



HIGHER CERTIFICATES / DIPLOMAS / DEGREES / POSTGRAD

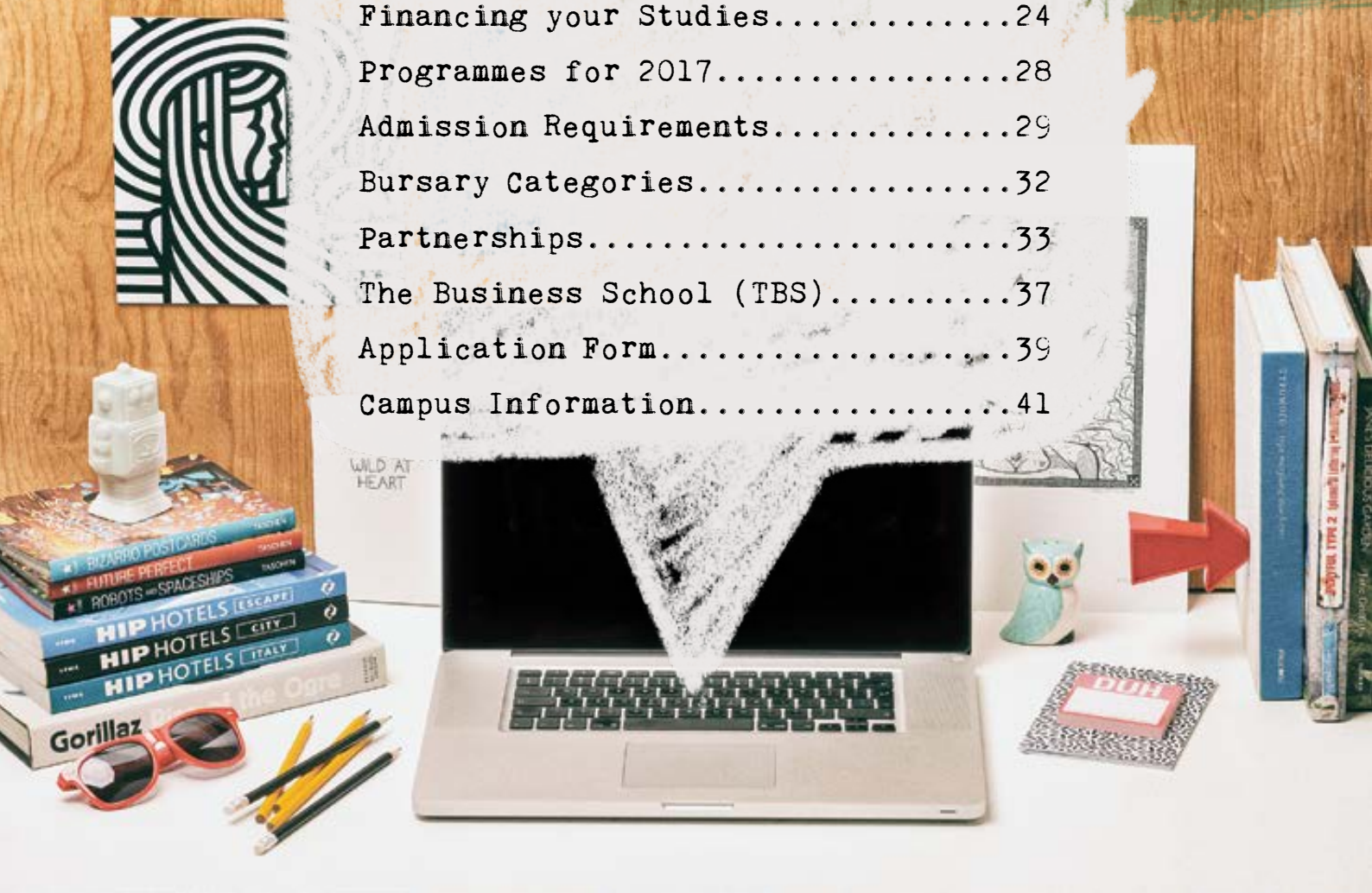
2017



**Varsity
College**

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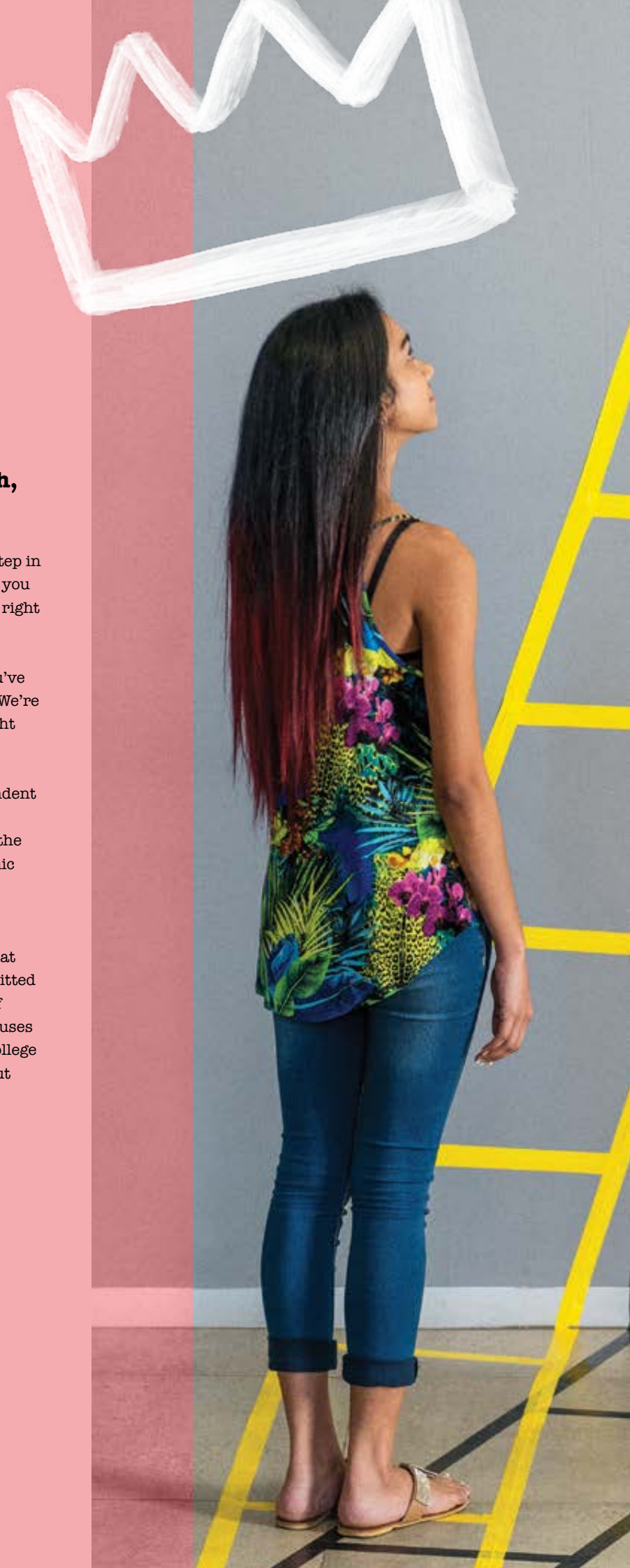
Right now you're probably asking yourself: 'What and where should I study?' It's a big question – a serious one too. Our advice: research, investigate and explore!

Although the options might seem daunting, the next step in your education is a critical one, so find out everything you need to know so that you are in a position to make the right decision – for you.

Just the fact that you are reading this tells us that you've already asked yourself: 'What about Varsity College?' We're glad you asked. The answers you're looking for are right here in this brochure.

Varsity College is an educational brand of The Independent Institute of Education (The IIE) (Pty) Ltd, the largest, most accredited private higher education provider in the country, and the institution responsible for all academic matters at Varsity College.

In this brochure you'll find a list of all the full-time programmes available at Varsity College. You'll find that we have Student Advisors who are adept at and committed to guiding you in making the right decision in terms of what to study. You'll also find that we have eight campuses nationwide. And you'll find that studying at Varsity College is as much about expanding your horizons as it is about expanding your big, beautiful brain.



INTRODUCTION

Varsity College was founded over 25 years ago, and today enjoys the reputation of being at the forefront of private tertiary education in South Africa. We have modern, state-of-the-art, easily accessible campuses in Sandton, Pretoria, Waterfall, Cape Town, Port Elizabeth, Durban North, Westville and Pietermaritzburg.

Degrees, diplomas and higher certificates are offered by The IIE on Varsity College campuses. Varsity College has established academic partnerships with international institutions, such as The Open University (OU) of the United Kingdom and the International College of Hotel Management (ICHM) of Australia.

Our teaching philosophy of 'Quality Teaching for Quality Learning' is a progressive approach to higher education that aims to make academic life as interesting and participative as possible. Learning, we believe, is a dynamic two-way exchange. Our unique, collaborative approach means you get to participate actively in your studies, engage with subject material, build understanding and develop critical thinking. Our academic track record demonstrates that this approach is working – our current national average pass rate is 82.7% with 22% of those who pass achieving distinctions. Our dropout rate is lower than 19% - impressive when you consider that the national dropout rate average for all higher education institutions is over 40%.

We're proud of our outstanding level of academic excellence. We are also proud of our commitment to promoting a life balance through our great sport and social life. These aspects of student life at Varsity College provide balance and a broader experience for our students. The idea is to guide our students in acquiring the skills necessary, not only for the workplace but for life itself.

The Independent Institute of Education (The IIE)

Throughout this brochure, you will see reference to The IIE. So what is The IIE and why are they important?

The IIE is registered with the Department of Higher Education and Training as a private higher education provider and is part of ADvTECH Ltd, a public company listed on the Johannesburg Stock Exchange.

The IIE is responsible for the academic governance and quality assurance of all programmes delivered through the campuses of all its educational brands, including Varsity College. Every Varsity College campus is an IIE campus.

Dr Felicity Coughlan, Director of The IIE says: 'The IIE is the most accredited private higher education institution in the country, which is testament to our commitment to quality and rigour.'

British Accreditation Council

The IIE is accredited by the British Accreditation Council (BAC), an internationally recognised quality assurance agency. The BAC is an independent authority in the UK that accredits private education providers globally.

'The IIE is the only South African private Higher Education provider which carries the BAC accreditation at this time, and we are very proud of reaching this significant milestone, not just for ourselves but for the sector as a whole. Within the challenging context of Higher Education in our country, it is important that private Higher Education providers are able to confidently and competently offer options to matriculants to further their studies at campuses other than public universities,' says Dr Coughlan.

The IIE's BAC accreditation means that Varsity College students are assured that their IIE learning experience meets international best practice standards.

For further information visit www.the-bac.org



What are the aims of The IIE?

The IIE strives to ensure that all students will:

- Be employable
- Have a broad range of analytical skills, including work readiness skills
- Value diversity
- Have high ethical values
- Become innovative, entrepreneurial and creative

To be employable by the time they have completed their studies is high on the list of priorities for students. The IIE uses an innovative graduate tracking study to monitor the employability of its graduates. This information is used to inform the relevant Senate Committees and shape the way curricula and student support programmes – such as the Work Readiness Programme and Career Centres – are developed and structured.

What exactly does The IIE do?

The IIE is responsible for the assessment and certification of students. It is also responsible for developing curricula and overseeing their delivery. Additionally, The IIE ensures that the correct teaching and learning processes are implemented and adhered to by Varsity College.


Senate and its Committees

These processes are set out by The Senate of The IIE, the senior decision making body that determines the policies and regulations that govern all things academic at Varsity College. The Senate is chaired by the Director, who is also the Head of The IIE. The Director is assisted by the Registrar, who is the Secretary of Senate. The remaining seats on The Senate are occupied, in the most part, by academics and include representatives from Varsity College. The Senate comprises a number of committees that manage the overseeing of standards, teaching, learning, curricula and assessment for over 60 accredited higher education qualifications. Varsity College is represented on each of these committees.

The IIE has four academic faculties: Information and Communications Technology, Commerce, Social Sciences and Humanities. Each of these faculties has its own Faculty Board. By working with Faculty Programme Advisory Committees, the faculties ensure that the curriculum for each programme meets external, industry and academic standards. These committees consist of academics and professional and business people who provide insights from the world of work. This ultimately ensures that what is taught at Varsity College is relevant to and up to date in industry.

Quality Assurance

The continual monitoring and improvement of quality is of great importance to The IIE. The quality of programmes is maintained through evidence driven reviews, lecturer peer reviews, student success tracking and intervention programmes for students needing assistance.



Academic Focus at Varsity College

In line with global best practice, Varsity College has made the shift away from the 'traditional lecturing' method where students sit passively, listening to the subject expert. We believe that this approach to teaching has lost relevance for students entering the world of work today. Internet connectivity, access to information, social networks and mobility have changed the context of learning. Our teaching methods have adapted accordingly and seek to support students in building knowledge and development of skills for the 21st century.

The Varsity College teaching philosophy is grounded in an authentic, modern, blended learning student experience. We aim to ensure that your academic life is as relevant and participative as possible. Learning, we believe, is a dynamic engagement with others and new sources of information. Our unique, interactive approach means you are able to participate actively in your studies while connecting with others to collaborate, create and communicate in a digitally fluent manner in order to build understanding and develop critical thinking.

VCLearn

In keeping with our focus on global best practice, and a blended approach to learning, Varsity College has introduced its own Learning Management System, known as VCLearn.

Essentially, VCLearn is an online environment that uses activities to drive learning, providing you with the opportunity to apply the theory you cover in class to real life scenarios. This means that when you are ready to enter the world of work, you will have developed a set of skills that will allow you to demonstrate your theoretical knowledge in practice; a definite advantage in today's competitive job market.

Through VCLearn you will have access to a broad range of module learning activities and resources that you can access at any time you choose. A mobile app (soon to be launched) will ensure that VCLearn is also available to you via your smart phone.

In addition to VCLearn, Varsity College has also launched three of its own MOOCs. MOOCs are Massive, Open, Online, Courses that cover a wide range of topics and are offered by a number of highly reputable institutions, of which The IIE Varsity College is one. The duration of these online courses can range from a few days to a few months, and are either self paced or guided by an online tutor. Not only do MOOCs provide you with an excellent opportunity to grow your personal and professional skills, they also look good on your CV.



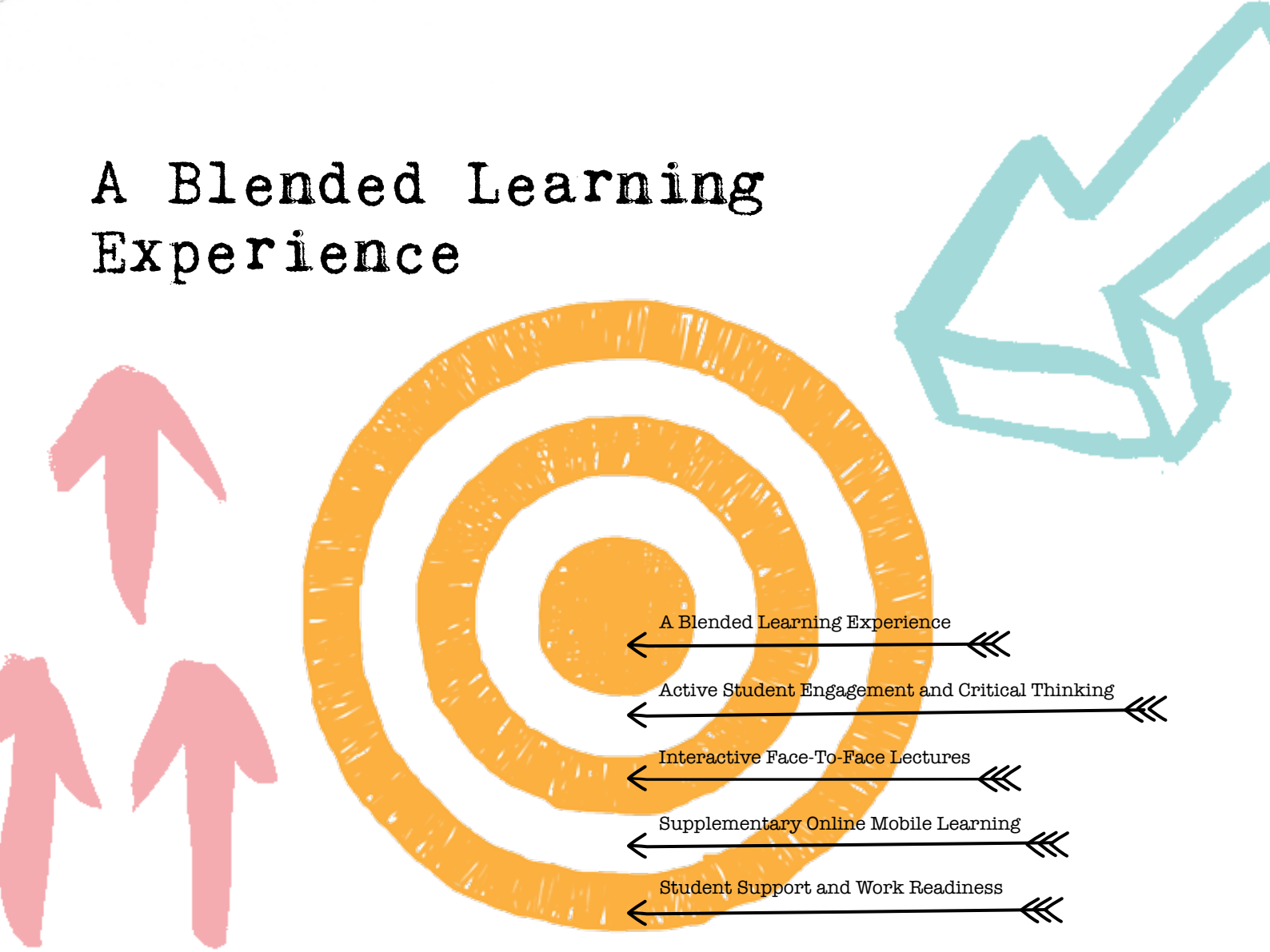
The first of our two MOOCs is a Work Readiness Programme, aimed at our exit level students, as well as anyone who is interested in topics such as Personal Branding, Social Media and Emotional Intelligence.

The second MOOC focuses on Web & Digital Literacies and consists of six learning units that are activity driven and designed to grow your digital know-how and develop skills critical for the 21st century. Both these MOOCs can be accessed through the VCLearn platform. Support and training for VCLearn will be ongoing throughout your academic journey with us.

A major contributing factor to the high pass rate at Varsity College is the strong emphasis on learning and teaching excellence in the classroom and new digital learning spaces. We see our lecturers as interactive facilitators, guides, mentors and learning architects in this learning process - there to support the personalised learning needs of a diverse group of students through technology enhanced learning and effective teaching practices.

The diagram below clearly illustrates our approach to your interactive and collaborative blended learning experience.

A Blended Learning Experience



Our Academic Staff

At Varsity College our lecturers are highly qualified and, in many instances, actively engage with their professional field. Having lecturers with industry experience provides you with insight into current industry practice and brings your subject's theory vividly to life, stimulating discussion and creating a sense of what's in store for you out there. It's all about having a finger on the pulse of your chosen career.

With their experience coming from the outside world, you might be wondering how these industry experts are equipped with sound teaching practices. Good question.

Lecturers at Varsity College connect in a dynamic online teaching community of practice to keep abreast of new technologies, to enhance learning and to network globally on modern teaching methods. They are further guided by a campus based support team which includes a Technology Enhanced Learning Champion (innovative educational technologist) and an Academic Development Coordinator (teaching expert) to stay up to speed with the best teaching practices and latest international trends. The Varsity College teaching team is provided with development workshop/webinar opportunities throughout the year and is further supported by a peer review system, a measure that ensures all teaching methodologies result in quality learning.

Investing to such an extent in our academic team might seem like a great deal of effort. It is, but the education we offer is only as good as those who deliver it. At Varsity College we make it our business to ensure that Varsity College lecturers are as qualified and equipped for their role as possible.

The little things that make a big difference

Another key aspect of our academic approach is the size of our classes. At Varsity College we keep our classes small, ensuring that you don't become an anonymous face in the sort of 500-seater auditorium that is typical of traditional institutions. By contrast, our classes hold, on average, 50 students, with the largest class being less than 100 students. The aim is to encourage you to develop a relationship with your lecturers, creating a warm, intimate learning environment where you are confident about asking questions, formulating arguments, expressing your opinions and developing the skill of critical thinking.

Taking it personally

In keeping with this personalised approach, your progress at Varsity College is monitored by a Programme Champion, a lecturer who keeps an eye on your overall academic performance and who ensures that you receive the support you need, should you encounter difficulties. Simply put, your Programme Champion is there to make sure that nothing stands in the way of your academic success.

Keeping you on track

In order for us to be sure you're keeping up, we constantly monitor your understanding of subject material. This means that over and above formal tests and exams, your lecturers will assess you on a continual basis. This may sound a little intimidating, but all it really means is that we are able to check that the correct learning is taking place. It also means that if you're having difficulties with a subject, your lecturer will pick up on it before you fall too far behind, and give you the extra attention required to bring you up to speed.





Putting it into practice

Our Work Integrated Learning (WIL) programme gives students the opportunity to step out of the lecture room and gain insight into the real dynamics of their chosen field of study. There are two components to WIL: a simulated activity and working in industry. Students are guided and supported through this process by their WIL lecturer. It is common for students who have gone out into industry on WIL to be offered a permanent position with these same companies once their studies are complete. Such was the case with students Nicole du Preez and Kebalepile Mothoagae. Du Preez, an International College of Hotel Management (ICHM) graduate from our Westville Campus, gained work experience at the prestigious Oyster Box Hotel in Umhlanga and was subsequently offered a job as a sous chef. Mothoagae, a Diploma in Journalism graduate from our Sandton Campus, was offered a position at the Caxton and CTP Publishers and Printers.

Up to speed and digitally fluent

Our campuses have wireless internet hotspots to enable connectivity inside and outside the classroom for a truly blended learning experience. Students are encouraged to BYOT (Bring Your Own Technology) to support this new mode of connected learning.

New digital literacies and fluencies are a focus of development for both students and lecturers as new digital learning media and Web 2.0 applications are incorporated into the learning design. Lecturers will draw on appropriate technologies in class to support a particular learning activity and will engage with students in new online spaces such as Blackboard (VCLearn), blogs and backchannel tools. This ensures that every student has a voice in the learning community and the opportunity to collaborate, create and critically reflect in order to demonstrate learning.

While new cloud based learning media are explored in a variety of ways, we also provide each student with access to a range of other supportive platforms such as our online Career Centre, BLUEprint (a framework for student support and success), Ebrary and Ebscohost online research resources and eBooks. You will also have access to the closed Varsity College Student Portal on our integrated academic management system where you can access timetables, programme information, financial statements and online discussion forums with your lecturers.

We ensure that students graduate, not only with a qualification, but with an approach towards the world of work and knowledge that will set them firmly on the path of becoming self disciplined, independent thinkers.



A World of Knowledge

The Varsity College campus libraries, as part of the wider IIE library, provide access to a broad range of hard copy and online books, periodicals and journals. The libraries are part of SABINET, a network that provides access to the resources of all campuses as well as those of other private and public institutions that are part of SABINET. The online database, Ebscohost, provides access to millions of full text academic articles while the Jutastat database covers case law material. Ebrary provides access to a wide range of full electronic books relevant to The IIE faculties which are Information and Communications Technology, Commerce, Social Sciences and Humanities. There are additional subjects, such as education, that support research and teaching and learning. Additionally, some campuses have affiliations with particular libraries in their cities.

While our libraries offer extensive access, it is the service that defines them. Focus is placed on a support system that enables students to develop academic literacy. Our Librarians, together with our Academic Development Coordinators, educate students on how to research effectively and reference correctly. Information and Digital Literacy sessions are timetabled to ensure that all students acquire these important skills.

The library is the academic heart of each Varsity College campus, a vibrant yet serene environment that encourages deep engagement with knowledge as well as collaboration and networking among our students.

As well as comprehensive physical archives, our libraries are digital treasure troves of information, including online databases (with over a million published entries) virtual learning spaces and access to The IIE library and those of other higher education institutions across South Africa.

All this access can be a little overwhelming, which is why we have highly trained Librarians on hand at all times to guide and assist you. Our Librarians are also responsible for providing Academic Support sessions, short workshops designed to give students confidence and skills in database use, academic writing, research and referencing.





Your wellbeing

A question often asked by prospective students and their parents is ‘What sets The IIE Varsity College apart from other tertiary education providers?’ One of the most significant points of differentiation is the level of support we provide for our students.

Each campus has a student support team whose primary function is to identify and address challenges that students may be facing. Additionally, we provide students with a number of academic support opportunities, including study skills, assignment workshops and literacy and numeracy programmes.

**“Knowing yourself
is the beginning
of all wisdom.”**

- Aristotle



Academic Support - Who's Who?

Vice Principal of Academics

The student support team is managed by the Vice Principal of Academics (VPA). By keeping track of your academic progress, monitoring feedback from your lecturers and through your evaluation of their teaching, the VPA is able to ensure that effective learning and teaching is taking place in the classroom.

Academic Development Coordinators

Working closely with the VPA are Academic Development Coordinators (ADCs), experienced and passionate education experts who work closely with both students and the lecturing team to keep the academic heart beating on campus.

At higher education level, students need to acquire the skills and academic literacies to develop their abilities to write well from informed sources and reflect critically on new knowledge.

Should you find yourself facing challenges in the classroom, or with your own studies, your ADC is there to assist you

in any way possible. Whether it's time management, study skills, assignment writing, referencing techniques to avoid plagiarism, or exam preparation – your ADC can assist. We encourage you to engage with both your subject lecturer and the ADCs as you acquire the academic skills needed to succeed. Students who do this tend to show a marked improvement in their results and reap the benefit of more personalised attention.

The ADCs also welcome students and their parents to approach them at any time to collaborate on solving any learning and teaching challenges – before these turn into issues.

It is not only students who benefit from the experience of the ADC team; the ADCs are also responsible for identifying and nurturing best teaching practice in our lecturers, conducting peer reviews of lecturers' teaching skills with a view to improving delivery to students. You will also have the opportunity to evaluate your lecturers' teaching as it impacts on your learning, and the ADC uses all this feedback to assist the lecturers to enhance your classroom experience.

What this means for you, the student, is that Varsity College continually stays at the forefront of the best learning and teaching practices, enabling us to deliver the highest quality classroom experience, designed to ensure your success.

Full-Time Lecturers

The ADCs are supported by a team of qualified Full-Time Lecturers (FTLs). As the name suggests, FTLs spend most of their time in the classroom. Across the campuses we have FTLs who specialise in Numeracy, English, IT, Business Management, Law and Hospitality.

Lecturing on a daily basis means that our FTLs are constantly engaging with their subject matter. This puts them in an excellent position to provide the necessary help when students struggle with challenging sections of the curriculum. They are also available any time you feel you might benefit from a little extra subject matter assistance.

Student Relations Manager

The Student Relations Manager (SRM) is the on campus counsellor, a registered health professional tasked with promoting the holistic development of students at Varsity College. The SRM's focus is on the key areas of trauma support, student wellbeing, citizenship and community engagement. The SRM is assisted by members of the VC Cares Committee.

Trauma Support: Occasionally students find themselves in crises, struggling to deal with relationship or family problems or even grappling with issues that might include drug or alcohol addiction, pregnancy fears, study stress, gender issues or concerns about HIV/AIDS. Whatever the challenge, having somebody to talk to can make a world of difference to your personal well-being. Your SRM is this person, a qualified counsellor who will listen, understand and treat your discussions in total confidence.

Student wellbeing: In addition to one-on-one consultations with those experiencing personal difficulties, the SRM is responsible for the social, emotional, intellectual, spiritual, and physical wellbeing of all students on campus.

Students are encouraged to participate in monthly awareness campaigns that address important issues such as substance abuse, physical and mental health, family matters, gender issues and the environment. The SRMs also run mentorship programmes and life skills workshops such as VC 101 that prepare students for the tertiary environment and the Girltalk Programme, where female students discuss women's issues.

Through such support measures, and by tending to the social and emotional aspects of life, we aim to better equip you with crucial life skills that will help you thrive personally - not only as a student, but also in society.





Community Engagement

The third aspect of the SRM's portfolio is to help instill a sense of citizenship and community engagement in students by involving them in projects that focus on the environment and the various communities around them.

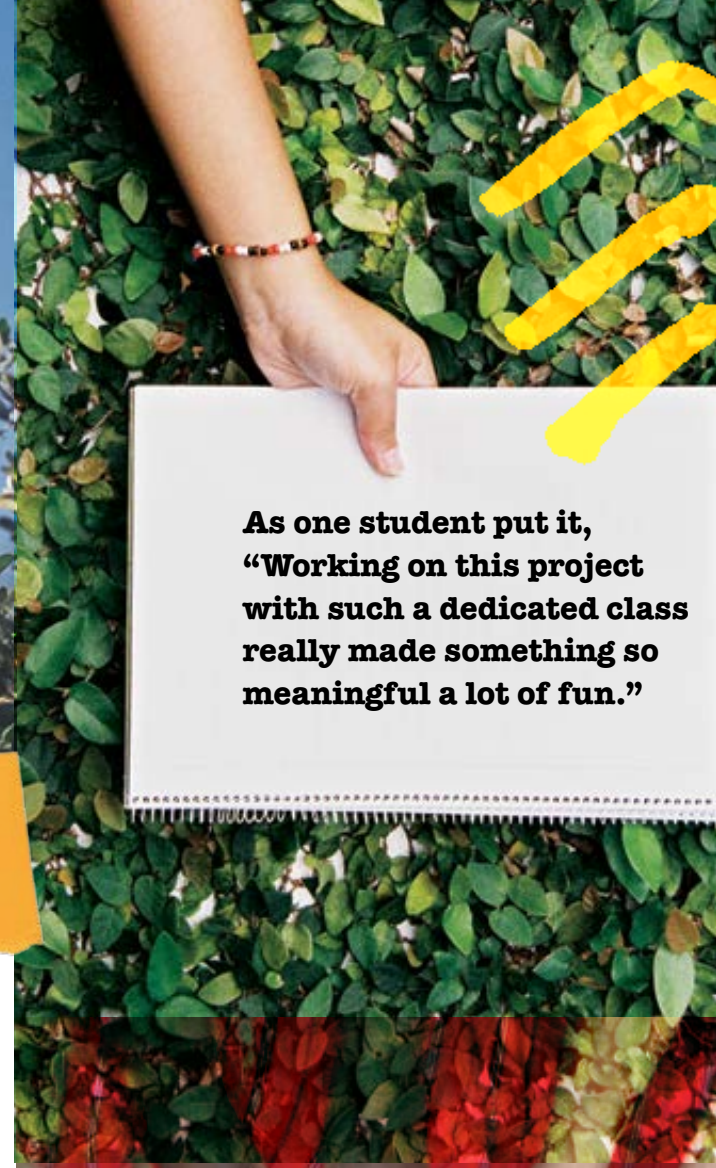
Under the guidance of the SRM, the VC Cares Committee gives members the opportunity to lead fellow students in a range of initiatives that include fundraising, awareness drives and outreach programmes.

VC Cares students are passionate, caring and dedicated to making a difference in the world around them. This is truly rewarding work that helps students grow as individuals and become socially aware citizens, empowering themselves and those they help.

Professionally, students gain valuable practical experience in the field of event management and marketing by becoming involved in projects such as Cell C's 'Take a Girl Child to Work', Mandela Day and Habitat for Humanity's Youth Build. All these initiatives provide students with a variety of opportunities, allowing them to make a difference in the lives of others.

The community work done by VC Cares provides a real and meaningful learning experience and contributes inestimably to the personal development of those students who take the time to get involved.

These opportunities are crucial in allowing us to provide the full student experience that makes Varsity College unique, and ultimately contributes to the holistic development of our students.



**As one student put it,
"Working on this project
with such a dedicated class
really made something so
meaningful a lot of fun."**



VC Cares



Varsity College and the Masixhasane Literacy Project

VC Cares worked closely with the Masixhasane Literacy Project - an initiative that supplies mobile library units to disadvantaged schools and communities in South Africa - to help generate a passion for reading.

Efforts included raising funds on all campuses to sponsor mobile libraries for those schools and children most deprived of basic literature.

Campuses each held a large fundraising event to raise awareness and funds for the project, along with smaller initiatives throughout the year. Students studying Public Relations and Event Management used the opportunity for Work Integrated Learning, while VC Cares students did whatever was needed to help make our contribution a meaningful one.







Get Sporty

At Varsity College we believe the student experience extends beyond the classroom. Our sporting programmes cater for everyone, with events ranging from national intervarsity tournaments to more laid back, social sporting get togethers. In order to play sport at Varsity College, you must be registered with the VC Sports Club, and there are plenty of different sports to get involved in. Students are encouraged to sign up with the VC Sports Club during registration, and from there get involved with whatever is on offer at their specific campus. The VC Sports Club caters for the semi-professional to the social athlete.

Our Sports Life Programme focuses on outdoor lifestyle activities that are fun, healthy and geared towards the individual. These include sports such as mountain biking, running, canoeing, surfskiing, golf, surfing and triathlons, the sort of activities that once you start, you'll likely keep doing for the rest of your life. Sports Life provides great opportunities for students to get outdoors and get active while meeting new people.

Many of our top athletes are bursary students who play the role of Sports Life Captain in their respective disciplines; organising training, scheduling racing opportunities and assisting new athletes who would like to get involved. Campuses are equipped with extra boats, bikes and boards for newbie members to learn on.

For the more team sport orientated, Varsity College also offers sports such as water polo, rugby, hockey, soccer (action and outdoor), basketball, touch rugby, netball (action and outdoor) and cricket (action and outdoor). Not every campus offers all these team sports.

We have created centres of excellence for major team sports at designated campuses. Rugby and Hockey Clubs are based at the Durban North campus and the 1st teams from both clubs compete for top spots in their respective KZN Premier Leagues. The VC Football Club in Sandton play in the University Sport South Africa (USSA) and in the local Rand Central Football league. Water polo is represented at both the Durban North and Westville campuses. Varsity College participates in various USSA tournaments and has achieved great success in recent years in surfing, canoeing, swimming, hockey and rugby. Certain campuses have teams that compete at top levels in the action sports leagues and other local social outdoor leagues. Students at the top levels of their sport are encouraged to talk to us about available sports bursaries.

Sporting activities on campus are overseen by the Sport Coordinator (SC), who works alongside the Sports Life Club Captain to make it all happen.



Captains' Profiles

Nicole Pallet **Durban North Surfing Captain**

Why did you get involved in surfing?

I got involved in surfing when I was 8 years old. We had just moved from Jo'burg to Durban and my brother and I immediately fell in love with the ocean. One day my dad decided to teach us how to surf, an event that has totally shaped my life ever since.

Describe some of your recent achievements.

2015 was an amazing year for me. I won the South African Under-20 Junior Women's title. I also won the RVCA Junior Challenge and the Billabong Series, which put me at the top of the WSL Rankings, allowing me to participate in the World Junior Surfing Games in Portugal in January 2016.

Describe the challenges you face in your chosen sport.

Surfers experience different wave conditions every time they paddle out. You have to be able to surf well in whatever condition the ocean throws at you, so you learn to adapt and respond and think quickly. I think those are some pretty great life skills.

Shan Naidoo **Golf Captain**

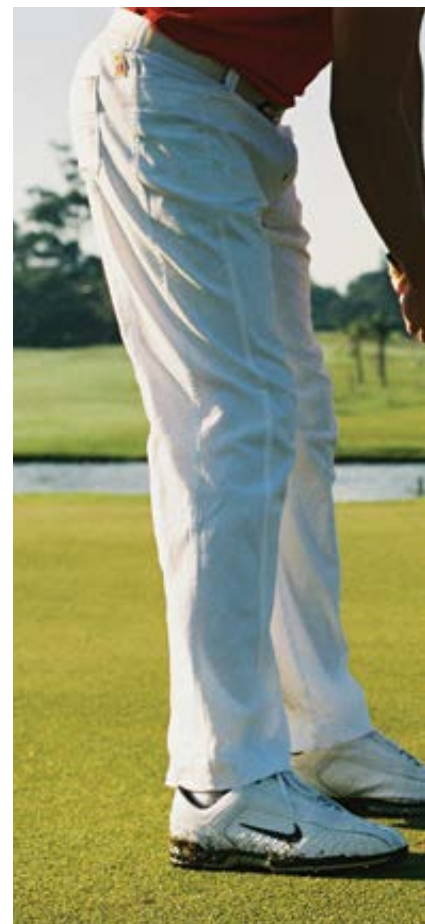
Describe some of your achievements?

When I first joined the Varsity College Academy, I was just a mediocre social golfer who had played for the second team for the majority of my time at Parktown Boys. Although my handicap was high, my coach Gavan Levenson saw potential in my game. I first started training at Varsity College with a high handicap of 15; within a year it dropped to a 4, which is something I am very proud of. In a short space of time I had achieved one of my goals, which I believe is accredited to my work ethic and determination.

I played my first USSA to get used to the feeling of competitive golf, and from there I set new goals: to win every match play game for the next USSA. I worked hard and achieved my goals, winning my 3 single games. Along with my partner, Lorenzo Sardoz we only lost one of three games as foursome partners. I was tied for second in the B division for the most points (5/6) collected by an individual for their team; which is by far my best achievement.

Why did you choose golf?

I played many sports throughout high school: cricket, tennis, rugby and so on, loving every sport I played. I started golf at the age of 14, I wasn't born into it but my dad thought I should give it a try, and since then it has given me a level of pride that words can't describe. Golf is a lot like life and that's why I think my dad wanted me to pick it up, because in golf, like life, you get good lies and bad lies but you have to put the same amount of effort into every shot regardless of the situation; you alone are responsible for the outcome. Golf has taught me many life lessons, and if it wasn't for my dad encouraging me to take up golf, I don't think I would have grown as much as I have, and that's just how powerful the game is.





Dominic Notten
Canoeing/Surfski Captain

What does the Sports Life Programme mean to you and the others on your campus?

For me personally, it's a great opportunity to expose others to canoeing and surfskiing. I'm fanatically passionate about these sports and it's a privilege to share that and hopefully inspire the same passion in my fellow students.

In terms of how others feel about the programme, I think most who know about it really appreciate the chance to take part in so many great sports.

Describe the challenges you face in your chosen sport.

Overall I think these sports suffer from a general lack of understanding. They're still pretty marginal as sports go, so don't get the exposure or sponsorship that would really propel them to the next level.

Personally, the greatest challenge is the amount of practice required. It takes a lot of time and energy. It's a real commitment.

JUST
GOOD
VIBES



Social & Cultural Life

A vibrant social life is a crucial part of a full and balanced student experience. While some may view the social aspect as little more than a distraction from the business of studying, at Varsity College we believe that time spent with friends and fellow students outside the lecture room is integral to your development as a well-rounded young adult. For many students it's their first opportunity to experience life as an adult, making their own choices in terms of how they live their lives responsibly and how they balance work and play.

Social interaction is about more than just having fun. It provides the opportunity to learn a whole range of skills that are essential for life in the working world, where success is defined as much by your ability to communicate, interact and maintain healthy relationships as it is by your knowledge.

From the outset at Varsity College, students are encouraged to 'get social.' The year kicks off with Orientation Week (O'Week), designed to familiarise you with your academic calendar, and your campus and life at Varsity College, while providing the opportunity to network, make new friends and have a lot of fun.



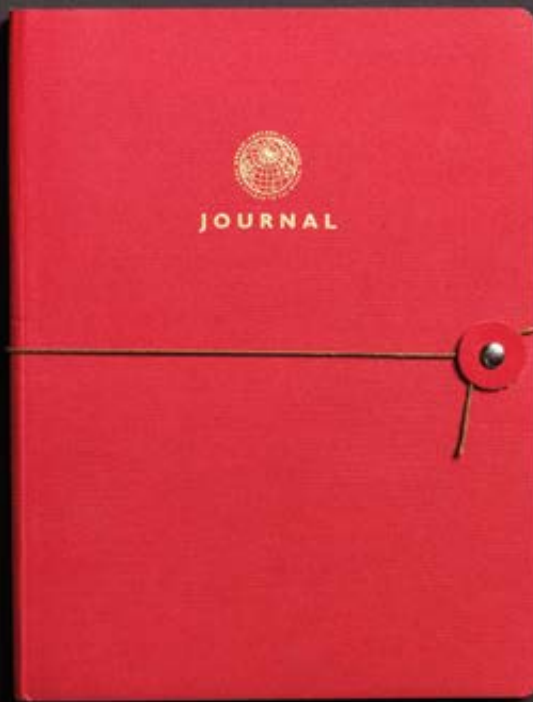
Other events include the Sunset Cruise, Mr and Miss VC, Spring Bash as well as the VC Golf Day.

Meridian Hour takes place on campus and gives students the opportunity to participate in various social, cultural and community engagement activities such as Minute to Win It competitions and NGO Open Days. Open Mic sessions provide students with opportunities to demonstrate skills like singing or dancing, expressing views, reading poetry or displaying other talents, much to the appreciation and delight of the many students who gather around to cheer and support.

We encourage students to initiate and run societies and cultural groups. Many such groups, including book clubs, drama groups, poetry sessions and musical appreciation evenings run successfully on campus. In addition, the campuses often arrange events such as quiz evenings and LAN parties.

Making all of this happen on campus is the PR and Events Coordinator (PEC) and the elected Student Liaison Body (SLB). The SLB is involved in planning and implementing all the large scale social events on campus.

Becoming engaged and immersed in the full student experience is important. You will have fun, grow as an individual and make lifelong friends, and you will build social and networking skills that will form a foundation for future success.



Preparing for a Career

Varsity College has a strong vocational focus that prepares students for their future jobs and careers. The Varsity College Career Centre is a unique initiative, focused on helping students to build the foundations for future success. The Career Centre makes strategic use of the strong relationships we have forged with small and medium businesses and large corporates, providing students with opportunities for possible work experience and graduate placements.

As well as facilitating career opportunities, the Career Centre guides students on important processes and work related skills development. Working with the Career Centre is a great opportunity for you to get a head start in terms of employability.

First Step:

First things first: Register with the Career Centre website. This is the first step in starting your career. Our website lists part-time and full-time work opportunities, supporting documentation on CV and covering letter compilation, information on general interests in the form of blogs, podcasts and web links. This website allows you to read success stories of other students and Alumni, graduate opportunities and upcoming events arranged by the Career Centre.

Then it's time to meet with your Career Centre Coordinator (CCC). During this meeting we will use the time to understand your expectations, support you where you need it, talk about how you intend meeting your career objectives and answer questions that will assist in identifying your strengths and weaknesses as a potential employee.

Second Step:

Throughout the year you will be invited to participate in interactive workshops offered either by industry experts or by the CCC, with the aim of equipping you with work readiness skills and appropriate industry knowledge. These workshops may cover topics such as interview techniques, designing a CV that reflects your capabilities, emotional intelligence, conflict in the workplace, specific industry knowledge and the transfer of skills. Join us at our Careers Evening, Careers Fair and part-time work expos and meet with corporates that you may be interested in working for.

Now you are ready to go! Students are encouraged to gain work experience through part-time work. Obtaining work experience is vital for creating a CV that will support you in a competitive graduate environment later on. Gaining skills that complement your studies is invaluable, but remember, all work experience is important. No jobs are guaranteed, but we will support you with all the steps involved in looking for and obtaining part-time work.

Lastly:

The final step on your 'career under construction' path is entering the workplace as a graduate. It is here that we assist successful students with full-time work opportunities, by actively engaging with a wide range of corporate companies and small businesses. Mentoring you through the application process is critical. Students who successfully complete their qualifications are eligible to apply for full-time internships/learnerships, graduate programmes or permanent positions.

As a member of the South African Graduate Employers Association (SAGEA), Varsity College has access to more than 200 members, representing over 120 corporate companies from ABSA to Woolworths, all of whom are potential employers. This is where your engagement with the Career Centre really pays off, as illustrated by the following statistics:

- In 2013 the Varsity College Career Centre team was voted third in the category of 'Best Careers Fair' as voted for by 67 corporates including, amongst others: ABSA, KPMG, Truworths and Unilever. This annual survey was conducted by SAGEA (South African Graduate Employers Association).

Find out more about the Varsity College Career Centre from your campus Career Centre Coordinator.

**To read about our successful VC Alumni in industry, go to Alumni profiles:
<https://www.varsitycollege.co.za/alumni.aspx>**



Financing your Studies

A number of finance options are available to eligible prospective students and their parents. This section will guide you through these options and demonstrate just how possible it is to finance your studies.

The Options

At Varsity College there are three options for paying for your studies:

1. Pay all fees up front.
2. Pay a deposit at the beginning of the year and the balance of the fees over a specified period.
3. Pay a larger deposit to either reduce your monthly payments or the number of months in the payment period.

Programme fees at Varsity College vary depending on the programme you have registered for. The Schedule of Fees provides details of the fees payable for each programme, and is available from any Varsity College campus. All fees exclude text books, the cost and purchase of which you are responsible for.

How does a Student Loan work?

Student Loans

Student loans are provided by registered financial institutions such as banks. These loans are structured in such a way that, during the time you are studying, all that needs to be paid on a monthly basis is the interest accrued on the amount you have borrowed. Only once you have completed your studies and enter the working world will the capital and interest on your loan need to be repaid.

The amount of R52 000 has been used for illustrative purposes only and is not for a specific Varsity College programme. Interest rates, chosen deposits and monthly repayments will vary in accordance with different lending institutions' policies and repayment terms.

Months	Programme Cash Fee	Deposit	Interest Rate	Bank Monthly Payment
	R52,000.00*	R16,500.00	17%	
Months 1-12				R 502.92
Months 13-24				R 1 005.83
Months 25-36				R 1 508.75
Months 37-72				R 3 797.02

* The amount of R52 000 has been used for illustrative purposes only and is not specific for any Varsity College programme. Interest rates, chosen deposits (assumed to be paid by the student) and monthly repayments will vary in accordance with different lending institutions' policies and repayment terms.



To qualify for a student loan, you will need to provide your bank with certain information, so that they can assess whether they are willing to grant the loan. The bank will insist that there is someone (normally a family member or a guardian) who will stand surety for the debt, and will also require proof that they have sufficient income to cover the monthly repayments. The interest rate that the bank offers may vary depending on the bank's assessment of the surety.

Personal Loans

As with student loans, personal loans are widely available from financial institutions to finance full programmes or short learning programmes on either a full-time or part-time basis. A personal loan differs from a student loan, in that the

person responsible for taking out the loan must immediately start paying off the capital amount of the loan as well as the interest.

Personal loans can be repaid over a period of up to 60 months, thus making the repayments affordable on a monthly basis.

As in the case of student loans, it is important to remember that, to qualify for a personal loan, the person applying for the loan will have to provide the bank with certain information in order to be assessed for credit worthiness. Interest rates that are applied to the loan may vary as a result of the institution assessing the risk attached to the approval of the loan.

The table below illustrates how a personal loan works:

Personal Loan taken over 60 months:

Months	Programme Cash Fee	Deposit	Interest Rate	Bank Monthly Payment
	R52,000.00*	R16,500.00	17%	
Months 1-60	Payment of interest & capital			R882.27

*The amount of R52 000 has been used for illustrative purposes only and is not for any specific Varsity College programme.

Interest rates, chosen deposits and monthly repayments will vary in accordance with different lending institutions' policies and repayment terms.



How much should I borrow?

You will need to get sound advice from a qualified advisor to find out how much you can afford to borrow. Only borrow what you need to as there is no such thing as easy finance. Keep in mind that the less you borrow, the less interest you will pay and the less it will cost you at the end of the day. Example: If your programme costs R52 000 and you have R23 000 accessible to you, then only borrow the balance of R29 000. This way your studies will cost you less, and you'll be able to pay off any outstanding debt more rapidly.

Working to pay for your studies?

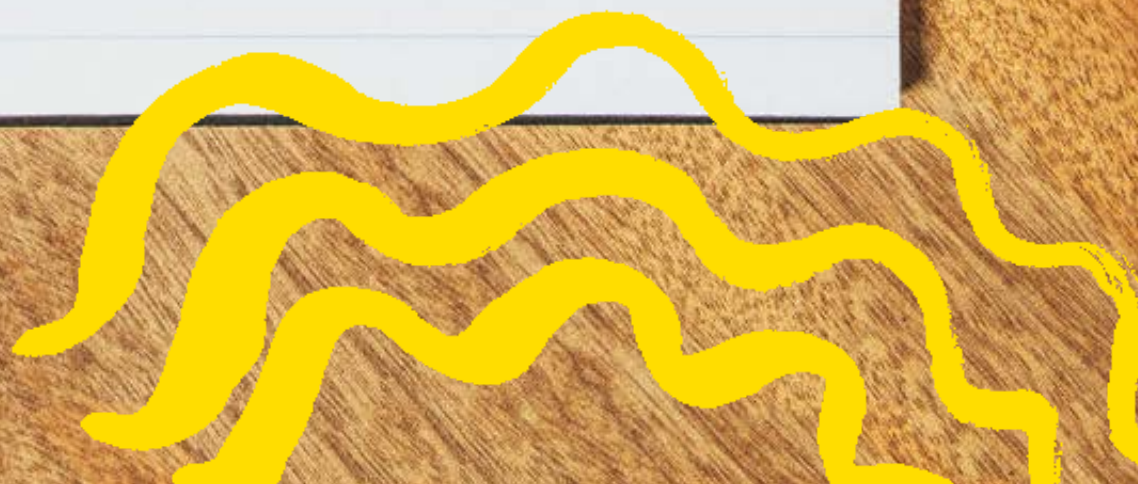
At Varsity College we make every effort to structure time efficient timetables to allow students to take on part-time work. Not only do we believe that this will offer our students great experience within the work environment, but will also allow them the opportunity to contribute to paying towards their own studies.

The table below gives you an idea of working to pay towards your studies:

Job Description	Minimum Estimated Earnings per Shift	Maximum Estimated Earnings per Shift	Number of Shifts per Month	Calculated Monthly Income
Waiter/ Waitress	R250.00	R450.00	4	R1,000.00 - R1,800.00
	R250.00	R450.00	8	R2,000.00 - R3,600.00
Promotions	R150.00	R250.00	4	R 600.00 - R1,000.00
	R150.00	R250.00	8	R1,200.00 - R2,000.00

Notice

- a) Varsity College is not an authorised financial services provider.
- b) Varsity College is not a representative or agent of any financial services provider.
- c) Varsity College does not intend to provide financial advice and nothing in this brochure should be construed as constituting a recommendation, guidance, proposal or advice of a financial nature.
- d) All students and parents should obtain financial advice from authorised persons or entities before arranging financial assistance.



Qualifications for 2017:

School of Management

- IIE Bachelor of Commerce Honours in Management
- IIE Bachelor of Commerce
- IIE Bachelor of Commerce in Economics
- IIE Bachelor of Business Administration in Hospitality Management
- IIE Diploma in Sport Development & Management
- IIE Diploma in Business Management & Entrepreneurship
- IIE Higher Certificate in Business Principles & Practice

School of Law

- IIE Bachelor of Commerce in Law

Schools of Psychology and Communication

- IIE Bachelor of Arts Honours in Communication
- IIE Bachelor of Arts
- IIE Bachelor of Arts in Corporate Communication
- IIE Diploma in Public Relations
- IIE Higher Certificate in Event Management

School of Education

- IIE Bachelor of Education in Foundation Phase Teaching
- IIE Bachelor of Education in Intermediate Phase Teaching

School of Information Technology

- IIE Bachelor of Computer & Information Sciences in Application Development
- IIE Diploma in IT Software Development
- IIE Higher Certificate in IT in Support Services

Programme listing is correct at the time of going to print.

For further information please contact a Student Advisor at your nearest campus.

ADMISSION REQUIREMENTS



Please refer to the detail below for the requirements for admission to The Independent Institute of Education's (The IIE) (Pty) Ltd higher education learning programmes.

Additional admission requirements may apply to some academic programmes. Details will be in the fact sheet provided for each relevant programme.

Higher Certificate

- A NSC with Higher Certificate admission - A minimum of 30% for English is required; **OR**
- A NC(V) with Higher Certificate admission - A minimum of 40% in English on either First Additional Language or Home Language level, with a minimum of 30% in Maths or Maths Literacy, a minimum of 40% in Life Orientation and a minimum of 50% in four vocational subjects; **OR**
- A SC (without endorsement) or equivalent - A minimum of 5 subjects must be passed.

Additional admission requirements apply to students with a School of Tomorrow (SOT) Certificate. Contact your nearest campus for more information.

Mature Age Exemption:

- Candidates must have attempted Matric/Grade 12, reached the age of 23 before or during the first year of registration with three years' work experience and a proven ability relating to the proposed programme as well as adequate communicative skills; **OR**
- Candidates must have reached the age of 45 before or during the first year of registration.

2 year Diploma

- A NSC with Higher Certificate admission - A minimum of 30% for English and two (2) other subjects, coupled with a minimum of 40% for three (3) NSC subjects; **OR**
- A NC(V) with Higher Certificate admission - A minimum of 40% in English on either First Additional Language or Home Language level, with a minimum of 30% in Maths or Maths Literacy, a minimum 40% in Life Orientation and a minimum of 50% in four (4) vocational subjects; **OR**
- A SC (without endorsement) or equivalent - A minimum of five (5) subjects must be passed.

Additional admission requirements apply to students with a School of Tomorrow (SOT) Certificate. Contact your nearest campus for more information.

Mature Age Exemption:

- Candidates must have attempted Matric/Grade 12, reached the age of 23 before or during the first year of registration with three years' work experience and a proven ability relating to the proposed programme as well as adequate communicative skills; **OR**
- Candidates must have reached the age of 45 before or during the first year of registration.



3 year Diploma

- A NSC with Diploma admission - A minimum of 30% for English coupled with a minimum of 40% for four (4) x 20 credit subjects; **OR**
- A NC(V) with Diploma admission - A minimum of 50% in English on either First Additional Language or Home Language level AND Mathematics or Mathematical Literacy AND Life Orientation - a minimum of 60% in the three (3) compulsory vocational subjects is required; **OR**
- A SC (without endorsement) or equivalent - A minimum of five (5) subjects must be passed; **OR**
- A Higher Certificate, an Advanced Certificate in a cognate field; **OR**

Additional admission requirements apply to students with a School of Tomorrow (SOT) Certificate. Contact your nearest campus for more information;

Mature Age Exemption:

- Candidates must have attempted Matric/Grade 12, reached the age of 23 before or during the first year of registration with three years' work experience and a proven ability relating to the proposed programme as well as adequate communicative skills; **OR**
- Candidates must have reached the age of 45 before or during the first year of registration.

3 year Bachelor Degree

- A NSC with Degree admission - A minimum of 30% for English coupled with a minimum of 50% for four (4) DESIGNATED NSC subjects. (This excludes LO which is a 10 credit subject but includes English); **OR**
- A NC(V) with Degree admission - A minimum of 60% in English on either First Additional Language or Home Language level AND Mathematics or Mathematical Literacy AND Life Orientation, with a minimum of 70% in the four (4) compulsory vocational subjects; **OR**
- A SC (with endorsement) or equivalent; **OR**
- A Higher Certificate, Advanced Certificate or 240 or 360 credit Diploma in a cognate discipline.

Additional admission requirements apply to:

- Students with a School of Tomorrow (SOT) Certificate;
- The IIE Bachelor of Commerce in Economics, Bachelor of Commerce in Law and Bachelor of Arts. Contact your nearest campus for more information.

Mature Age Exemption:

- Candidates having reached the age of 23 before or during the first year of registration with a senior certificate or equivalent with a minimum of 40% in at least four (4) higher or standard grade subjects, at least three (3) of which must have been passed simultaneously and one must be a recognised higher grade subject; **OR**
- Candidates must have reached the age of 45 before or during the first year of registration.

4 year Bachelor Degree

Bachelor of Education in Foundation Phase and the Bachelor of Education in Intermediate Phase Teaching.

Minimum Admission Requirements:

- A NSC with Degree admission - A minimum of 50% for English as Home Language (HL)¹ or First Additional Language (FAL)² coupled with a minimum of 50% for four (4) DESIGNATED NSC subjects (This excludes LO which is a 10 credit subject but includes English); **OR**
- A NC(V) with Degree admission - A minimum of 60% in English on either First Additional Language or Home Language level AND Mathematics or Mathematical Literacy AND Life Orientation, with a minimum of 70% in the four (4) compulsory vocational subjects; **OR**
- A SC (with endorsement) or equivalent with a minimum of 50% in English as HL/FAL; **OR**
- A Higher Certificate, Advanced Certificate or 240 or 360 credit Diploma in a cognate discipline.

Additional Admission Requirements

- In addition, all applicants to the BEd programmes must have obtained at least a Level 3 (40%) in the selected FAL for which they are applying at the NSC or equivalent level, whether this language has been completed as an HL/FAL; **OR**
- Must speak, read and write in the selected BEd FAL as their Mother Tongue (MT)³. In the event that applicants are admitted on this option, they will be required to complete a written proficiency test in their chosen FAL, the basis of which will inform admission to the FAL, and consequently, to the programme itself.

PLEASE NOTE: All FALs offered by The IIE are campus specific, and that not all FALs can be accommodated at each site.

¹ Home Language (HL) refers to the language completed on the National Senior Certificate (NSC)/equivalent.

² First Additional Language (FAL) refers to the language that is stated as FAL on the NSC/equivalent.

³ Mother Tongue (MT) refers to the language completed as a HL on the NSC/equivalent.

Mature Age Exemption:

- Candidates having reached the age of 23 before or during the first year of registration with a senior certificate or equivalent with a minimum of 40% in at least four (4) higher or standard grade subjects, at least three (3) of which must have been passed simultaneously and one must be a recognised higher grade subject; **OR**
- Candidates must have reached the age of 45 before or during the first year of registration.

RPL - demonstrate suitability for admission in terms of Senate's resolution 6.6 of October 2005 which allows for Senate's discretionary conditional admission (if applicable).

All applicants for Full-Time IIE degree studies are required to write the NBT AQL test and to submit their AL score upon registration at Varsity College. Your NBT AL score will NOT be used for admission but for support purposes. Your NBT AL Score is used to determine whether you will need structured academic literacy support in the first year of your degree studies. For further information on booking your NBT AQL test visit www.nbt.ac.zaHigher

1 Year Honours Degree

Bachelor of Commerce Honours in Management**Minimum Admission Requirements**

- An appropriate Bachelor's Degree in a cognate field; **OR**
- An appropriate Advanced Diploma in a cognate field, provided that a 360 credit Diploma **OR** appropriate equivalent has been completed.
- Candidates are normally required to have a minimum final year average of 60% in their third year modules for the aforementioned prerequisite qualification. An appropriate degree would be a Bachelor of Business Administration (BBA) or Bachelor of Commerce (BCom) or equivalent qualification(s), with one of the management disciplines at HEQSF level 7, as well as Statistics at least at first year level. Applicants without Statistics in their undergraduate programme will be required to complete a competency test and may be required to do an additional course in Statistics.

OR

RPL - demonstrate suitability for admission in terms of senate's resolution 6.6 of 20 October 2005 which allows for Senate's discretionary conditional admission (if applicable).

Bachelor of Arts Honours in Communication**Minimum Admission Requirements**

- An appropriate Bachelor's Degree in a cognate field; **OR**
- An appropriate Advanced Diploma in a cognate field, provided that a 360 credit Diploma **OR** appropriate equivalent has been completed.

Candidates:

- Must have completed Communication Science at HEQSF level 7; and
- Are normally required to have a minimum average of 60% in their third year modules for the aforementioned prerequisite qualification; and
- Must have completed a foundation research module at the undergraduate level, preferably at NQF level 7. Those who have not completed a foundation research module at undergraduate level will be required to do additional reading and to demonstrate knowledge and understanding of basic research concepts before they can commence their studies.

OR

Candidates who fall outside the above criteria, but who can demonstrate, to the satisfaction of The IIE that they have an appropriate, related qualification or work-based learning, which has taken the candidate to the equivalent of an NQF level 7 Communication related qualification, may be considered for admission into this programme through an RPL process.





Varsity College Bursary Categories

Varsity College has various categories of awards, bursaries and scholarships available for which you may apply, provided you meet the requirements.

Should you wish to apply for any of the above, an appointment needs to be booked with a Student Advisor at a Varsity College campus close to you.

Categories

1. Academic Awards and Scholarships

Awards, bursaries and scholarships are awarded to prospective and current students who have done well academically.

2. Corporate Social Investment

Varsity College runs bursary programmes on various campuses aimed at providing opportunities and financial assistance for students with high potential and/or from disadvantaged communities. These programmes are campus and faculty specific. Enquire with a Student Advisor for further details.

3. Engagement Bursaries

This category of bursary is awarded to students who are registered at Varsity College and hold positions of leadership within Varsity College.

- Sports Life Bursary: Bursaries awarded to new or current students managing and participating in campus sports clubs for various disciplines.
- VC Cares & SLB: Bursaries awarded to current students serving on Varsity College student committees.

4. Sports

Bursaries and awards that are awarded to selected students who have excelled in sports at either junior or senior level in either a provincial or in a national team.

- National Sports Awards
- National Sport Discretionary Bursaries
- Campus Sports Bursaries

5. Student Sibling Award

This award is awarded to any student who has a sibling who is concurrently studying at Varsity College.

6. Leadership Awards

Leadership awards are one year awards awarded to any prospective student who assumed a leadership role at the school they matriculated from. The leadership roles include:

- Head Prefect
- Deputy Head Prefect

Notice

Bursary, Scholarship and Award offers are subject to change or withdrawal and are offered at the discretion of Varsity College. Bursaries and Scholarships cannot be confirmed until registrations are completed. Please enquire at a Varsity College campus to confirm availability.

Partnerships

At Varsity College the drive to give our students and graduates the very best education and career start is reinforced by the meaningful relationships we have established with our corporate and education partners. These partners allow us to provide students with a range of qualifications and career choices that are vocationally specific, as well as highly credible and recognised as the best in industry-specific education both nationally and, in some cases, internationally.



The Open University (OU)

The OU is a world leader in modern distance learning and are pioneers of technology enhanced teaching and learning methods, which enables people to achieve their career and life goals, studying at times and in places to suit them. The OU is the largest university in the United Kingdom, with more than 250 000 students and the only dedicated distance learning university in the United Kingdom.

The Independent Institute of Education (The IIE) at Varsity College and the Open University have established an exciting and innovative partnership. This partnership provides opportunities for IIE Bachelor of Commerce (BCom) or Bachelor of Arts in Corporate Communication (BACC) graduates to progress to an internationally recognised UK Honours degree, without the need to leave their country to study.

These IIE degrees have been recognised by The Open University and give The IIE graduate the opportunity to articulate to The Open University's BA or BSc Open Degree with Honours, with one extra year of online study. This Honours degree is internationally recognised and registered on the Framework for Higher Education Qualifications (FHEQ) in Britain.

www.open.ac.uk



International College of Hotel Management (ICHM)

Varsity College has collaborated with the ICHM in Adelaide, Australia, for many years. The ICHM was instrumental in the successful submission and accreditation of The IIE's Bachelor of Business Administration (Hospitality Management) Degree, and thus we are delighted to announce that they will also endorse this degree.

The ICHM has endorsed that this qualification (in terms of academic delivery, development of industry skills and industry requirements) is of a similar academic standing to the Bachelor of Business (Hospitality Management) Degree delivered by the ICHM. This endorsement will further ensure that the degree continues to maintain the international academic and professional standards The IIE and ICHM have established as benchmarking initiatives. This endorsement also means that graduates of this programme may (after meeting certain conditions) enter the final year of ICHM's Bachelor of International Hotel Management (Swiss Hotel Association) Degree presented at the ICHM, Adelaide, Australia.

www.ichm.edu.au



Public Relations Institute of Southern Africa (PRISA)

Established in 1957, PRISA represents professionals in public relations and communication management throughout the Southern African region, and has registered practitioners in Botswana, Namibia, Lesotho, Swaziland and South Africa. PRISA endorses The IIE's Diploma in Public Relations and Higher Certificate in Event Management.

www.prisa.co.za



The Chartered Institute Of Management Accountants (CIMA)

The Chartered Institute of Management Accountants (CIMA) is the world's largest professional body of management accountants; its qualifications are highly sought after in the fields of Management Accounting.

CIMA Global's members are qualified to work in various sections of an organisation, not only finance. The skills they are taught through CIMA studies include analyzing information, formulating business strategies, identifying and managing risk, planning, budgeting and communicating their findings to non-financial managers. This distinguishes prospective employees with CIMA qualifications from other applications. CIMA endorses The IIE's BCom degree, which has Financial Management as a core discipline.

www.cima.co.za



The Marketing Association Of South Africa (MA(SA))

The association provides a representation voice for organisations and individuals within the South African marketing industry. It seeks to provide leadership, mentorship, support and guidance to the industry and promote the concept of self regulation, independent and credible research and professional and ethical marketing practices, encapsulated through the chartered marketer and marketing practitioner designations.

It is actively involved in influencing national policy, legislation and strategy on marketing and related business issues. MA(SA) has a fully inclusive board, which represents all the major South African industries.

MA(SA) is dedicated to the pursuit of excellence in the provision of education and training, related to marketing in South Africa. MA(SA) endorses The IIE's BCom degree which has Marketing Management as a core discipline.

www.masa.ac.za

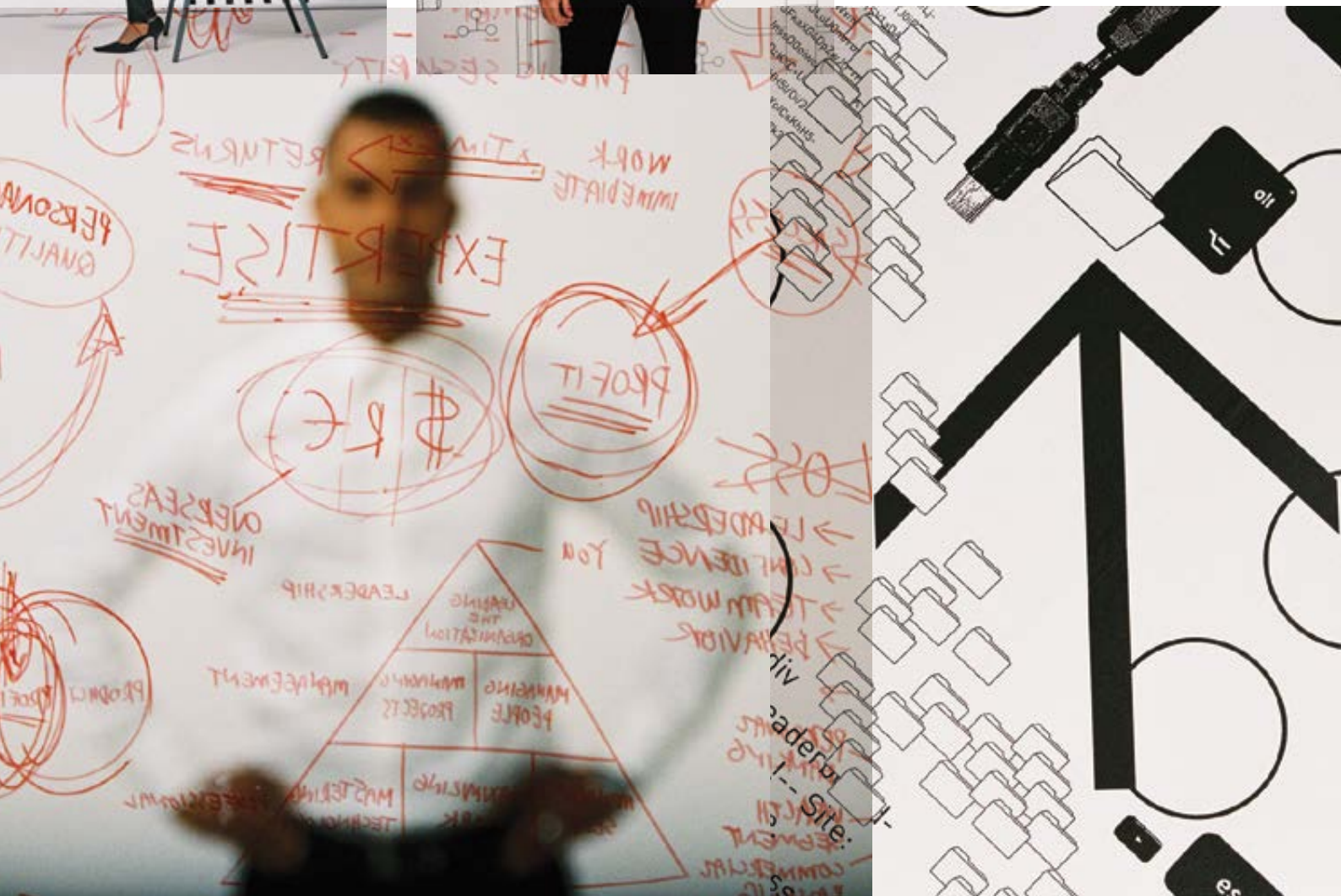




The Business School

Born of a need in South Africa for top level tertiary education for working adults, The Business School at Varsity College plays a fundamental role in developing the next generation of South African business leaders. The Business School offers a range of short learning programmes and part-time qualifications that are geared towards those who are already engaged in the working world and are therefore unable to attend full-time studies.

Highly qualified professional lecturers and hand picked local and global partner institutions ensure that The Business School offers an outstanding level of education, allowing working adults to study conveniently on their own terms and succeed in a highly competitive job market.





CAPE TOWN

PORT ELIZABETH

WESTVILLE

PIETERMARITZBURG

SANDTON

WATERFALL

PRETORIA

DURBAN NORTH



BLOEMFONTEIN TMA 'D' FL145/FL105

BLOEMFONTEIN TMA 'D' FL145/FL105

DEMFONTEIN CTA FL 195

F

APPLICATION FOR ADMISSION TO

full-time



UNDERGRADUATE PROGRAMMES 2017

This application must be accompanied by a non-refundable application fee of R300.

Please note that a limited number of students can be accepted to programmes at Varsity College, each academic year. As a result, Varsity College undergraduate applications close on 14th October 2016, preceding the chosen year of study. It is in your best interest to apply without delay. Where an application is received after the closing date of 14th October 2016 applicants will be required to fill in the necessary documentation to be placed on a Pending Admission list. Acceptance will be communicated by the end of November, along with advice on final registration dates and details.

Applicant information:

Entrance Year: _____

Campus: Durban North Westville Pietermaritzburg Cape Town
 Sandton Pretoria Waterfall Port Elizabeth

Please indicate which programme you are applying for: _____
(e.g. IIE BCOM, IIE BA)

For IIE BCom Students only, indicate core discipline: Strategic Mngmt Marketing Mngmt Financial Mngmt
 Finance & Accounting

For IIE BA Students only, indicate core discipline: English & Psychology Comm Science & Psychology
 English & Comm Science

Student Details:

First Names: _____ Surname: _____

Date of Birth: _____ Gender: (M) (F)

Race: A W I C Other: _____

Residency Status:

South African ID Number:

International Student Information:

Alternate ID type/ ID Number: _____

(Passport or Permanent Resident ID etc.)

Expiry Date: _____ Nationality: _____

Contact Details:

Cell Number: _____ Phone Number (Alternate Contact): _____

Email: _____ Legal Guardian/ Parent Phone Number: _____

Postal Address (House Number and Street Address):

Suburb:

City: _____ Postal Code: _____

Country: _____

Education:

High School Name: _____ Completion Year: _____

National Benchmark Test (NBT) ref no: _____

The IIE reserves the right to amend the programme syllabus / structure without notice at sole discretion in response to changing industry and / or regulatory requirements.

Signature: _____ Date: _____

FOR OFFICE USE ONLY

Receipt Date: _____ Receipt No: _____ Account No: _____

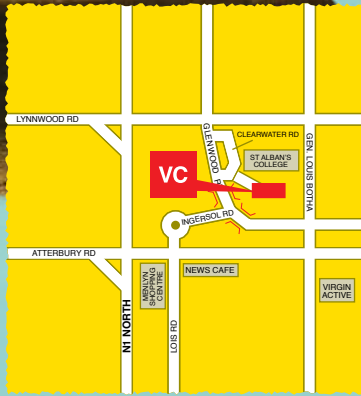
Date of Confirmation: _____ Letter Sent: _____

FIND YOUR CAMPUS



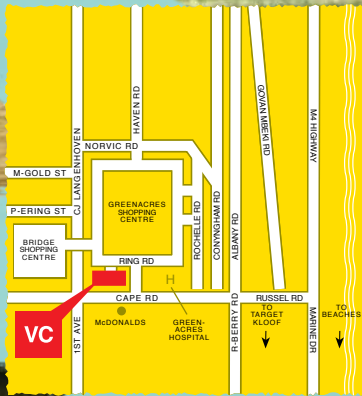
SANDTON CAMPUS

Tel: (011) 784 6939
Address: Waterstone Drive, off Benmore Road Benmore Gardens, Sandton
GPS Co-ordinates: 26° 05' 49" South
 28° 02' 58" East



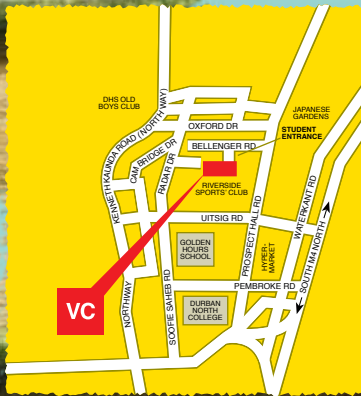
PRETORIA CAMPUS

Tel: (012) 348 2551
Address: 116 Clearwater Road, Cnr. Clearwater & Glenwood Roads, Lynnwood Glen, Pretoria
GPS Co-ordinates: 33° 59' 00.8" South
 25° 36' 36.3" East



PORT ELIZABETH CAMPUS

Tel: (041) 363 4223
Address: 1st Floor, Mercantile Bank Plaza, Ring Road, Greenacres, Port Elizabeth
GPS Co-ordinates: 3° 57' 05" South
 25° 34' 39" East



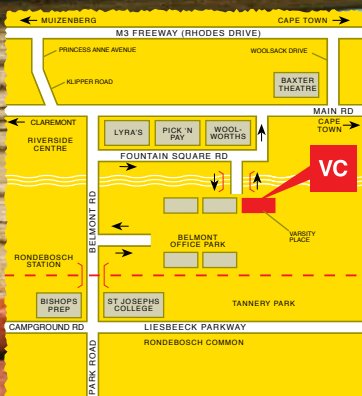
DURBAN NORTH CAMPUS

Tel: (031) 573 2038
Address: 12 Radar Drive, Durban North
GPS Co-ordinates: 29° 47' 3" South
 31° 02' 21" East



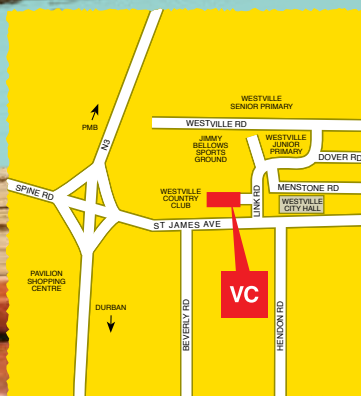
WATERFALL CAMPUS

Tel: (010) 224 4300
Address: Janadel Avenue 11 Riverview Park Midrand
GPS Co-ordinates: 25° 59' 51.7" South
 28° 7' 24.7" East



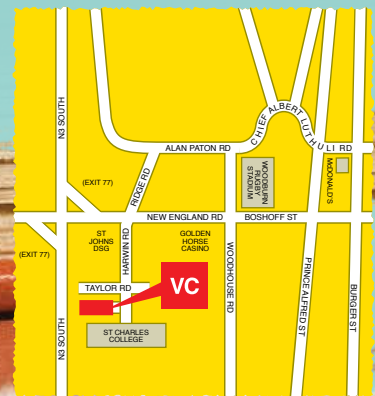
CAPE TOWN CAMPUS

Tel: (021) 685 5021
Address: Varsity House, Belmont Park, Belmont Road, Rondebosch
GPS Co-ordinates: 33° 57' 38.8" South
 18° 28' 17.9" East



WESTVILLE CAMPUS

Tel: (031) 266 8400
Address: 1 Link Road, Cnr. St James Ave & Link Road, Westville
GPS Co-ordinates: 29° 50' 20.91" South
 30° 55' 30.19" East



PIETERMARITZBURG CAMPUS

Tel: (033) 386 2376
Address: Harwin Road, Scottsville, Pietermaritzburg
GPS Co-ordinates: 29° 36.715' South
 30° 24.340' East

GAUTENG

SANDTON

Waterstone Drive, off Benmore Road
Benmore Gardens, Sandton 2196
Tel: (011) 784 6939 Fax: (011) 784 9161
Email: sdt@varsitycollege.co.za

WATERFALL

Janadel Avenue
11 Riverview Park
Midrand 1686
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