAD LIBRARIAN**

DipTh (BISA), DipTh (London), BTh, Hons BTh (Unisa), PGDipLIS (UCT).



Graham worked for a major bank before becoming involved with *Youth for Christ* and then embarking on studies at the Bible Institute. He and his wife, Michelle, joined the *Africa Inland Mission* (AIM) in 1972 and subsequently served in Kenya (1973-88) and Namibia (1990-2005) before returning to South Africa and taking up the position of Head Librarian at GWC. Graham has had extensive experience in teaching, administration and leadership in

Bible colleges and within AIM. He and Michelle have two adult children. He enjoys gardening and bird watching.

## Beulah Retief

DEAN OF WOMEN

*Women's Ministry*



Beulah is Dean of Women. Her knowledge and many years of experience have uniquely gifted her in this capacity. She graduated from Wynberg Girls High School, worked for a while for Gospel Crusade Films, before attending the World Evangelization Bible College. She is married to Frank, the former Presiding Bishop of the Church of England in South Africa, and they have three grown children and seven grandchildren. Beulah has written two books: *A Mother's Touch* and *Healing a Mothers Heart*. She is active in speaking, and in mentoring younger women, playing a vital role in that respect at GWC. Beulah and Frank live in Bergvliet, a suburb of Cape Town.

## Adjunct Faculty

### John Azumah

*Islam*

BA (Accra) MA PhD (Birmingham)

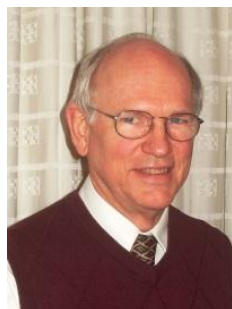


Dr John Azumah is Director of the Centre for Islamic Studies and Christian-Muslim relations at the London School of Theology. He has previously served as a Research Fellow with the Akrofi-Christaller Institute in Ghana. John is the author of *The Legacy of Arab-Islam in Africa: A Quest for Inter-Religious Dialogue* (Oxford: Oneworld Publications, 2001) and has written numerous articles on the subject in various academic journals. John is a regular visiting lecturer at GWC and consultant on Islamics and Muslim relations.

### Paul Bowers

*Pauline Studies*

BA (Columbia International University), MA (Wheaton College Graduate School), MDiv (Trinity International University), PhD (University of Cambridge).



Dr Paul Bowers is currently based in the USA but regularly visits GWC teaching Pauline studies and leading seminars, particularly at postgraduate level. Paul has served with SIM International in theological education in Africa since 1968 in Nigeria, Kenya and Zimbabwe. He has worked administratively for the Accrediting Council for Theological Education in Africa since its founding in 1976, and for the International Council for Evangelical Theological Education since its founding in 1980. He is currently ICETE's International Administrator. He is the managing editor of *Book Notes for Africa*. Paul is married to Evie and they have two adult daughters.

## Robert Doyle

*Christian Doctrine*

BSc (Sydney), ThL Hons (ACT), BD Hons (London), Dip Theol Hons (Moore), PhD (Aberdeen)



Dr Robert Doyle counts it a privilege to have been engaged in theological education for over 30 years in Australia and various parts of the African continent. He has at various times been a director of lay education and postgraduate education, and a consultant and participant in developing theological education. Research and teaching interests include historical theology in the Reformed tradition, the doctrine of the Church, trinitarian

theology, and union with Christ. Robert has written a number of books and numerous journal articles. He loves long distance walking and fishing trips with his wife, Roslyn, and especially adores his grandchildren.

## Mervyn Eloff

*Old Testament*

BSc (UOFS), LTh (Bible Institute of SA), MTh, DTh (Stellenbosch).



Dr Mervyn Eloff was Vice-Principal of GWC for a number of years, having joined the Faculty in 1994. He is now Rector of St James Church, Kenilworth. Whilst studying, he planted a church in Table View, Cape Town and then did a 3 year curacy at St Helen's Church, London under the rectorship of Dick Lucas. On his return from the UK, Mervyn served as Rector of St Paul's Church Stellenbosch, a

church with a thriving student ministry. His doctoral dissertation is on Matthew's Gospel and is entitled *Restoration from Exile and the Interpretation of Matthew's Gospel*. He is married to Alison and they have two daughters.

## Vhumani Magezi

*Pastoral Ministry and PG Supervision*

DipEd (U. Zimbabwe), Dip. Training Management (Inst. Personnel Management Zimbabwe), BA (NWU), LTh (BISA), MTh, MPhil, DTh (Stellenbosch)



A former Dean of Postgraduate Studies at GWC, Dr Vhumani Magezi is currently part of a pastoral leadership team of the United Baptist Church of Zimbabwe, whilst holding a fulltime position as Executive Director of a Christian HIV and AIDS NGO. Vhumani's doctoral dissertation was published as *HIV/AIDS, Poverty and Pastoral Care and Counselling*. He has published several books and articles, focussing on pastoral care and

counselling; HIV & AIDS church responses, and African spirituality. Vhumani's concern is to see evangelical doctrine responsibly merged with practice in Africa.

## John Newby

*Post Graduate Supervision*

BTh, BTh Hons, MTh (Church History) (UNISA), DPhil (PUCHE).



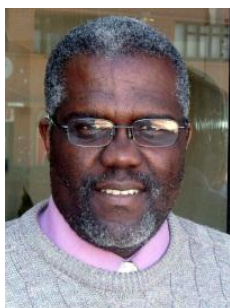
Dr John Newby was formerly Vice-Principal of GWC and, since his retirement, continues to supervise Honours and Masters dissertations. The title of his doctoral thesis is *The Theology of John Charles Ryle*. Since 1974 he has been an ordained minister of the Church of England of South Africa, during which time he was delegate to the Reformed Ecumenical Synod (1976-1984); a

member of the Theological Commission of CESA, and convener of the Synod Commission on the Ministry of Women in the Church. He has acted as an external examiner of Masters and Doctoral dissertations for various universities and is a member of the Church History Society of SA.

## Siegfried Ngubane

*Evangelism*

LTh (GWC), BA Hons Theol (UWC), MTh (SATS).



After graduating from GWC in 1997, Siegfried planted a church among Xhosa speaking people in Khayelitsha, one of the fastest growing townships in South Africa. Subsequently, and up to 2009, he served as GWC's Lecturer in African Church Planting and Leadership Ministries, whilst continuing to serve as Senior Pastor of Mandela Park Community Church, where his duties involved supervising curates and GWC students placed in Khayelitsha. From

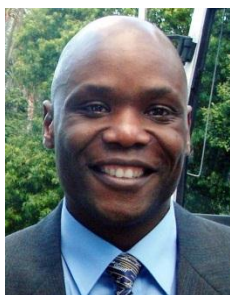
2010 Siegfried has been appointed as the South African Director of SIM (Serving in Mission). He continues to lecture GWC students in Evangelism.

## Post-doctoral Fellows

### Ben Shikwati Keya

*Church History*

BEd (Hons) (Egerton Univ. Kenya), LTh Hons, BD (St Paul's Limuru), MA (Oak Hill, UK), PhD (NWU)



Ben was formerly assistant director of AICMAR (African Institute for Contemporary Mission and Research) and Chaplain to Butere Girls' & Boys' High Schools in Kenya. The title of his doctoral thesis is *Towards an integrated pastoral care model for bereavement healing among the Abaluyia*. It seeks to address the rampant syncretistic and parallelistic models of care. Ben is an ordained minister of the Anglican Church of Kenya (ACK), Diocese of Butere.

He recently married Thandekile Hlubi, a graduate of GWC. Ben enjoys reading Church History, especially biographical literature, and the theatre.



## **Fabulous Moyo**

*Church History*

BTh (Harare Theological College), BTh Hons (Theological Ethics) (Unisa), MA (ICC, Glasgow), PhD (Aberdeen).



Fabulous was formerly national projects development director of Hands of Hope Zimbabwe, a faith based organisation involved in assisting children at risk. His PhD dissertation *The Bible, the Ballot and the Bullet* focuses on the role of Christians and churches in socio-political transformation in pre- and post-colonial Malawi and Zimbabwe. He is married to

Gillian and they have three young children. Fabulous enjoys watching and playing soccer; he hopes to master Mandarin and Spanish; and if there is time left to spare would love to be able to play the saxophone.

## **Visiting Lecturers – Postgraduate programme 2011**

### **David Seccombe**

*New Testament*

See Faculty above.

### **Robert Doyle**

*Doctrine*

See Adjunct Faculty above.

### **Vhumani Magezi**

*Pastoral Ministry*

See Adjunct Faculty above.

### **Jem Hovil**

*Pastoral Theology*

DTh (Stellenbosch),



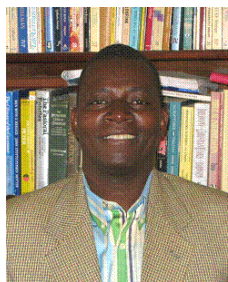
Dr Jem Hovil is Field Director for *Entrust Foundation*, an organisation that exists to equip pastors in the majority world to build the local church. Jem is based in Cape Town but lived for eight years in Uganda, developing a training strategy for grassroots church leaders in the Church of Uganda and, in connection with that project, completing a Doctorate in Theology through Stellenbosch University. Jem and his wife

Lucy have three children, are actively involved in Muizenberg Community Church and are Associate Mission Partners of Crosslinks, UK.

## **Bungishabaku Katho**

*Old Testament*

DTh (Natal),



Dr Katho is Principal of the Shalom University of Bunia, Democratic Republic of the Congo and is also President of the Brethren Evangelical Church in Eastern Congo. He has written extensively on the implications of Jeremiah for the church and politics in Africa. His writing is shaped by his experience of growing up in a war-torn land.

## **Ian Shaw**

*Church History/Mission*

PhD (Manchester),



Dr Ian J. Shaw is director of *Langham Scholars*, a programme of *Langham Partnership International* that provides financial support for evangelical doctoral students from the majority world. Ian has a PhD in Church History from the University of Manchester and was for a number of years Lecturer in Church History at International Christian College, Glasgow, Scotland.

## Student Fees 2011

Application Fee ( <i>payable on application; non-refundable</i> )	R100-00
Registration Fee (per year)	R500-00
Programme Fee (per year)	R18,900-00
Amenities & Development Levy (per year)	R4,000-00

<b>Accommodation Fees (Single student residences):</b>	
Single room plus meals – per year	R31,500-00
Shared room plus meals – per year	R28,850-00
<i>Please see the residence regulations for further information</i>	

Note:

- **The registration fee** is payable on Registration Day – Monday 18 January (new students) and Tuesday 19 January (existing students).
- **The programme fee** is payable in two equal instalments by 13 February and 16 July respectively.
- Students who wish to make alternative arrangements for payment of fees must obtain written agreement from the College Business Manager.
- For details of married student accommodation and rates, please contact the Student Services Manager.

## Financial Assistance

A separate trust, the *George Whitefield College Trust*, has been established to provide bursaries, scholarships and loans for financially disadvantaged students. Please note that applications are not normally considered for the first year of study. Grants are subject to availability of funding, proof of need and academic performance. Applications are considered once a year and the closing date for applications for 2011 is 30 September 2011. Application forms may be obtained from the Secretary of the Bursary Committee, Mrs Jane Kratz.

# The Programmes

GWC's Honours & Masters degrees are offered in co-operation with North-West University. Tuition and assessment are the responsibility of the college; the university moderates standards and assessment and awards the degrees to successful candidates. Students are required to register with the university as well as with the college but are not permitted to deal directly with the university. All applications, payments and correspondence are handled by the postgraduate student services section of GWC. The manager is Mrs Jane Kratz.

## Entrance requirements

See under individual programmes following. Entry into GWC's postgraduate programmes is limited to ensure high quality. The entrance requirements specified below are guidelines and do not guarantee acceptance as a number of factors are taken into account in assessing applications. Prospective students must also meet the university's entrance requirements - the PG student services manager will assist in this regard. Foreign students also have special requirements - see below.

## The Evangelical Postgraduate Research Fellowship

All postgraduate students at GWC participate in this research group which includes doctoral students enrolled at any university - see page 5). The group aims to provide support, interaction, pastoral care and fellowship for evangelical postgraduate students. Students are invited to present their research findings at regular seminars. Further information is available from the Dean of Postgraduate Studies.

## The Honours BA (Theology)

### Entrance Requirements:

BTh or equivalent with 70% average mark.

### Duration of study:

Full-time: minimum one year; maximum two years.

Part-time: minimum two years; maximum three years.

### Structure - 128 credits, as follows:

- Mini-dissertation - 48 credits
- Specialist reading - 16 credits
- New Testament - 16 credits
- Old Testament - 16 credits
- Systematic Theology - 16 credits
- **1 elective of 16 credits, chosen from:**
  - Church History\*
  - Missiology\*
  - Pastoral Theology\*

### NOTES

- \* *Not all electives are offered each year. Please enquire regarding availability of electives.*
- \* *The field of study for the mini-dissertation is subject to agreement by the Dean.*
- \* *Some courses will be offered on an intensive (block) basis. A calendar will be available at the start of the year.*

### Applications for Credits:

Applications for advanced credit for individual modules must be applied for in writing - see RPL procedures in the *General Regulations*. Credits may only be granted for up to 50% of the total programme credit value.

### Qualification Requirements/Articulation:

A minimum of 128 credits with passes in all subjects as prescribed by the Faculty Board. See the general regulations and individual study guides for

module pass requirements. The Honours degree articulates to the Masters degree – see below.

## **The Master of Arts (Theology)**

### **Entrance Requirements:**

Theological Honours degree or theological degree of at least 480 credits with 75% average mark. An Honours degree must have a research component.

Specific Admission requirements as determined by NWU:

- 1 With due consideration of the exceptions which may be approved by Senate, the subjects to be studied for the MA are as follows:
  - a) one of the subjects in which the student has obtained an Honours degree or in which the status of Honours has been conferred
  - b) the subject in which the student has completed a four-year degree or the status of such a degree has been conferred.
- 2 In order to gain admission to Master's study, the subject group may, on the recommendation of the Director of the School, require additional work in Greek, Semitic languages and theory of textual interpretation.
- 3 Admission to MA is handled by the Director of Research, in consultation with the probable study supervisor. A module in research methodology is also required.

### **Duration of study:**

Minimum one year; maximum three years.

### **Structure**

Both research and structured options are available. Acceptance for the research option is at the discretion of the Research Committee.

## **MA - Research Option**

Dissertation - 96 credits

Specialist Reading - 32 credits

*The field of study is subject to agreement with the Dean.*

## MA - Structured Option

- Mini-dissertation - 48 credits
- Specialist reading - 16 credits
- New Testament - 16 credits
- Old Testament - 16 credits
- Systematic Theology - 16 credits
- **1 elective of 16 credits, chosen from:**
  - Church History\*
  - Missiology\*
  - Pastoral Theology\*

### NOTES

- \* *Not all electives are offered each year. Please enquire regarding availability of electives.*
- \* *The field of study for the mini-dissertation is subject to agreement by the Dean.*
- \* *Some courses will be offered on an intensive (block) basis. A calendar will be available at the start of the year.*

### Applications for Credits:

Applications for advanced credit for individual modules must be applied for in writing - see RPL procedures in the *General Regulations*. Credits may only be granted for up to 50% of the total programme credit value.

### Qualification Requirements:

A minimum of 128 credits with passes in all subjects as prescribed by the Faculty Board. See the general regulations and individual study guides for module pass requirements.

## Doctorates (PhD)

GWC does not presently offer its own doctorates. However, the *Evangelical Postgraduate Research Fellowship* provides an excellent support system for evangelical students enrolled for PhD's at any university of their choice. Students accepted into the Fellowship enjoy all the benefits of the GWC facilities, including the library and study centre. Accommodation can also be

arranged if available. PhD students are also invited to attend and present seminars, participate in study groups, and generally profit from interaction with other evangelical students and the GWC Faculty. Prospective students are advised to research the best university option for them and make application in terms of the particular university's rules. In need, the GWC Dean of Postgraduate Studies and the GWC Faculty may be asked for advice and facilitation (particularly with North-West University), but the application process is the student's responsibility. In the normal course, application to the GWC Fellowship will follow acceptance by the university but it may be possible to do this simultaneously.

## **Study Guides**

At the commencement of each module you will receive a study guide which sets out the, *inter alia*, the following information:

- the aim of the module and how it contributes to the overall programme outcomes.
- the module outcomes
- an outline of the lecture programme
- required and recommended reading
- the assessment requirements

## **Assessment**

The aim of assessment is to determine whether the outcomes, as specified in the study guides, have been achieved. A variety of assessment methods are used, both formative (i.e. on-going) - tests, assignments, class participation; and summative (examinations). The exact method of assessment for each module is specified in the module study guide, available at the commencement of each module.



## Postgraduate PROGRAMME 2011

	Honours Code	Masters Code	Module	No. Credits	Lecturer
<b>Compulsory modules:</b>					
	NT410	NT510	New Testament	16	Dr David Seccombe
	OT410	OT510	Old Testament	16	Dr. Bungishabaku Katho
	DS410	DS510	Doctrine	16	Dr Robert Doyle
	MD410	Depends on field of study	Mini-Dissertation	48	
	TBA		Specialist reading	16	
<b>Elective: Choose one of the following</b>					
Option 1	CH410	KDGE874	Church History	16	Dr Ian Shaw
Option 2	PS410	PAST671	Pastoral Care & Counselling	16	Dr Vhumani Magezi
Option 3	PS420	PAST671	Pastoral Theology	16	Dr Jem Hovil

# Module Descriptions

Code	Credits	Description and Outcomes
<b>Compulsory Modules</b>		
<b>DS410/ DS510</b>	16	<p><b>Doctrine - Patristic Trinitarian Thought: from the New Testament to Augustine</b> <b>(Robert Doyle)</b></p> <p>This subject unit engages the student learner in analytical reading of primary texts in patristic Trinitarian thought across a range of authors from Tertullian to Augustine. Reading strategies include identification of the thought structures evident in each text, knowledge of the background and the contribution of each author to the development of patristic trinitarianism, and critical reflection on the major exegetical, hermeneutical and systematic theological issues raised by these texts. In this way, the student is equipped with the resources to evaluate contemporary theological work, especially in its appeal to classic trinitarian formulations.</p> <p><b>Objectives</b> At the end of the subject unit, students should be able to:</p> <ul style="list-style-type: none"> <li>• trace the development of trinitarian thought through the first four Christian centuries</li> <li>• understand the key issues addressed by the Fathers in relation to the doctrine of God</li> <li>• evaluate contemporary appropriations of classic Trinitarian theology</li> </ul> <p>These outcomes will be achieved by passing (50%) each component of the assessments: written critical appreciations of the text, the essay and the examination.</p> <p><b>Course Content</b></p> <ul style="list-style-type: none"> <li>• The New Testament foundations of trinitarian thought</li> <li>• The systematic foundations of Nicæan theology – the creeds of Nicæa and Constantinople</li> <li>• Strategic, hermeneutical techniques common to pro-Nicene theologians of the 4th century</li> <li>• The Apologists' response to charges of atheism and polytheism</li> <li>• Irenæus and the beginnings of biblical and systematic Trinitarian thinking</li> <li>• The alternatives of monarchianism and modalism</li> <li>• Origen's Trinitarian contribution and its impact in the Dionysian correspondence</li> <li>• The 'Arian crisis'</li> <li>• Athanasius and the defence of Nicæa</li> <li>• The Cappadocian contribution</li> <li>• Augustine's trinitarian thinking</li> <li>• John of Damascus</li> <li>• Contemporary Reappropriation I: Barth &amp; Torrance</li> <li>• Contemporary Reappropriation II: The Rahnerian critique</li> <li>• Contemporary Reappropriation III: Gunton &amp; Zizioulas</li> </ul>
<b>NT410/ NT510</b>	16	<p><b>New Testament - Interpretation of Luke (David Seccombe)</b></p> <p>This particular course focuses on Luke's Gospel. It aims at familiarity with the history of and recent trends in the interpretation of Luke, skill in exegesis of the text of Luke, appreciation of Luke's distinctive theology, and understanding of how to make best use of the gospel as a Christian preacher. Students with Greek prerequisites will be required to work with the Greek text; others should utilize every aid to get as close as possible to the original text.</p> <p><b>Objectives</b> At the end of this course you should be able to:</p> <ul style="list-style-type: none"> <li>• To discuss the interpretation of any text of Luke with reference to the original text, its grammatical meaning, its meaning within the total framework of Luke-Acts, its theological and historical importance, its place in recent critical debate, and its use in preaching.</li> <li>• To show how Luke presents his main themes.</li> <li>• Give a reasoned view of where Luke's Gospel fits into the history of early Christianity.</li> <li>• Outline the main stages of the critical study of Luke over the past century and critically discuss the views of some major contributors to the Luke debates.</li> </ul>

Code	Credits	Description and Outcomes
OT410/ OT510	16	<p><b>Old Testament - THE THEOLOGY OF JEREMIAH IN AFRICAN CONTEXT</b> <b>(Bangishabaku Katho)</b></p> <p>The purpose of this course is to study the message of the book of Jeremiah in its original context, with special emphasis on its theology in the contemporary African context.</p> <p><b>OBJECTIVES</b></p> <p>On the completion of this course the students will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand and locate the Prophet Jeremiah against the biblical background of the Ancient Near East.</li> <li>2. Understand the book of Jeremiah in the light of current scholarly discussion.</li> <li>3. Discuss the theology of Jeremiah in African context generally.</li> <li>4. Demonstrate competence in applying different aspects of the message of Jeremiah in their particular contexts.</li> </ol> <p><b>COURSE CONTENT</b></p> <p>The course covers the following aspects in the book of Jeremiah</p> <ul style="list-style-type: none"> <li>• Introduction: Reading Jeremiah today</li> <li>• The question of alienation and idolatry in Jeremiah</li> <li>• The use of power</li> <li>• The concept of greatness</li> <li>• The new covenant and the challenge of building a new society</li> <li>• Jeremiah critique of the politics of Jerusalem</li> </ul>
<b>Compulsory Modules</b>		
CH410/ CH510	16	<p><b>Church History - Key Developments in Nineteenth-Century Christian Mission Thinking and Practice (Ian Shaw)</b></p> <p>This course explores key themes in the history of Christian Mission in the nineteenth century. It considers the interaction of European and indigenous religious traditions through significant developments and case studies in a variety of contexts. It raises issues of crucial relevance today, such as the role of education and social concern in Christian mission, Christian mission and urban environments, and the creation of self-sustaining churches. The course is delivered by means of lectures, and seminar discussion based on student preparatory reading of key texts.</p> <p><b>Objectives</b></p> <p>On completion of the subject the student should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate the skills of reading, understanding, and interpreting primary source documents relating to Christian mission in the nineteenth century.</li> <li>• Assess key developments in nineteenth century Christian mission in the context of wider social and political changes.</li> <li>• Analyse major aspects of Christian mission thinking and practice during the period, such as education and mission; Christianity and commerce; the three-self principle; Christianity and imperialism; Christian missions and the urban environment.</li> <li>• Explore the historic significance and lasting impact of nineteenth-century trends in Christian mission thinking and practice.</li> </ul>

<p><b>PS420/ PS520</b></p>	<p>16</p>	<p><b>Pastoral Theology - Ministry Training in Context (Jem Hovil)</b></p> <p>The overall aim of the MTC is to equip the participants to effectively grow in training others in ministry in a variety of local contexts.</p> <p>Subsidiary aims include:</p> <ul style="list-style-type: none"> <li>- To explore theoretical and historical frameworks for ministry training, along with models and methods.</li> <li>- To introduce some neglected but important areas of study for ministry training, for example: curriculum studies; practical theology; adult learning; brain research; action research; mentoring and coaching; theological reflection; biblical interpretation in context.</li> <li>- To further integrate the learner's existing knowledge and experience in the process.</li> </ul> <p><b>Objectives:</b></p> <p>On completion of the subject the student should be able to:</p> <ul style="list-style-type: none"> <li>• Give examples of biblical patterns of training and apply them today;</li> <li>• Describe the development of historical paradigms of theological education;</li> <li>• Evaluate different forms of ministry training;</li> <li>• List and defend some key principles for ministry training in context;</li> <li>• Translate general principles of leadership development into specific practices;</li> <li>• Articulate their own vision for ministry training and be able to explain its underlying values;</li> <li>• Recall the steps of curriculum development;</li> <li>• Explain the meaning and significance of praxis;</li> <li>• Defend experiential learning and reflection/action models biblically;</li> <li>• Give examples of different adult learning styles;</li> <li>• Demonstrate a basic understanding of how learning can be made 'brain friendly';</li> <li>• Conduct simple action research;</li> <li>• Create a unit, module or course of ministry training for a given context;</li> <li>• Assess a curriculum.</li> </ul>
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# **STUDENT SUPPORT SERVICES**

## **Student Council**

Full-time students annually elect a representative council to deal with student matters. The Council chair (or nominee) attends Faculty meetings on a regular basis to represent student interests.

## **Campus**

GWC is beautifully located in the sea-side suburb of Muizenberg, Cape Town between the mountains of the Silvermine section of the Table Mountain National Park and the long, white sandy beaches of False Bay. Muizenberg is a vibrant cosmopolitan area. There are many outdoor attractions such as hiking, bird-watching, swimming and water sports, especially surfing. There are also numerous sites and buildings of historical and cultural interest. The beach, shops, an internet café, a public library and the railway station are all within a short walking distance.

## **Accommodation**

GWC has fully catered accommodation available for single students and a number of apartments for rental to married students. Accommodation is limited so it is important to make early application for a place in the residence.

## **Daily Programme**

During term, lectures normally commence at 08:00 and conclude at 15:30, Monday to Friday. Each day includes either a chapel service, fellowship group meeting, prayer meeting or Principal's Hour with invited guest speakers. Timetables give full details of the daily programme. A College luncheon for all students is generally held every alternate Monday after chapel. Where no lectures or tutorials are scheduled the time is available for study, reading and research. Full-time students are expected to devote at least 42 hours per week to their studies (including contact lectures).

## **Library and Information Services**

The library and study centre are located in the purpose-built and well-appointed Broughton Knox Centre which opened in 2006. Students will find a comprehensive reference and lending library and an entire floor of study carrels providing a pleasant study environment. There is also a well-equipped computer room providing access to various software and information programmes, e-mail and internet.

## **Bookshop**

GWC has an Academic Bookshop on campus, operated by Christian Book Discounters, which stocks all the required textbooks as well as a wide range of supplementary books at discounted prices. The bookshop aims to supply students with the right books at the best possible prices. If you would like a list of required textbooks, please phone or e-mail the bookshop manager at [bookshop@gwc.ac.za](mailto:bookshop@gwc.ac.za) specifying which course/s you will be studying. Approximate prices will be e-mailed to you.

## **Practical Training**

Each student is given an appointment at one of the local churches to assist the church and for practical training experience. In addition, each year at the end of first semester, all students are assigned to a “Ministry Week” team as part of the training at GWC. These teams go to work in various churches in South Africa and beyond, with the students living in the local communities and engaging in various forms of ministry. “Ministry Week” is a highlight of the calendar and has been a life-changing experience for many of the students.

## **Language School**

At GWC we have found that the best approach to learning the Biblical languages is to start with a dedicated, intensive ten day “Summer School” at the start of the academic year. Lectures are held for the full day during this period.

## **Commencement Camp**

A two day camp is held at the start of each academic year, usually after the summer school. The camp affords a good opportunity for students to relax and get to know each other and the Faculty. Some orientation training is also given at this time.

## **Skills Development**

New students are given special training in study, learning and research skills on a weekend away from the College. Computer and information research skills, including use of the internet, are also taught in the College's computer laboratory.

# Applications from foreigners

GWC welcomes applications from prospective students from other countries. Final acceptance is provisional upon the applicant obtaining a student visa from the nearest South African representative office. Please note the following important information:

1. It is illegal to enter South Africa to study without a valid study visa. This must be applied for and issued from the nearest South African foreign office in your own country. The onus is on the prospective student to obtain the visa, although the College will assist as far as possible.

2. The South African Department of Home Affairs will not issue a study visa without the following prerequisites:

- They must be satisfied that funds are available to fully cover your tuition and university fees.
- They must be satisfied that funds are available to fully cover your living expenses for the time you are in South Africa. This also applies to your family if they are accompanying you.
- You must have medical insurance for yourself and your family.
- A repatriation bond is required of students coming to study in South Africa. However this requirement has been waived in respect of students and their families coming to study at religious institutions. Not all embassies and/or their staff are aware of this ruling and you may need to ask them to check with Pretoria in case of doubt.

**3. The visa application process can be fairly lengthy and it is therefore important to make application as early as possible in the year prior to intended admission.**

***A separate brochure with full details of the procedures to be adopted and vital information is available. Please request a copy - this can be e-mailed to you.***



# How to apply for admission

1. The first step is to complete and submit a *Preliminary Application form* (obtainable from the college and on the website). This form gives us some basic information but does not imply commitment on the part of the College or yourself.
2. Upon receipt of the *Preliminary Application form*, the Principal will arrange an interview for you. If you are situated some distance away, he will arrange for a responsible local person to conduct the interview. The purpose of the interview is to get to know something about you and to make a (hopefully mutual) decision as to whether you should proceed with an application.
3. Should the decision be to proceed with an application, the *GWC Application Form* will be given to you to complete and return together with copies of supporting documents. In the application form you are required to supply the names of three people (including your pastor) from whom we can obtain references.
4. After receipt of a correctly complete application, an acknowledgement will be sent to you and confidential referees reports will be sent to the three people you named.
5. Once all referees' reports have been received, your application will be placed before the Faculty Board.
6. The Faculty Board will consider the application in terms of the regulations and will advise you of its decision as soon as possible.

***The right of admission to George Whitefield College is the prerogative of the Faculty Board whose decision is final.***