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UNDERGRADUATE
PROSPECTUS



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2013 Undergraduate Prospectus

Message from the Vice-Chancellor



Welcome to the University of Cape Town. I am pleased that you are considering studying at UCT, an institution renowned for, teaching and learning a commitment to engaging with society's challenges and research.

UCT offers a full range of undergraduate and postgraduate programmes in six faculties: Commerce, Engineering & the Built Environment, Health Sciences, Humanities, Law and Science. Our undergraduate programmes have been carefully designed to ensure that each student is well prepared for the working environment of the 21st century.

There are five important reasons why you should opt to study at UCT. First, you will have the opportunity to get an internationally recognised qualification. Many of our graduates have jobs before they qualify and almost all have jobs within a few months after graduating, unless they choose for a specific reason not to enter formal employment.

Second, we will expose you to some of the best researchers and teachers in the world. The quality of your education is directly related to the quality of the faculty staff teaching you. At UCT, researchers of outstanding quality teach, and

teachers of outstanding quality do research, so that the latest scholarly work, teaching methods and practical experience is incorporated into your curriculum.

Third, we aim to prepare leaders for the future. You will acquire an education that extends beyond the classroom curriculum. At UCT you will have the opportunity to hone your leadership skills through engagement in societies, clubs, residence committees, the Students Representative Council (SRC) and Student Parliament.

Fourth, we will prepare you for the globalised world of work. We shape opportunities for students to engage internationally with student groups. You will study with students from over a hundred different countries, and you will make new and lasting friendships. There are curricular opportunities for learning about global issues.

Fifth, to support you, we offer a range of student services, among these the disability service, the student wellness service, HIV/Aids Co-ordination – UCT (HAICU), and a career development office.

We are keen to attract talented motivated students, but in particular, students who value social justice and engaged citizenship. We have many programmes and different options of support in terms of academic work, social engagement and, importantly, financial aid. We recognise that tertiary education is unaffordable to many. But at UCT we provide the financial assistance to make it possible for the poorest of students to succeed.

I hope this prospectus gives you all the information you need to make UCT your choice university. It has been designed to help you explore different degree requirements, financial aid options, admissions testing programme, accommodation, and so on.

We encourage you to choose UCT, and look forward to welcoming you to UCT in 2013.

Yours sincerely
Dr Max Price
Vice-Chancellor

UmYalezo osuka kuSekela-Tshansela

Wamkelekile kwiYunivesithi yaseKapa. Ndivuyiswa yinto yokuba nikhetha ukufunda e-UCT, iziko elidume ngokugqwesa kuphando, ekufundiseni nasekufundeni, kunye nokuzibophelela ekuzibandakanyeni kwimingeni yasekuhlaleni.

I-UCT inikezela ngoludwe olupheleleyo lweenkqubo zesidanga sokuqala nesisemva kweso sokuqala kwiifakalithi ezintandathu: I-Commerce, i-Engineering & the Built Environment, i-Health Sciences, i-Humanities, i-Law, kunye ne-Science. Iinkqubo zesidanga sokuqala ziyilwe ngobunono ukuqinisekisa ukuba umfundi ngamnye uwulungele kakuhle umsebenzi kule nkulungwane yama-21. Kukho izizathu ezintlanu ezibalulekileyo zokuba nigqibe ngokufunda e-UCT.

Kuqala, uza kubanethuba lokufumana isiqinisekiso semfundo eyamkelekileyo nkumazwe ngamazwe. Isininzi sabafundi bethu abaphumelele isidanga sibanemisebenzi phambi kokuba sisiphumelele isidanga eso kwaye phantse bonke abafundi babanemisebenzi kwiinyanga nje ezimbalwa emva kokuphumelela isidanga, ngaphandle kokuba bakhetha ukungafuni ukuqeshwa ngexa yesizathu esithile.

Okwesibini, ukufunda e-UCT kuza kukwazisa kwabanye babaphandi nootitshala abagqwesileyo ehlabathini. Ubulunga bempfundo yakho bunxulumene ngqo nobulunga bootitshala abakufundisayo apha. Apha e-UCT, abaphandi abagqwesileyo bayafundisa, baze nootitshala abagqwesileyo baqhube

uphando, ukuze umsebenzi wamva nje wezemfundo, iindlela zokufundisa kunye namava zihlanganiswe kwikharithy-hulam yakho.

Okwesithathu, sijolise ekulungiseleleni iinkokheli zexesha elizayo. Uza kufumana imfundo ephumela ngaphaya kwekharithy-hulam yeklassi. Apha eUCT uzakubanethuba lokulola izakhono zakho zobunkokheli ngokubandakanyeka eluntwini, kwimibutho, kwiikomiti zeendawo zokuhlala, kwiBhunga eliMele abafundi (SRC) nePalamente yabafundi.

Okwesine, abafundi bethu abaphumelele isidanga sibalungiselela ukusebenza naphina ehlabathini. Ngako ke, silungiselela abafundi amathuba okuzibandakanya kumaqela abafundi bamazwe ngamazwe.. Uza kufunda nabafundi abasuka kumazwe angaphezu kwe-100, kwaye uza kwenza abahlobo abatsha nabexesha elide. Ikharithy-hulam le ikwanikezela ngamathuba okufunda ngemiba yehlabathi.

Okwesihlanu, ukukuxhasa, i-UCT inikezela ngoludwe lweenkonzo zabafundi, ezifana nenkonzo yabakhubazekileyo, inkonzo yempilo-ntle yomfundi, ukuQuquzelelwa kwe-HIV/AIDS – i-UCT (HAICU), neofisi yophuhliso lweekhariye.

Sinomdla wokutsala abafundi abanesiphiwo, nabakhuthazekileyo, kodwa abona bafunekayo, ngabafundi ababuxabisileyo ubulungisa basekuhlaleni nokuba ngummi ozibandakanyayo. Sineenkqubo ezininzi kunye nokuninzi okunokukhethwa kuko ngenkxaso yomsebenzi wezemfundo, ukubandakanyeka ekuhlaleni kunye, ngokubalulekileyo, noncedo lwezemali. Siyayazi ukuba imfundo ephakamileyo ayifikeleleki kwisininzi, kodwa apha e-UCT, sinikezela ngoncedo lwezemali ukwenzela abona bafundi bahluphekileyo baphumelele.

Ndiyathemba ukuba le ncwadana ikunika lonke ulwazi lokuba wenze i-UCT ibe yiyunivesithi yokuqala oyikhethayo. Iyilwe ngendlela yokukunceda ukuba uhlale okufunwa kwizidanga ezohlukeneyo, okunokukhethwa kuncedo lwezemali, inkqubo yokuvavanyela ulwamkelo, ukuhlaliswa, nokunye.

Siyanikhuthaza ukuba nikhethe i-UCT, kwaye silangazelelauhunamkela apha ngo-2013.

Owenu onyanisekileyo

Gqir. Max Price

USekela-tshansela

Boodskap van die Visekanselier

Welkom by die Universiteit van Kaapstad. Ek is bly dat jy dit oorweeg om aan die Universiteit van Kaapstad, 'n instelling wat beroemd is vir navorsing, onderrig en studiegehalte, sowel as 'n verbintenis tot betrokkenheid by die gemeenskap en die uitdagings wat dit bied, te studeer.

Die UK bied 'n volledige reeks voorgraadse en nagraadse programme in ses fakulteite aan: Handelswetenskap, Ingenieurswese & die Beboede Omgewing, Gesondheidswetenskappe, Geesteswetenskappe, Regte, en Wetenskap. Ons voorgraadse programme is noukeurig ontwerp om te verseker dat elke student deeglik vir die werksomgewing in die 21ste eeu voorberei is.

Daar is vyf belangrike redes waarom jy aan die Universiteit van Kaapstad behoort te studeer.

Eerstens sal jy die geleentheid hê om 'n internasionaal erkende kwalifikasie te verwerf. Baie van ons gegradueerdes kry werk nog voor hulle kwalifiseer en bykans almal het werk binne enkele maande nadat hulle gegradueer het, behalwe as hulle om spesifieke redes besluit om nie die arbeidsmark te betree nie.

Twee: Om aan die UK te studeer, sal jou aan sommige van die beste navorsers en dosente in die wêreld blootstel. Die gehalte van jou opvoeding hou direk verband met die gehalte van die fakulteitspersoneel wat jou onderrig. Die UK spog met navorsers van uitstaande gehalte wat doseer, en dosente van uitstaande gehalte wat navorsing doen, met die gevolg dat die jongste navorsing, onderrigmetodes en praktiese ondervinding in jou leerplan ingebou is.

Drie: Ons doelwit is om leiers vir die toekoms voor te berei. Jy sal 'n opvoeding geniet wat veel wyer as die klaskamer en leerplan strek. Aan die UK sal jy die geleentheid hê om jou leierskapvaardighede via betrokkenheid by verenigings, klubs, koshuiskomitees, die Studenteraad en Studenteparlement te verskerp.

Vier: Ons berei ons gegradueerdes vir die internasionale arbeidsmark voor. In hierdie verband skep ons geleentheid vir studente om by internasionale studentegroepe betrokke te raak. Jy sal saam met studente van meer as 100 verskillende lande studeer en jy sal nuwe en langdurende vriendskappe smee. Die leerplan bied ook geleentheid om meer omtrent globale aangeleenthede te wete te kom.

Vyf: Om jou te ondersteun, bied die UK jou 'n wye reeks studentediens, soos die ongeskiktheidsdiens, die studentegesondheidsdiens, die MIV/Vigs Institusionele Koördinasie-eenheid (HAICU), en 'n kantoor vir loop-baanontwikkeling.

Ons will graag talentvolle en gemotiveerde studente laat registreer, maar ook studente wat maatskaplike regverdigheid en betrokke burgerskap op prys stel. Ons bied 'n groot verskeidenheid programme en verskillende ondersteuningsopsies met betrekking tot akademiese werk, sosiale betrokkenheid en, baie belangrik, finansiële hulp. Tersiere onderrig is duur, maar by die UK bied ons die finansiële bystand om dit vir die armste studente moontlik te maak om sukses te behaal, en by UK te studeer.

Ek vertrou dat hierdie prospektus jou al die nodige inligting sal bied om die Universiteit van Kaapstad jou eerste keuse te maak. Dit is ontwerp om jou te help om die vereistes vir die verskillende grade, opsies vir finansiële hulp, die toelatingstoetsprogram, verblyf en veel meer te verken.

Ons moedig jou aan om die UK te kies en ons sien daarna uit om jou in 2013 hier by ons te verwelkom.

Vriendelike groete

Dr. Max Price

Visekanselier

Using this Prospectus

This prospectus is a guide for school-leavers and others who are interested in studying for a first degree or undergraduate diploma at the University of Cape Town. Admission requirements reflected in this prospectus are for applicants writing the South African National Senior Certificate (NSC), Cambridge International Examinations (Ordinary, Advanced Subsidiary and Advanced Levels) and the International Baccalaureate. Applicants who wrote the Senior Certificate (SC) in South Africa may contact the Admissions Office for information about selection criteria. Applicants writing other school-leaving examinations are considered individually.

The prospectus introduces you to life at UCT, describing the campus and detailing the services and facilities we provide for students. Details of all undergraduate programmes offered are provided. We recommend, that you also visit the websites of faculties and departments in which you may be interested.

To help you understand the contents of this prospectus, we list below some of the terms that we use in this prospectus and what we mean by these terms.

Admission Points System:

This is the system we use to measure your academic achievement based on your school-leaving results (or an acceptable equivalent). This prospectus explains how we use your achievement and in some cases the results of the National Benchmark Tests to calculate your APS.

Admission requirements: What you must have; for example Mathematics is required for admission to some programmes. These are necessary requirements you must meet, but are not necessarily sufficient for entry.

Admissions selection criteria: We use these to select whom we will accept to study at UCT. First, we decide who has met the (minimum) admission requirements. Then, we apply the admissions selection criteria for the programme concerned.

Applicant: You (A person who applies to study for a degree, diploma or certificate). Once you register at UCT, you become a student.

Application fee: This is the money you must send with your application. It is non-refundable, even if your application is unsuccessful.

Applicant number: An alpha-numeric number will be allocated to you to identify and track your application.

It normally consists of the first three consonants of your surname, and the first three characters of your first name, followed by a unique three digit number. It is important that you quote this number in any subsequent correspondence that you have with us.

Applicant status: Once you have submitted your application, you can check the progress of your application on the UCT website. You will need to use your applicant number or personal details to access information.

Early conditional offer: This is an offer of admission, made during the course of the year preceding admission, which is conditional on performance in your final school examinations. All applicants are not made early conditional offers. An early conditional offer will be withdrawn if the conditions for admission are not met.

Faculty: A faculty is a grouping of departments that offers related subjects. There are six faculties at UCT. Students register in a faculty.

Matriculation Endorsement/Exemption:

This can mean one of the following:

- A certificate issued by Umalusi (the South African Certification Council) to the effect that you have met the minimum requirements for degree study in South Africa; OR
- A certificate issued by the Matriculation Board exempting you from having to obtain this endorsement.

Programme: Students enter a degree, diploma or certificate programme, which is a combination of subjects that have been constructed to provide you with a particular knowledge and skills base, and leads to a qualification.

Registration: If you are offered a study place, you must sign up before the start of the first term. We call this registration. Registration gives you student status, commits you to a certain programme, and to pay fees for it.

School subject requirements: The subjects and ratings that you must obtain to be considered for admission for a particular degree or diploma programme. Obtaining matriculation endorsement and meeting the minimum admission requirement does not guarantee admission by the University.

Undergraduate: A university student registered for a first degree or an undergraduate diploma. This Prospectus is intended for you if you want to be admitted to an undergraduate programme at UCT.



About Cape Town & UCT

One of the most popular destinations in the world, Cape Town has it all. With beaches, mountains and forests on your doorstep, Cape Town is an historic, cosmopolitan city with a vibrant contemporary culture of music and art, as well as a host of sport and leisure activities.

The University's main campus lies on the lower slopes of Devil's Peak in the Cape Peninsula. The Peninsula and its environs feature some of the most breathtaking scenery in the world and offer you a unique natural environment to explore during your leisure time. Many sports are offered at the University and there is an active cultural life, both on campus and in and around the city. Cape Town forms the hub of the Western Cape, and it is the centre of politics, business, industry and services in the region. This region provides an ideal 'laboratory' for much of the University's teaching and research.

The University of Cape Town is the oldest university in South Africa and is one of the leading research universities on the African continent.

UCT has over 25 000 students, of which 30% are postgraduate students. Some 5 500 degrees and diplomas are awarded each year in our six faculties: Commerce, Engineering & the Built Environment, Health Sciences, Humanities, Law, and Science. We pride ourselves on our diverse student body, which reflects the many cultures and backgrounds of the region. We welcome international students and are currently home to over 4 000 international students from over 100 countries.

UCT has a tradition of academic excellence that is respected world-wide and is privileged to have on our staff 24 of the 60 A-rated researchers in South Africa, all of whom are recognised as world leaders in their field. Past students include five Nobel Laureates – Max Theiler, Alan Cormack, Sir Aaron Klug, Ralph Bunche and, most recently, J M Coetzee.





Visiting the University

This Prospectus can only give you a flavour of life at UCT. If you can visit the campus before applying, please do so. There are many opportunities for applicants and their parents to visit the University to find out more about us, our degree programmes and our facilities.

UCT Open Day

Our annual Open Day is aimed at high school students in Grades 10, 11 and 12, their families, teachers and guidance counsellors. All faculties take part in the event, offering talks, tours, exhibitions, performances and other events. We also organise days when interested students can visit specific faculties or departments.

In 2012 our Open Day will be held on Saturday, 14 April. Detailed information will be sent to schools and will also be on the UCT website (www.uct.ac.za).

Other Services Offered

Our Admissions Office offers the following services to prospective students:

- School talks to Grade 11 and 12 pupils
- Grade 9 subject-choice talks
- Campus tours scheduled for 10h00 and 14h00 daily; booking on 021 650 4556 is essential
- Career evenings
- Career exhibitions
- Assistance with the application procedure
- Provision of application forms for those unable to apply online
- UCT evenings for applicants and parents
- Advice on study options available at UCT.

Resource Centre

We have a resource centre available to applicants and their parents. You may also apply online in the resource centre with the assistance of a student recruitment officer.

The centre is open Monday to Friday from 08h30 to 16h30 and is located within the Admissions Office, Level 4, Masingene Building, Middle Campus.

Parents' Orientation

Parents of new undergraduate students are invited to attend Parents' Orientation each year. The programme allows for parents to be addressed by the Vice-Chancellor, and meet the Deans. In addition, parents will be exposed to the range of facilities on offer at UCT, including transport and security arrangements in place for students.

In 2013 the programme for parents from outside Cape Town will be held on Tuesday, 29 January. This coincides with the day on which student residences open for new students. A second orientation programme will be held on Saturday, 2 February, when parents from the greater Cape Town area will be invited.

For more information about visiting UCT or the services listed above, contact:

The Admissions Office:

Tel: 021 650 5988
 Fax: 021 650 5189
 Email: admissions@uct.ac.za
 Website: www.uct.ac.za

Admissions Policy

Our admissions policy is to value the best, to be active in redressing past inequalities and to be rigorous in promoting success.

Our policy is designed to ensure

- that the best students come to UCT; and
- that UCT builds a diverse student body.

The best students are

- those who get the top results in school and formal school-leaving exams (NSC or equivalent) and NBTs; and
- those who despite educational and other disadvantage do very well in these exams.

A diverse student body is

- one where the South Africans among our students increasingly reflect the demographic diversity of our country and
- where we have significant numbers of international students.

We want a diverse student community because we believe that everyone gains from living and learning in an environment in which difference is valued.

Results in formal educational assessments remain the best yardstick we have for assessing applicants. Most of our places in 2013 will be won on school-leaving (Grade 12, NSC or equivalent) and NBT results only. This will be the case in all undergraduate programmes other than the MBChB (where we expect the proportion filled on this basis to be over one third because of the intense competition for MBChB places and the need to ensure that we produce more black doctors)

We provide for redress in admissions decisions, as a matter of conviction (in other words as something we believe in), and because the lawⁱ requires it. Decades of gross inequality, and in particular structural educational inequality and the continuing (and in too many cases increasing) disparities in public educational provision are realities which our admissions policy must deal with. So we accept an obligation to provide redress in admissions decisions for past racially-based discrimination in our society, in our schools and in public higher education; and because the effects of pre-1994 discrimination remain in our society. This is not simple, and it is evolving. (Applicants for 2013 will be asked a set of research questions as part of our quest for an affirming method of providing redress.)

In order to provide for redressⁱⁱ in the 2012/2013 admissions cycle we invite all South African citizens and South African permanent residents to indicate whether or not they belong to one of the following previously-disadvantaged groups:

- black South African; or
- Indian South African; or

- coloured South African; or
- Chinese South African.

We will apply our redress measures to those who choose to place themselves in one of the above categories. If you are a South African citizen or a South African permanent resident and you choose not to categorise yourself in this way or you choose to categorise yourself as a white South African you should

- tick the option 'white South African'; or,
- tick the option for those who do not choose to categorise themselves.

We administer all South African applicants who do not indicate a previously disadvantaged group, or indicate that they are whiteⁱⁱⁱ in an open admissions category; and our redress policies do not apply to applicants to them.

The important point to note in this application process is that irrespective of how you choose to categorise yourself (previously disadvantaged or not), if you do very well (i.e. above the level we set for entry into your choice of degree programme) we will offer you a place at UCT.

It also means that if you have identified yourself as a member of a previously disadvantaged group this will be taken into account in offering you a place at UCT. We will use your indication as a member of a previously disadvantaged group for effecting redress because it remains the best broad-brush measure of past structural inequality we have. If we judge that you have the potential to succeed, but require some form of bridging programme or academic development intervention we may offer you a place in an academic development or an intervention programme. These are described in more detail in this Prospectus. These are designed to enable us to reach our admission goals of redress and diversity.

We are working towards alternative measures for identifying disadvantage. A test for new measures must be that they identify disadvantaged South Africans of ability who will get the opportunity to develop to their full potential. In order to help us in finding new measures we have included a set of questions in our application packs (online and paper) which

- will NOT be used in the 2013 admissions selection process but
- will, we hope, with other metrics, help us identify a new basis for determining how best to give effect to a redress policy which targets past and present disadvantage.

International Applicants

We do not require international applicants^{iv} to classify themselves in these ways. And as our redress policies are designed to deal with the South African legacy, they apply only to South African citizens or South African permanent residents.

Selection methods

Selection of applicants is based on Admissions Points Scores (APS) (see below for the way these are derived for different faculties). Admission to all undergraduate programmes is competitive. Our process involves four key steps: these are as follows.

1. We set the class size for the qualification (both for regular programmes and for extended degree and academic development programmes);
2. We set the minimum requirements for the qualification (e.g., for engineering qualifications we prescribe minimum achievement levels in Mathematics and Science) and the minimum admission admissions point score (APS) below which we will not admit; these minima differ for regular and extended degree/academic development programmes. (These will be levels below which we think that there is no reasonable chance of success.)
3. We set target redress enrolment targets for each qualification, and (where we need to do so) we set limits for international enrolments for each qualification.
4. We offer places to the best applicants in each category, who have met or exceeded the minimum achievement levels.

What does this mean in practice?

The following example which applies to applicant for the MBChB illustrates this. It relates to applicants who categorise themselves as black South African. We set a target number which we hope to give to qualified black

South African applicants. This will be a proportion of the 200 places we have for the MBChB class. We set this target because we aim for a diverse MBChB class, and in order to give redress to black South Africans. We then offer places to the best qualified of this category who meet our minimum requirements, up to the target number. Competition for the MBChB is tough and the cut-off point will be high (and higher than our minimum). But because of the legacy which is the basis for the redress policy we have adopted, we expect that the cut-off for black South African applicants for the MBChB may well be lower than the cut-off in the other categories and in particular, in the cut-off for successful applicants in the open category.

i S37 of The Higher Education Act, No 101 of 1997 provides that the admissions policy: "must provide appropriate measures for the redress of past inequalities and may not unfairly discriminate in any way".

ii This is also required by the Department of Higher Education and Training. Statistical reports require UCT to report on South African applicants and on all students by "race".

iii Our use of these categories does not and must not be taken to imply that we accept the notions of race that were the basis of race classification in pre-1994 South Africa. We suggest that South African citizens and South African permanent-resident applicants who wish to do so should categorise themselves as they would, and as an employer would have to do, under South African employment equity legislation.

iv As for note ii above.



Admissions Testing Programme

Admissions and placement tests have been used at UCT for over 25 years. The National Benchmark Tests are developed and administered by the UCT Alternative Admissions Research Project (AARP). We require all undergraduate applicants write the NBTs.

All applicants write the Academic and Quantitative Literacy test (described below) and all applicants to Commerce, Engineering & the Built Environment, Health Sciences, and Science faculties also write the Mathematics test (described below). Information regarding the use of the test scores in each faculty can be found in the faculty pages.

What are the National Benchmark Tests?

The National Benchmark Tests are three multiple choice tests written as a combined Academic Literacy and Quantitative Literacy test and a separate Mathematics test.

The Academic and Quantitative Literacy Test (AQL) is a three-hour test which consists of an Academic Literacy (AL) section and a Quantitative Literacy (QL) section. The results of the two sections of the test will be reported separately.

The Academic Literacy (AL) Test: targets a writer's capacity to engage successfully with the demands of academic study in the medium of instruction of the test.

The Quantitative Literacy (QL) Test: targets a writer's ability to manage situations or solve problems in a real context that is relevant to higher education study, using basic quantita-

tive information that may be presented verbally, graphically, in tabular or symbolic form.

The Cognitive Academic Mathematics Proficiency Test (CAMP) is a three hour test which targets a writer's ability related to mathematical concepts formally regarded as part of the secondary school curriculum (Mathematics Papers 1 and 2) relevant for Higher Education studies.

Who writes what?

Most applicants to the Faculties of Humanities and Law write the Academic and Quantitative Literacy test only. Some Humanities programmes require NBT Mathematics test. Applicants to Commerce, Engineering & the Built Environment, Health Sciences and Science, write the Academic and Quantitative Literacy test as well as the Mathematics test. The completion of the Mathematics syllabus is not a prerequisite for writing the Mathematics Test.

How are the test results used?

The test results are used in addition to school-leaving academic performance and do not replace the use of school-leaving results. In the case of Engineering & the Built Environment and Health Sciences, the National Benchmark Test results make up a specific proportion of a school-leaver's overall admission score. (See the Faculty specific section in this prospectus for more information). The NBT results may also be used to decide admission to an extended programme.



Registration to take the tests

It is necessary to register for the National Benchmark Tests. All undergraduate applicants who are normally resident in South Africa must write the National Benchmark Tests (NBTs), and all applicants to programmes in Health Sciences must write the NBTs, wherever they reside.

You must

- register for the NBTs before you apply online (or before you submit a paper application form);
- include your NBT registration number in your application;
- have written the NBTs by 14 October 2012.

If you think you have valid reasons for not writing the NBTs by 14 October 2012 you may apply before 30 September 2012 to the Admissions Office, admissions@uct.ac.za for permission to write the NBTs later. Permission will only be granted if there is a valid reason as to why you will not be able to write the NBTs before 14 October 2012.

Please note (1) that NBTs can be written outside SA; and (2) that your application may be denied if you do not write by 14 October 2012 unless you have applied for and obtained permission to write at a later date.

How to register for NBTs

You may register online or by telephone.

1. Register online at www.uct.nbt.ac.za. After reading the general information and the FAQs, select the 'Register to Write' tab and follow all instructions. Note that you will need your SA identity document or passport in order to register.
2. If you encounter problems during the registration process, call 021-650-3523 or send an email to nbt@uct.ac.za for assistance. The NBT Project is staffed from 08:00 to 18:00 weekdays and from 07:30 to 11:30 on national test days.

3. If you do not have access to the internet, call 021 650-3523 to register. The NBT Project is staffed from 08:00 to 18:00 weekdays and from 07:30 to 11:30 on national test days.

The tests begin at 08h00 at many venues throughout South Africa. The Academic and Quantitative Literacy test is written in the morning session and the Mathematics (CAMP test) in the afternoon. If both tests are written, you will probably complete them at about 16h00. They should also be written at the same sitting. Testing dates and venues are available on the NBT web site at www.nbt.ac.za. Alternatively please call the number shown below.

What should you take to the tests?

- Your allocated UCT applicant number, if you have received one
- Your identity book or passport
- Lunch (not all centres are close to shops)
- HB pencil and eraser
- Bus/train/taxi fare for returning home

Please note that you will not be allowed to use calculators in any of the tests.

Venues for the tests for admission to UCT in 2013

Please check & confirm venues on the website at www.nbt.ac.za. The testing venues will be clearly signposted on the days the tests are written. We reserve the right to change the venue as circumstances require.

How do you get your test results?

About two weeks after writing, you may access your results on the NBT website. Log on using your unique NBT reference number or your South African ID number. Your scores will also be sent to UCT for use in processing your application.

NBT contact information.

website: www.nbt.uct.ac.za, email: nbt@uct.ac.za or tel: 021 650-3523.





Applying to UCT

Before you apply

It's a good idea to have a clear idea about:

- what you would like to do at UCT
- what programmes UCT offers that match what you want to do
- what admission requirements are relevant to you, and how you will meet them

Register for the National Benchmark Tests

Before applying to UCT you must register for the NBTs, if you are required to do so. Please refer to page 10 for information about registration for NBTs.

Admission requirements

Let's start with these. In order to be admitted to UCT you must:

- have met the statutory minimum requirements for admission
- be proficient in English
- have met the minimum requirements in your school performance
- have met the minimum subject requirements for admission
- have written the applicable National Benchmark Tests (NBTs) by no later than 14 October 2012.

Meeting these requirements does not guarantee you admission. However, unless you meet these requirements, we cannot consider you for admission.

More information about the various requirements

Statutory Requirements

- If you are writing the National Senior Certificate (NSC) in South Africa in 2012, you must meet the minimum requirements for admission to degree study, or diploma study (if appropriate) before we can consider you for admission.
- If you wrote the Senior Certificate examinations in South Africa, you must have achieved matriculation endorsement in your final examination.
- Should you hold a non-South African school-leaving

certificate, you must qualify for a matriculation exemption certificate. There are various types of exemption certificates, and we accept certificates of complete exemption, and generally do not accept certificates of conditional exemption. Please refer to www.hesa-enrol.ac.za/mb for more information about eligibility for matriculation exemption certificates.

English Proficiency Requirements

You must submit evidence of proficiency in English as part of your application to study at UCT. These include any of the following:

- for South African applicants, either:
 - a pass in English Home Language or First Additional Language if you hold the NSC, or
 - 40% In English on the Higher Grade (first or second language). If you hold the Senior Certificate
- a recent TOEFL score (obtained within 3-5 years before application for admission) of at least
 - 570 for the paper-based test or
 - 230 for the computer-based test or
 - 88 for the Internet-based test
- a recent overall band score of 7.0 on the International English Language Testing System (IELTS), with no individual element of the test scoring below 6.0
- a score of 65% or more for the Academic Literacy component of the NBT.

Admissions Rating System and the APS

For applicants writing the National senior Certificate and, in some cases, for those writing non-South African school-leaving certificates, we use an Admission Points Score (APS) to assess your performance at school. Our APS is described below.

Calculation of Admission Points Score (APS) for the National Senior Certificate

The percentages achieved in National Senior Certificate examinations (preliminary and final examinations) will be allocated an admissions score equal to that percentage.

The sum of six subject scores, excluding Life Orientation, but including English and any other required subject(s) for the relevant programme, is considered when deciding on admission. (In other words, for a given programme where Mathematics and Physical Sciences are required, we will take the scores for English, Mathematics, Physical Sciences and the next best three subjects other than Life Orientation to compute the NSC score towards the APS.) Results below 40% for any subject do not attract a score.

In the Faculties of Engineering & the Built Environment, and Health Sciences, the NBT score forms part of the APS. In the Faculties of Engineering & the Built Environment, and Science, the Mathematics Paper 3 contributes to the APS.
Examples of APS calculations for NSC applicants

Faculties of Commerce, Humanities and Law
(Six best subjects, including compulsory subjects count)

- English Home Language 75% = 75 pts
 - Afrikaans/isiXhosa First Additional Language 70% = 70 pts
 - Mathematics 84% = 84 pts
 - Life Sciences 86% = 86 pts
 - Geography 79% = 79 pts
 - Accounting 69% = 69 pts
 - Life Orientation 80% = 0 pts
 - Mathematics P3 70% = 0 pts
- Total = 463/600
APS = 463

Faculty of Engineering & the Built Environment

The EBE APS is a score out of 100, with the NSC and NBT results making equal contribution. To calculate the EBE APS score, first add the percentages obtained for the six NSC qualifying subjects (see page 36) and divide the result by 12. Second, add the percentages obtained for the three NBTs and divide the result by 6. Add the two results together. If Mathematics Paper 3 was also passed, a bonus of up to 3 points is obtained by multiplying the percentage obtained by 0.03 and adding to the previous total.

$$\text{EBE APS} = \text{NSC total} / 12 + \text{NBT total} / 6 + 0.03 \times \% \text{ Maths 3}$$

Where:

NSC total = sum of the percentages obtained for the six qualifying subjects (600 maximum)

NBT total = sum of the percentages obtained for the three NBT subjects (300 maximum)

% Maths 3 = the percentage obtained for Mathematics Paper 3 (100 maximum)

- English Home Language 75% = 75 pts
 - Afrikaans/isiXhosa First Additional Language 70% = 70 pts
 - Mathematics 84% = 84 pts
 - Physical Sciences 86% = 86 pts
 - Geography 79% = 79 pts
 - Accounting 69% = 69 pts
 - Life Orientation 80% = 0 pts
 - Mathematics P3 70% = 0 pts
- Total = 463/600

NBT Scores of: AL: 55%
QL: 60%
MAT: 50%

Therefore, NSC score is 38.6 ($463/12 = 38.6$), NBT score is 27.5 ($165/6$), and Maths P3 score is 2.1 (70×0.03).
APS = 68.2

Faculty of Health Sciences

- English Home Language 75% = 75 pts
 - Afrikaans/isiXhosa First Additional Language 70% = 70 pts
 - Mathematics 84% = 84pts
 - Life Sciences 86% = 86 pts
 - Physical Sciences 79% = 79 pts
 - Accounting 69% = 69 pts
 - Life Orientation 80% = 0 pts
 - Mathematics P3 70% = 0 pts
- Total = 463/600

NBT Scores of: AL: 55%
QL: 60%
MAT: 50%

Make a total 165/300, added to 463
APS = 628/900

An additional 10 points are added if you have passed a third official South African language at Home or First Additional Language Level.

Faculty of Science

If Mathematics Paper 3 is passed with at least 40%, then 20% of the final mark will be added to the APS total (max of 20 bonus points). Therefore, the following example,

- English Home Language 75% = 75 pts
 - Afrikaans/isiXhosa First Additional Language 70% = 70 pts
 - Mathematics 84% = 84 pts
 - Life Sciences 86% = 86 pts
 - Geography 79% = 79 pts
 - Accounting 69% = 69 pts
 - Life Orientation 80% = 0 pts
 - Mathematics P3 70% = (20% x 70) = 14pts
- APS = 463/600 PLUS 14 = 477

CALCULATION OF APS FOR SELECTED NON-SOUTH AFRICAN EXAMINING AUTHORITIES

ADMISSION POINTS TABLE FOR AL, AS, GCSE/OL, HIGCSE, IGCSE AND IB DIPLOMAS						
APS	O LEVEL / GCSE / IGCSE	HIGCSE/ NSSC HL	AS LEVEL	A LEVEL	IB SL	IB HL
10				A		7
9				B		6
8		1	A	C	7	5
7		2	B	D	6	4
6	A	3	C	E	5	3
5	B		D		4	
4	C		E			

GLOSSARY

- AL Advanced Level
- AS Advanced Subsidiary Level
- GCSE General Certificate of Secondary Education
- OL Ordinary Level
- IGCSE International General Certificate of Secondary Education
- HIGCSE Higher International General Certificate of Secondary Education
- IB SL International Baccalaureate Standard Level
- IB HL International Baccalaureate Higher Level

Additional requirements

For admission to certain programmes, there are additional requirements to the APS. For example, the Creative & Performing Arts programmes in the Faculty of Humanities will require auditions or a portfolio of creative work.

Writing the National Benchmark Tests (NBTs) is compulsory for undergraduate applicants. Details are given in the faculty sections.

How to apply

Apply online at <http://applyonline.uct.ac.za>. Alternatively, contact the Admissions Office for an application form. You will get directions on how to complete the form. You must submit only one application. Your application allows you to choose two programmes. It is in your interest to seek advice about your programme choices, since this selection may affect your chances of admission.

When you apply to UCT, your application will be dealt with by the Admissions Office and by the Faculty that offers your choice of study. You can contact the Admissions Office at any time before or during the application process, and we will be happy to give you help or advice.

You can contact us:

By post: The Admissions Office,
The University of Cape Town,
Private Bag X3, Rondebosch, 7701
By telephone: 021 650-5988
By fax: 021 650-5189
By email: admissions@uct.ac.za
On the UCT website: www.uct.ac.za
In person: Admissions Office, Level 4,
Masingene Building, Middle Campus, UCT

Your choices may also be changed, as you wish until 31 October 2012. After this date your programme choices may only be changed with the prior permission of the faculty to which you wish to apply.

When to apply?

We begin processing applications in May 2012 for 2013. Early application will increase your chances of receiving an early conditional offer of admission. Applications for undergraduate study must be received by 30 September 2012, as must applications for:

- Student Housing
- Financial Aid

Please apply on time. If all necessary additional supporting documents have not been received by 15 December 2012, your application will be cancelled. NBT's must be written not later than 14 October 2012. International applicants must submit predicted or interim school learning results by 31 October 2012 and final 2012 school learning results by 15 December 2012. Transferring applicants must submit interim transcripts by 30 September 2012, and final or year-end results by 15 January 2013.

What is the application fee?

South African and SADC applicants must pay a non-refundable application fee of R100. International students are required to pay an application fee of R300. Application fees will not be refunded under any circumstances. Paying your application fee does not mean you will be offered a place to study at UCT.

What happens when your application has been submitted?

If you apply online you will get an email acknowledgement setting out what you have to do next. If you apply by completing a hard copy application form we will write to you acknowledging receipt, asking you to check the data we have captured from your form. If you apply for financial assistance from UCT, and/or a place in student housing, check to see that this application has been recorded. Once we have your application our faculties will consider it.

If we have all the necessary information we will make a first decision (offer you a place, offer you a conditional place, waitlist you, or let you know that you do not qualify). If we are still waiting for information (eg. current school results) we will defer consideration of your application until we receive the necessary information. At any stage you will be able to track the status of your application, using the password and your application number on our website.

When we acknowledge receipt we will give you your applicant number. Please use this number when you contact us as it will help us track your application. The site at which you can check the status of your application is: www.uct.ac.za/apply/applications/undergraduates/status

Transferring applicants and applicants who already have school-leaving certificates

Applicants who have attended a higher education institution will be assessed on the basis of their higher education results and school-leaving results. Applicants who rewrite one or more school subjects will be assessed individually. Consideration for admission is subject to Faculty requirements.

Please note: The Faculty of Health Sciences does not generally accept results of re-written NSC/grade 12 subjects, but further information is available in the faculty entry in this prospectus.

Mature Age Exemption

If you do not meet the minimum requirements for university admission but you are 23 years or older and have a Grade 12 (school-leaving) certificate, you may qualify for a mature age exemption. If you fall into this category, you should discuss the possibility of conditional exemption with the relevant faculty office. Applicants with mature age exemption are not considered for programmes offered in the Faculties of Health Sciences and Law.

Transferring Students

If you are studying at another higher education institution, you will be considered on the basis of your school-leaving results and your higher education results. To be considered for admission, you must have met the school-leaving requirements and have a good academic record.

You will need to submit an interim academic transcript and a certificate of good conduct with your application, or as soon as they are available, and your final, year-end transcript by no later than 15 January 2013.

The following pages contain the admission requirements for undergraduate programmes at UCT. Degree and diploma programmes are grouped by faculty.

Faculty of Commerce

UCT's Commerce degree and diploma programmes prepare you for the employment needs of the expanding world of business and professional financial services and equip you to participate in the global economy. The Commerce Faculty receives critical support from local and international companies and agencies and is actively engaged with issues that affect our continent.

A UCT Commerce degree will give you the education to enable you to succeed in a rapidly changing environment, whether you want to work here or go abroad, change jobs or even careers. We do not expect students new to university to finalise programme choices before being exposed to the disciplines at a tertiary level, so the more similar the programmes, the more flexibility students have to move around as they discover where their strengths and interests lie. While in the early stages of the degree, you may choose to move from one option to another, one programme to another or even change degrees.

The Faculty offers two undergraduate degrees:

- Bachelor of Business Science (BBusSc)
- Bachelor of Commerce (BCom)

Both degrees are divided into a variety of programmes to cater for both the interests of our students and the employment needs of our country. The first year in both degrees is more or less common as all Commerce graduates should have a solid academic foundation in a range of core subject areas: Accounting, Information Systems, Economics, Business Law, Mathematics, Business Statistics or Mathematical Statistics. Both degrees are offered in the standard form or as extended programmes tailored for students who may have experienced gaps or disparities in their educational or life experience. The BBusSc is a four-year programme, and the BCom is a three year programme. The academic development programmes are designed to enable students to complete the programme in either this stipulated time or with an additional year. Whether you complete your degree in the standard form or extended programme, the qualification (and thus the degree certificate) will be the same. The certificate will stipulate whether you have graduated BCom or BBusSc and the area of specialisation.

All BBusSc students also take courses in the functional areas of finance, marketing and people management. In their final year, students take a course in Business



"The University of Cape Town – a world class distinctly African experience"

*Chase Athony Remmington
Bachelor of Business Science Finance
and Accounting
St David's College 2008*



Strategy that integrates all the courses covered in the previous years of study. This course also includes exposure to entrepreneurship, recognising that many students will ultimately run their own businesses.

DEGREE PROGRAMMES AT A GLANCE

Bachelor of Business Science

Specialisation: Actuarial Science

Options: Actuarial Science
Quantitative Finance

Specialisation: Management Studies

Options: Finance
Finance & Accounting
Computer Science
Information System
Economics
Economics with Law
Marketing
Organisational Psychology
Quantitative Management

Bachelor of Commerce

Specialisation: Actuarial Science

Options: Actuarial Science
Quantitative Finance

Specialisation: Financial Accounting Programme

Options: General Accountant Stream
Chartered Accountant Stream
Accounting with Law

Specialisation: Information System

Options: Information Systems
Information Systems and
Computer Science

Specialisation: Economics

Options: Philosophy, Politics and Economics
Economics and Finance
Economics and Statistics
Economics with Law

Specialisation: Management Studies

Options: Management Studies

INFORMATION ON THE AREAS OF STUDY OFFERED IN BOTH DEGREES

Accounting

Accounting is the language of business used by Investors, Management, Entrepreneurs, Lenders, Financial Analysts and the Public Sector. Accountants analyse businesses and communicate information to stakeholders. It is NOT necessary to have done Accounting at school if you wish to do Accounting at UCT, although you must have done Mathematics and English.

An Accounting programme is useful for anyone who wishes to prepare for a career in business or in the accounting profession. An accounting qualification will prepare you to work in any size or type of organisation and in any employment section in any country.

- The General Accounting option is designed for the student who does not wish to qualify as a chartered

accountant. Graduates become general managers, tax advisors, internal auditors or business advisors.

- The CA option is designed for students who intend to qualify as Chartered Accountants. Graduates become members of management teams, financial advisors, or partners in auditing practices.
- The Accounting and Law option is designed for students who are interested in a law career with a commercial background and may wish to continue with an LLB degree.

Actuarial Science

This is intended for students with strong numerate ability who wish to enter the actuarial or allied professions.

Economics

All Economics options give a good grounding in the areas of expertise that professional economists and managers need, such as formulating economic policy, general economic and financial analysis and the management of portfolios. The Economics programme is designed for students who wish to experience a broad fundamental education in Commerce or who want to become professional economists.

We offer the following Economics options:

- *Politics, Philosophy & Economics (PPE)*: this focuses on the special problems, both practical and ethical, raised for developing countries by the globalisation of trade and markets.
- *Economics & Statistics*: this is oriented towards quantitative economics and statistical methods, providing students with the skills to analyse and interpret economic and financial data.
- *Economics with Finance*: this focuses on financial issues and provides students with the skills needed to operate in the world of finance.
- *Economics with Law*: this is intended for students who are interested in a law career with a commercial background, or who may wish to continue with an LLB degree.

Information Systems (IS)

The Information Systems discipline investigates how computers and communication technologies can be used to address the information needs of modern organisations. The curriculum deals not only with the information technologies but also imparts students with the skills to analyze user requirements and develop information systems.

The IS curriculum allows students to cover this exciting and expanding field. This programme maintains a balance between the technical (hardware and software) aspects of information systems and the human side of the discipline. There is a demand for well-qualified IS professionals. Our graduates are sought after, and hold many important and challenging positions nationally and internationally.

Finance

Students in this discipline either continue to complete the CA qualification on completion of the degree or enter into the areas of investment or corporate finance.

Statistical Science

Statistical Sciences: is the scientific applications of

mathematical principles to the collection, analysis, and presentation of data. Business statistics is intended for students who want to have a more applied approach to statistics, Mathematical Statistics is intended for students with a very strong numerate ability.

Management studies

The programme in Management Studies, offers students a wide range of choice in subject areas whilst requiring them to complete the general core courses required of the first three years of the Business Science degree. We believe that the flexibility and academic rigour of this degree will make it very attractive to students and employers; it enables students to make the most of their strengths and interests.

The degree, offered over a minimum of 3 years, requires students to complete 18 prescribed courses, including a minimum of a full year of mathematics, as well as 9 or more courses from a basket of approved electives ranging from Marketing to Politics to Statistical Sciences. Of this total of 27 courses, 7 are required to be at a 3rd year level, so students need to plan their curriculum carefully.

Admission requirements for transferring students

All applicants wishing to transfer to the Commerce Faculty (both from within UCT and outside of UCT) will be considered in terms of:

- the minimum school subject requirements for Commerce
- the minimum APS requirement for entry to Commerce
- academic record.

It is unlikely that students who have failed one or more courses will be accepted.

Particular attention will be given to courses relevant to the Commerce Faculty and to the proposed programmes.

Entrance examinations are required in certain disciplines. Please refer to the Commerce website or contact the Faculty Office.

ADMISSION CRITERIA FOR APPLICANTS HOLDING THE NATIONAL SENIOR CERTIFICATE (NSC)

PROGRAMME	MINIMUM REQUIREMENTS TO BE ELIGIBLE FOR ADMISSION	PROBABLE OFFER LEVEL (THIS WILL BE DETERMINED BY THE STRENGTH OF THE APPLICANT POOL).
BCom (Accounting) BCom (Philosophy, Politics & Economics) BCom (Accounting with Law) BCom (Economics with Law) BCom (Economics and Finance) BCom (Economics and Statistics) BCom (Management Studies) BCom (Information Systems) BCom (Information Systems and Computer Science) BBusSc Management Studies programmes	NSC English HL50% English FAL 60% Mathematics 60% APS of 390 (65% average) All 3 components of the NBT must be written (AL & QL and Mathematics) NBT: AL & QL score of Intermediate	*Redress categories APS of 420 (70% average) Mathematics 70% NBT: AL & QL score of Intermediate
		Open/International category APS of 432(72% average) Mathematics 70% NBT: AL & QL scores of Proficient/Intermediate
BBusSc Computer Science programme	NSC English HL 50% English FAL 60% Mathematics 70% APS of 390 (65% average) All 3 components of the NBT must be written (AL & QL and Mathematics) NBT: AL & QL score of Intermediate	*Redress categories APS of 420 (70% average) Mathematics 70% NBT: AL & QL score of Intermediate
		Open/International category APS of 432 (72% average) Mathematics 80% NBT: AL & QL score of Proficient/Intermediate

ADMISSION CRITERIA FOR APPLICANTS HOLDING THE NATIONAL SENIOR CERTIFICATE (NSC)

BBusSc and BCom Actuarial Science Quantitative Finance programme	NSC English HL 60% Mathematics 80% APS of 450 (75% average) All 3 components of the NBT must be written (AL & QL and Mathematics) <i>NBT: AL & QL score of Intermediate</i>	*Redress categories APS of 468 (78% average) Mathematics 80% <i>NBT: AL & QL score of Intermediate</i>
		Open/International category APS of 480 (80% average) Mathematics 85% <i>NBT: AL & QL score of Proficient</i>
**EXTENDED /AUGMENTED PROGRAMMES	MINIMUM REQUIREMENTS TO BE ELIGIBLE FOR ADMISSION	PROBABLE OFFER LEVEL (THIS WILL BE DETERMINED BY THE STRENGTH OF THE APPLICANT POOL).
BCom Programmes in: Accounting/PPE/Information Systems/Accounting with Law/ Economics with Law/ Management Studies/ Information Systems/ Information Systems & Computer Science/ Economics & Finance/ Economics & Stats. BBusSc Management Studies programmes	NSC English HL 50% English FAL 60% Mathematics 60% APS of 372 (62% average) All 3 components of the NBT must be written (AL & QL and Mathematics)	*Redress categories APS of 408 (68% average) Mathematics 68%
BBusSc Computer Science programme	NSC English HL 50% English FAL 60% Mathematics 70% APS of 372 (65% average) All 3 components of the NBT must be written (AL & QL and Mathematics)	*Redress categories APS of 408 (68% average) Mathematics 70%
BBusSc and BCom Actuarial Science Quantitative Finance programmes	NSC English HL 50% English FAL 60% Mathematics 80% APS of 438 (73% average) All 3 components of the NBT must be written (AL & QL and Mathematics) NBT: AL & QL score of Intermediate	*Redress categories APS of 450 (75% average) Mathematics 80% NBT: AL & QL score of Intermediate

* If you are in a category we judge to have been affected by inequality and disadvantage, you could expect to be offered a place with results/APS as listed.

** South African applicants and permanent residents from redress categories (Black, Chinese, Coloured, Indian) may apply for admission into the Academic Development (AD) programmes.

MINIMUM ADMISSION CRITERIA FOR APPLICANTS WITH NON-SOUTH AFRICAN SCHOOL-LEAVING CERTIFICATES

CALCULATION OF POINTS

We use points to assess applicants' Cambridge International Examinations (CIE) subjects, and applicants holding the International Baccalaureate Diploma.

The following information is a guideline for applicants who have successfully completed international school-leaving qualifications and wish to study further at UCT. To be considered for admission, applicants must qualify for matriculation exemption from the Matriculation Board and meet certain minimum Faculty entry requirements.

MINIMUM ENTRY REQUIREMENTS – A-LEVEL/AS-LEVEL/O-LEVEL

Please note that the subjects and points scores where specified below are the minimum entrance requirements and do not guarantee admission. Each applicant will be assessed individually.

1. ADVANCED, ADVANCED SUBSIDIARY, GENERAL CERTIFICATE OF SECONDARY EDUCATION, AND ORDINARY LEVEL REQUIREMENTS.

Combine at least three A-level/AS-level subjects with the best relevant O-level subjects to have a total of 6 subjects. Double your points for Mathematics and English. Each subject can only be counted once at a A level/AS-level or O-level.

PROGRAMMES	ADMISSION PROBABLE	MATHEMATICS	ENGLISH
BCom (Financial Accounting) BCom (Fin Accounting & Law) BCom (Information Systems), BCom (PPE) BCom (Economics & Law) BCom (Management Studies) BCom (Economics & Finance, Economics & Statistics) BCom (Information Systems and Computer Science)	53	A-level D or AS-level C	A-level E or AS-level D or O-level B
BBusSc (Management Studies)	53	A-level D or AS-level C	A-level E or AS-level D or O-level B
BBusSc and BCom Actuarial Science Quantitative Finance programmes	60 56	A-level A AS-level A	A-level C or AS-level C or O-level A

* These points are a guideline. Each candidate will be assessed individually depending on the combination of A and AS-level subjects.



2. HIGHER INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION (HIGCSE) AND INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION (IGCSE) REQUIREMENTS

A minimum of 4 HIGCSE subjects must be scored and the best of the relevant IGCSE subjects to have a total of 6 subjects. Each subject can only be counted once at HIGCSE or at IGCSE. Only Grades 1, 2 or 3 are acceptable for HIGCSE and Grades A, B or C for IGCSE. Points for English and Mathematics must be doubled. A Grade 4 and below on HIGCSE is not accepted.

MINIMUM ENTRY REQUIREMENTS – HIGCSE AND IGCSE

PROGRAMMES	MINIMUM POINTS REQUIRED	MATHEMATICS	ENGLISH
BCom (Financial Accounting) BCom (Financial Accounting with Law) BCom (Information Systems), BCom (PPE) BCom Information Systems & Computer Science BCom (Economics with Law) BCom (Management Studies)	53	HIGCSE level Grade 1 to 3	HIGCSE level Grade 1 to 3 or IGCSE B
BCom (Economics & Finance) BCom (Economics & Statistics)	53	HIGCSE level Grade 1 to 3	HIGCSE level Grade 1 to 3 or IGCSE B
BBusSc (Management Studies)	53	HIGCSE level Grade 1 to 3	HIGCSE level Grade 1 to 3 or IGCSE B
BBusSc/BCom Actuarial Science/ Quantitative Finance	60	HIGCSE level Grade 1	HIGCSE level Grade 1 to 3 or IGCSE A



3. INTERNATIONAL BACCALAUREATE REQUIREMENTS

An applicant must hold the IB diploma and not the certificate and should have at least 3 Higher Level (HL) subjects plus 3 Standard Level (SL) subjects, 2 of which must be Mathematics and English. The minimum requirements are as follows:

- at least Grade 4 Higher Level (HL) Mathematics /Maths Method
- Mathematical Studies or Maths Main are not accepted
- English at Standard Level 5 or Grade 3 at HL
- For Actuarial Science: Grade 7 at HL Mathematics and Grade 5 at HL English or Grade 7 SL English
- Minimum points required as outlined in the following table, with English and Mathematics doubled

MINIMUM ENTRY REQUIREMENTS - IB DIPLOMA

PROGRAMMES	MINIMUM POINTS REQUIRED
BCom (Financial Accounting) BCom (Financial Accounting with Law) BCom (Information Systems) BCom (Information Systems & Computer Science) BCom (PPE) BCom (Economics & Law) BCom (Economics & Finance) BCom (Economics & Statistics) BCom (Management studies)	53
BBusSc (Management Studies)	53
BBusSc/BCom Actuarial Science/ Quantitative Finance	60

4. ABITUR REQUIREMENTS

Applicants need at least 'Gut' for Mathematics and English

Admission criteria for proceeding to senior years in programmes containing Law (RDL) courses

Successful completion of the prescribed standard work load and an average of 65% at the first attempt are required for the year/s prior to the year including the RDL courses. The rationale is that clear evidence of an ability to succeed in all subjects in the initial years indicates a good probability of coping with an increased workload.

In line with the University's redress and diversity goals, Black, Chinese, coloured and Indian South Africans (citizens and permanent residents) applicants may, at the discretion of the Faculty of law, be admitted into the programme with an average of less than 65%, but not lower than 60%.

Results in supplementary examinations are not included when calculating the average.



Faculty of Engineering & The Built Environment

The Faculty of Engineering & the Built Environment enjoys an outstanding reputation for its high quality graduates. Not only are we proud to produce more black engineers than any other university in South Africa, but we are also proud to record increasing numbers of female students who are choosing to pursue careers in engineering.

Researchers in Engineering & the Built Environment are regularly commissioned by industry to conduct research and through these partnerships the Faculty earns significant funding for the University. The Faculty enjoys an excellent international reputation for its work in a number of areas. For example, it has taken on the research challenges of environment-friendly technologies and has won international status for its multi-disciplinary research into areas such as minerals processing and energy.

Architectural Studies

A general, design-based first degree, the Bachelor of Architectural Studies (BAS) focuses on the design of the built environment and architectural design. This programme equips students with the ability to solve design problems imaginatively, to think rationally and to exercise appropriate judgement within the discipline of architecture. In particular it aims to develop the capacity to design appropriately within the built and natural environment.

The three-year BAS degree provides the necessary grounding for application for entry into the BAS(Hons) and the professional postgraduate degrees leading to careers in architecture, landscape architecture, urban and regional planning, urban design, transport engineering and housing.

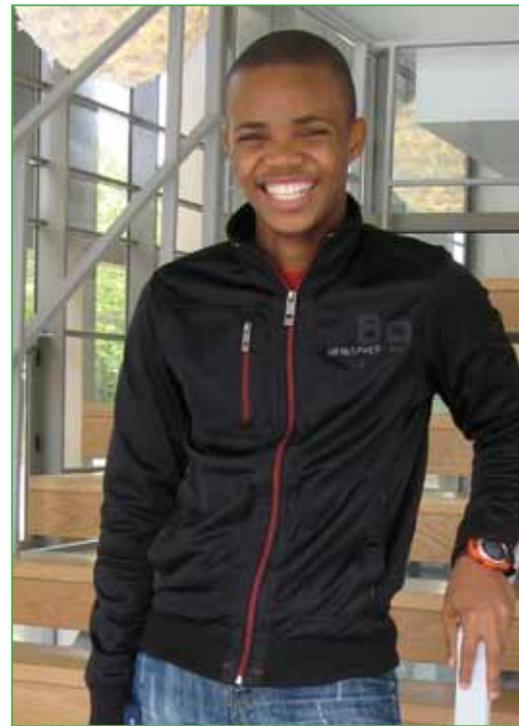
All applicants for the BAS degree must complete a portfolio of prescribed creative exercises which must reach the School of Architecture, Planning and Geomatics by the end of August for early consideration, or at the latest by 30 September 2012.

Chemical Engineering

Chemical Engineering represents a synthesis of chemistry, physics and mathematics applied to real problems which affect our everyday lives. We have reached a point where society must contend with fundamental changes in the availability of some of the most important resources on this planet: energy, food, essential minerals and the global environment. Technological solutions to many of these problems fall within the domain of the chemical engineer. To become a chemical engineer takes four years of academic study complemented by exposure to the process industries.

Civil Engineering

The civil engineer today may be a technically-oriented designer, a public-minded planner of services which benefit entire communities, a protector of public health and the environment, a practical leader of construction teams or creator of organisations and systems that provide work and serve communities. Over 3000 Civil Engineers have graduated from UCT to date. Most have achieved considerable job satisfaction, and some have achieved high status both here and in other countries. The BSc(Eng) in Civil Engineering includes courses in the sciences, mathematics, computing, materials, structures, geology, geotechnics, geographical information systems, water treatment and supply, wastewater disposal and treatment, hydraulics, environmental evaluation, surveying,



"Being a first year student in the Engineering Faculty may seem impossible at times and you might catch yourself asking yourself a question, am I supposed to be here?. The answer is Yes! UCT accepted you for a reason and your parents sent you to UCT for a reason and that is to get your degree. I am getting mine don't know about you.

*Mziyanda Coboza
UCT EBE (Civil Engineering)
Ndzondelelo High School - 2010*





transportation, urban development, design, construction, management and communications. The final year ends with a five-week large-scale design project and a nine-week individual research project.

Construction Studies & Property Studies

The Department of Construction Economics and Management offers two three-year undergraduate degrees: BSc (Construction Studies) and BSc(Property Studies); and three one-year Honours programmes: Quantity Surveying, Construction Management and Property Studies. The BSc(Property Studies) will give you a head start in a challenging and rewarding career in the property industry. Besides acquiring a broad knowledge of finance, macro and micro-economics, property law, and appropriate communication and computer skills, you will develop skills in the field of property development.

The BSc(Construction Studies) will enable you to prepare tenders and manage construction contracts, estimate costs and undertake financial management of construction projects, manage the construction of buildings and related infrastructure, manage human resources, evaluate property investments and communicate spatial concepts, financial issues and other data.

Electrical Engineering

Electrical Engineering covers a wide and diverse range of activities and industries including computing, electronic circuit and system design, project management and commerce. Electrical engineers can choose to follow a high technology technical career in research and development, or to develop financial and management skills and move into a managerial career. The Electrical Engineering degree curriculum at UCT has been designed to be flexible. The diverse requirements of industry and the different interests of students can be accommodated in the various programmes.

Electrical & Computer Engineering

Electrical & Computer Engineering combines the essential elements of Electrical Engineering and Computer Science. It provides students with integrated concepts in the analysis, design and application of information processing systems in the areas of communications, signal processing, electronics, control systems and power systems.

Electro-Mechanical Engineering

Electro-Mechanical Engineering Southern African manufacturing, mining, service and process industries need graduates who have less specialisation than is normally offered in the traditional engineering disciplines. Such employers prefer graduates who have had exposure to a wide range of subjects in both mechanical and electrical engineering and who are therefore prepared to tackle a broader range of industrial projects than a specialist mechanical engineer or specialist electrical engineer. The Electro-Mechanical Engineering programme at UCT was designed to meet this need. The curriculum for the first two years of study is the same as that for the Mechanical Engineering programme, including a wide range of courses encompassing mathematics, physics and chemistry, as well as electrical engineering and mechanical engineering.

Geomatics

Geomatics refers to the creation, representation, analysis, management, retrieval and modelling of spatial information which represents the Earth's physical features, the built environment and other spatially defined objects. The principle disciplines associated with geomatics include the mapping sciences, land management, geographic information systems, environmental visualisation, geodesy, photogrammetry, remote sensing and surveying. Geomatics is a professional career for both men and women who have an aptitude for mathematics

and applied sciences. The School of Architecture, Planning and Geomatics offers a four-year degree, the BSc (Geomatics), which is recognised by the South African Council for Professional and Technical Surveyors (PLATO). Graduates may choose to register as a professional surveyor after completing a period of articles. A career in Geomatics offers an exciting variety of professional work possibilities and is recognised world-wide.

Mechanical Engineering

Mechanical Engineering involves understanding and harnessing forces and energy in machines for the benefit of society. Whether the machine is a space shuttle, steam turbine, a motor car or a robot-controlled production line, a mechanical engineer would be involved in the design, manufacture and utilisation of such machines.

The BSc (Eng) degree in Mechanical Engineering allows graduate employment opportunities in a wide spectrum of engineering disciplines, as well as providing the foundation for a career in specialist fields such as aeronautical engineering, marine and naval architecture, biomedical engineering, materials engineering, computer-aided manufacturing and computer-aided design, manufacturing and production. Mechanical Engineering offers a challenging career, a wide range of job opportunities and the certainty that as long as there are technical problems, there will always be the need for the mechanical engineer.

Mechatronics

Mechatronics is an interdisciplinary branch of engineering which combines fundamental study in mechanical engineering with light-current electrical engineering. The Mechatronics engineer in industry may require expertise across a broad range of engineering disciplines, and will be especially well suited to a career in light manufacturing or process control. Mechatronics engineers may become involved in fields such as instrumentation, automation, robotics, biomedical engineering or machine vision. As a Mechatronics student at UCT, you will gain a thorough grounding in both electrical and mechanical engineering. You will have a good understanding of physical science, advanced engineering mathematics, electro-mechanical control theory, microcomputer technology, engineering design and some principles of engineering management.

The programme offers final-year optional courses in related fields, such as biomedical engineering, power electronics and industrial management.

Accreditation of Degrees

The BSc(Eng) degrees in Chemical, Civil, Electrical, Electrical & Computer, Electro-Mechanical, Mechanical Engineering and Mechatronics are accepted by the Engineering Council of South Africa (ECSA) as fulfilling the academic requirements for registration as a professional engineer. The degrees are internationally recognised in terms of the Washington Accord.

The BSc (Construction Studies) degree and the BSc (Hons) degrees in Quantity Surveying and in Construction

Management are accredited by the South African Council for the Quantity Surveying Profession (SACQSP), the Royal Institution of Chartered Surveyors (RICS), and the Chartered Institute of Building. The BSc (Property Studies) degree and BSc (Hons) in Property Studies degrees are accredited by the SA Council for the Property Valuers Profession (SACPVP). The Royal Institution of Chartered Surveyors (RICS) and the South African Council for the Quantity Surveying Profession accredit the BSc (Hons) degrees in Property Studies, Quantity Surveying and Construction Management.

Academic Development in Engineering & the Built Environment

The Academic Support Programme for Engineering in Cape Town (ASPECT) has been designed for students from educationally disadvantaged backgrounds who have the potential to succeed in BSc(Eng) or BSc(Geomatics) studies, given the appropriate support. The programmes are designed so that the degree takes five years. ASPECT students can accelerate to graduate in four and a half years. If you would like to take advantage of the extended curriculum, please apply for the Engineering degree programme of your choice and enclose a letter with your application form saying you wish to join the ASPECT programme. If your school-leaving certificate results are not good enough for direct entry into a programme in the faculty, you may be offered a place in the ASPECT programme. Some companies make arrangements through ASPECT to interview prospective students for bursaries at various times of the year. Those students seeking funding should make use of this opportunity. Information on the main sources of sponsorship is available from the ASPECT Co-ordinator, Faculty of Engineering & the Built Environment.

PROCEDURES FOR ADMISSIONS

The admission entry level, by qualification/programme, is shown in the tables on pages 24-26. Applicants who achieve the admission points in pre-final grade 12 results may receive a conditional early offer (which will require them to attain the same level in the final National Senior Certificate examinations in order to be accepted). When the final National Senior Certificate examination results are received these conditional offers will be confirmed if the requirements have been met, and all wait-listed applications will be assessed.

EBE ADMISSION REQUIREMENTS FOR APPLICANTS HOLDING THE NATIONAL SENIOR CERTIFICATE (NSC)

These are for applicants who are writing, or have written, the South African National Senior Certificate (NSC). Places are limited and offers will be made with a view to securing the academically strongest applicants while meeting equity targets.

National Benchmark Tests (NBTs)

All applicants normally resident in South Africa must write the NBTs in Academic Literacy, Quantitative Literacy and Mathematics, the results of which will be

used in the calculation of the EBE Admission Points Score. NBT results will also be used for placement (e.g. on the basis of NBT results we may offer an applicant a place in ASPECT). If you do not write the NBTs before 14 October 2012 as part of the application process, your application will be cancelled and you will need to apply in 2013 for 2014.

Mathematics Paper 3

Taking Mathematics Paper 3 as part of the NSC is not compulsory but it will benefit the you.

(a) Calculating the EBE APS score

The EBE APS is a score that is notionally out of 100, with the NSC and NBT results making equal contribution. To calculate the EBE APS score, first add the percentages obtained for the six NSC qualifying subjects (see (b) below) and divide the result by 12. Second, add the percentages obtained for the three NBTs and divide the result by 6. Add the two results together. If you passed Mathematics Paper 3, a bonus of up to 3 points is obtained by multiplying the percentage obtained by 0.03 and adding to the previous total.

$$\text{EBE APS} = \text{NSC total} / 12 + \text{NBT total} / 6 + 0.03 \times \% \text{ Maths 3}$$
 Where:

NSC total = sum of the percentages obtained for the six qualifying subjects (600 maximum)

NBT total = sum of the percentages obtained for the three NBT components (300 maximum)

% Maths 3 = the percentage obtained for Mathematics Paper 3 (100 maximum)

(b) Programme-specific subject requirements for the NSC

(i) Architectural Studies

Score English, and Mathematics or Physical Sciences, and the next four best subjects, other than LO.

(ii) Construction Studies, Engineering (all programmes) and Geomatics

Score English, Mathematics, Physical Sciences and the next three best subjects, other than LO.

(iii) Property Studies Score

English, Mathematics and the next four best subjects, other than LO.

(c) Admission to the Architectural Studies Programme

The minimum admission requirements are shown in the table below. Selection is based on the ranked BAS Application Score obtained from the average of the EBE Admission Points Score and the score (%) obtained for the BAS Application Portfolio – taking into consideration equity targets.

(d) Admission to the Construction Studies, Engineering, Geomatics, and Property Studies Programmes

The minimum admission requirements, by programme are shown in the table below. A conditional offer of a place in one of the programmes may be made to an applicant on the basis of recent school examinations and NBT results – if available – at any time between the receipt of the application and the publication of the NSC results. This offer will then be converted into an unconditional offer if the applicant achieves similar (or better) results in the final examinations.



STANDARD PROGRAMMES	MINIMUM REQUIREMENTS TO BE ELIGIBLE FOR ADMISSION IN 2012	PROBABLE OFFER LEVEL (this will be determined by the strength of the applicant pool)
Architectural Studies	NSC EBE APS of 58 Mathematics or Physical Sciences: 50% NBT scores of intermediate for AL, QL and Mathematics BAS Portfolio	Redress categories 58 EBE APS Points Mathematics or Physical Sciences ≥ 50% BAS Portfolio weighted 50%
		Open category and International applicants Offers are made on a competitive basis
Construction Studies	NSC EBE APS of 50 Mathematics: 65% Physical Sciences: 55% NBT scores of intermediate for AL, QL and Mathematics	Redress categories 50 EBE APS Points Mathematics ≥ 65% Physical Sciences ≥ 55%
		Open category and International applicants 70 EBE APS Points Mathematics ≥ 65% Physical Sciences ≥ 55%

Engineering (all programmes)	NSC EBE APS of 65 Mathematics: 75% Physical Sciences: 65% NBT scores of intermediate for AL, QL and Mathematics	Redress categories 70 EBE APS Points Mathematics \geq 80% Physical Sciences \geq 70%
		Open category and International applicants 80 EBE APS Points Mathematics \geq 80% Physical Sciences \geq 70%
Geomatics	NSC EBE APS of 60 Mathematics: 70% Physical Sciences: 60% NBT scores of intermediate for AL, QL and Mathematics	Redress categories 60 EBE APS Points Mathematics \geq 70% Physical Sciences \geq 60%
		Open category and International applicants 70 EBE APS Points Mathematics \geq 75% Physical Sciences \geq 65%
Property Studies	NSC EBE APS of 50 Mathematics: 65% NBT scores of intermediate for AL, QL and Mathematics	Redress categories 50 EBE APS Points Mathematics \geq 65%
		Open category and International applicants 70 EBE APS Points Mathematics \geq 65%
EXTENDED PROGRAMMES		
ASPECT Engineering	NSC EBE APS of 55 Mathematics \geq 75% Physical Sciences \geq 60% NBT scores of intermediate for AL, QL and Mathematics	65 EBE APS Points Mathematics \geq 75% Physical Sciences \geq 60%
ASPECT Geomatics	NSC EBE APS of 55 Mathematics \geq 70% Physical Sciences \geq 60% NBT scores of intermediate for AL, QL and Mathematics	55 EBE APS Points Mathematics \geq 70% Physical Sciences \geq 60%

ADMISSION CRITERIA FOR APPLICANTS WITH NON-SOUTH AFRICAN SCHOOL-LEAVING CERTIFICATES

We do not convert performance in non South African school-leaving examinations to points for applications to programmes in this faculty. Please note that the subject requirements below are minimum requirements only, and do not guarantee admission. Applicants are considered individually. The following is a guide for applicants with Cambridge International Examinations (and similar) subjects, Higher International General Certificate of Secondary Education (HIGCSE) subjects, or an International Baccalaureate Diploma.

Bachelor of Architectural Studies	<p>A-level at least D in two A-level subjects and at least C at O-level for Mathematics or Physical Sciences</p> <p>AS-level at least C in four AS-level subjects and at least C at O-level for Mathematics or Physical Sciences</p> <p>HIGCSE grade 3 pass at HIGCSE level or at least a grade C pass at IGCSE level for Mathematics or Physical Sciences</p> <p>International Baccalaureate Full IB Diploma with at least Grade 4 for Mathematics or Physical Sciences at subsidiary level</p> <p>All applicants must submit a written motivation and a portfolio of creative work. Details are available on the BAS Application Form 8</p>
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<p>Bachelor of Science in Construction Studies</p>	<p>A-level</p> <ul style="list-style-type: none"> • at least two D symbols, one of which must be in Mathematics; and • at least C at O-level for Physical Sciences/Physics or Chemistry <p>AS-level</p> <ul style="list-style-type: none"> • at least D for Mathematics and at least B in three other AS-level subjects and • at least C at O-level for Physical Sciences/Physics or Chemistry <p>HIGCSE level 2 passes in at least four HIGCSE subjects including Mathematics and Physical Sciences</p> <p>International Baccalaureate Full IB Diploma with at least a Grade 5 pass at SL or a Grade 4 pass at HL for each of the subjects Mathematics and Physics or Chemistry</p> <p>Note: Mathematical Studies is not acceptable</p>
<p>Bachelor of Science in Property Studies</p>	<p>A-level at least two D symbols at A-level, one of which must be in Mathematics</p> <p>AS-level at least D for Mathematics and at least B in three other AS-level subjects</p> <p>HIGCSE Level 2 passes in at least four HIGCSE subjects including Mathematics</p> <p>International Baccalaureate Full IB Diploma with at least a Grade 5 pass at SL or a Grade 4 pass at HL for Mathematics</p> <p>Note: Mathematical Studies is not acceptable</p>
<p>Bachelor of Science in Engineering in Chemical, Civil, Electro-Mechanical, Mechanical</p>	<p>A-level</p> <ul style="list-style-type: none"> • at least C in O-level English; and • at least B in Mathematics at A-level AND either B in A-level Chemistry and a pass with at least B in O-level Physics; or B in A-level Physics and a pass with at least B in O-level Chemistry <p>AS-level</p> <ul style="list-style-type: none"> • at least C for O-level English; and • at least A for Mathematics and Physical Sciences and two B symbols at AS-level; or • without Physical Sciences: at least A for Mathematics; and A for either Physics or Chemistry; and B for the other (Physics or Chemistry), plus one other B symbol <p>HIGCSE At least four HIGCSE subjects with a level 1 pass in both Mathematics and Physical Sciences</p> <p>International Baccalaureate Full IB Diploma with a Grade 6 pass at SL or a Grade 5 pass at HL for each of the subjects Mathematics, Physics and Chemistry.</p> <p>Note: Mathematical Studies is not acceptable</p>
<p>Bachelor of Science in Engineering in Electrical, Electrical and Computer, Mechatronics and Bachelor of Science in Geomatics</p>	<p>A-level</p> <ul style="list-style-type: none"> • at least C for O-level English; and • at least B for Mathematics at A-level AND B for A-level Physics <p>AS-level</p> <ul style="list-style-type: none"> • at least C for O-level English ;and • A for two AS-level subjects including Mathematics and Physical Sciences/Physics plus two B symbols at AS-level for two other subjects <p>HIGCSE At least four HIGCSE subjects with a level 1 pass in both Mathematics and Physical Sciences</p> <p>International Baccalaureate Full IB Diploma with at least a Grade 6 pass at SL or a Grade 5 pass at HL for Mathematics and Physics.</p> <p>Note: Mathematical Studies is not acceptable</p>

Faculty of Health Sciences

The Faculty of Health Sciences is recognised nationally and internationally as an outstanding institution for the training of health care workers, research and clinical service. The Faculty offers undergraduate degrees in medicine and the following health and rehabilitation sciences: Occupational Therapy, Physiotherapy, Audiology and Speech-Language Pathology. All these undergraduate programmes have fixed curricula. The programmes include extensive training at hospitals and clinics in and around Cape Town and in other relevant community settings, which may include schools and informal settlements. Transport may be made available to some of these sites.

UNDERGRADUATE PROGRAMMES OFFERED

Bachelor of Medicine & Bachelor of Surgery (MBChB)

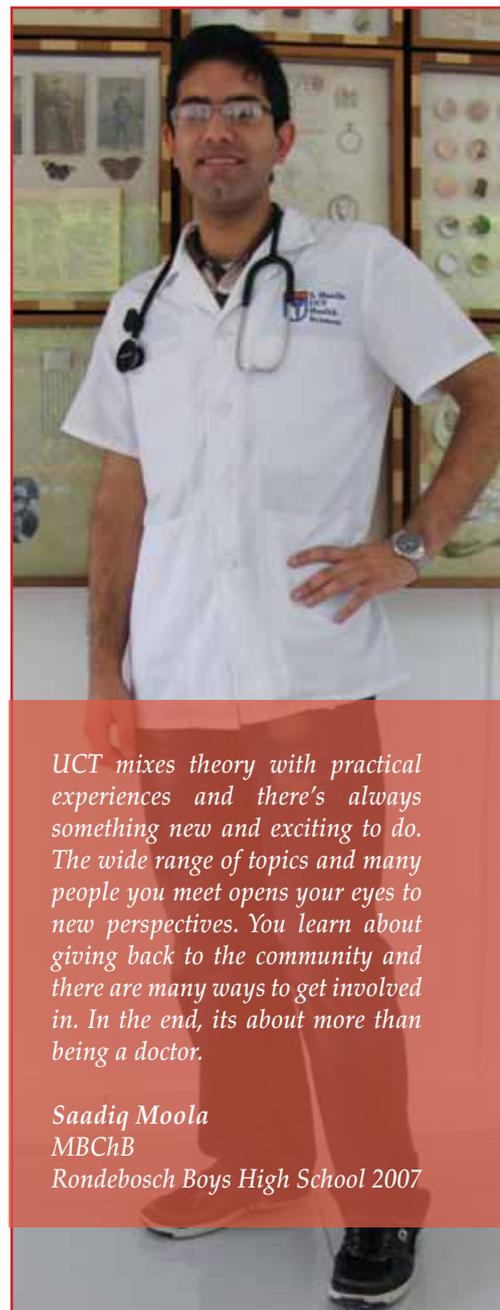
The MBChB programme takes six years to complete. After graduating with an MBChB degree and completing two years' internship and a year's community service, you will be allowed by the Health Professions Council of South Africa to practise as a medical doctor. As a medical doctor, you may join a doctor's practice, open your own practice, work in a public or private hospital or in a community clinic, or work in a variety of other settings. You may decide to specialise in a discipline of your choice. There are more than 30 specialities to choose from. Training in a speciality takes four to five years, during which you are employed as a registrar in a teaching hospital and paid a salary. A specialist (such as a paediatrician) may also decide to specialise further, in one of a number of subspecialities (such as paediatric cardiology). Training in a subspeciality takes two years, during which you are employed as a senior registrar in a teaching hospital. A range of other postgraduate diplomas and degrees is also available to enable graduates to enter careers in, for example, health economics, sports management, or clinical or laboratory-based research (see the table at the end of this section).

Bachelor of Science in Speech-Language Pathology and Bachelor of Science in Audiology

Speech-Language Pathology and Audiology fall into the broad area of communication sciences and disorders or logopaedics. These are two separate but related professions. Each degree programme takes four years to complete. If you obtain the BSc (Audiology) degree, you will be registered with the Health Professions Council of South Africa (HPCSA) as an audiologist. If you obtain the BSc (Speech-Language Pathology) degree, you will be registered with the HPCSA as a speech-language therapist. Once you have completed a year's community service, you will be allowed by the HPCSA to practise as an audiologist or speech-language therapist. As an audiologist, you will assess people's hearing, fit hearing aids, manage speech and language problems of people who are hard of hearing or deaf, and deal with noise measurement and control. As a speech-language therapist you will assess and treat people who have communication disorders, such as problems with sound production and language learning, voice disorders, swallowing disorders and stuttering. You may also treat people who have disorders of speech and language after they have suffered strokes or because they have cerebral palsy. Because communication disorders are complex, the degree programmes include courses in biological, physical, psychological and behavioural sciences. The field also offers postgraduate clinical and research opportunities (see the table at the end of this section).

Bachelor of Science in Occupational Therapy

The aim of Occupational Therapy is to help people overcome functional difficulties resulting from health-related problems and to develop their



UCT mixes theory with practical experiences and there's always something new and exciting to do. The wide range of topics and many people you meet opens your eyes to new perspectives. You learn about giving back to the community and there are many ways to get involved in. In the end, it's about more than being a doctor.

*Saadiq Moola
MBChB
Rondebosch Boys High School 2007*



abilities, so that they may be independent and effective at home, at work and during their leisure time. This is a four-year degree programme. When you obtain the BSc (Occupational Therapy) degree, you will be registered with the Health Professions Council of South Africa as an occupational therapist. Once you have completed a year's community service, you will be allowed by the HPCSA to practise as an occupational therapist. You will work with people of all ages whose lives have been complicated by sickness, trauma and developmental delay, and who are struggling to cope with and adapt to their circumstances or their environment. You may help them in their homes or in their places of work, in clinics, schools and hospitals, or you may work in a private practice. Many occupational therapists work in community organisations such as those for people who are deaf or who are addicted to alcohol or drugs. You will work closely with other professionals who form part of the health care team, including medical doctors, physiotherapists, psychologists, child care workers and teachers, as well as with the families of disabled people. Once you have qualified as an occupational therapist, you may decide to pursue postgraduate studies in clinical and research areas that interest you (see the table at the end of this section).

Bachelor of Science in Physiotherapy

Physiotherapy aims to help people in the community to lead a healthy lifestyle, to prevent illness or injury for those at risk, and to treat people who have been disabled or injured. Physiotherapy makes use of physiologically-based movement techniques, massage, electrotherapy and other physical means to prevent and treat injury and disease. This is a four-year degree programme. When you obtain the BSc (Physiotherapy) degree, you will be registered with the Health Professions Council of South Africa as a physiotherapist. Once you have completed a year's community service, you will be allowed by the HPCSA to practise as a physiotherapist. You will help people of all ages who suffer from (for example) breathing and chest problems, cerebral palsy, strokes, fractured bones, stiff joints, sports injuries and painful necks and backs. As a physiotherapist you may open your own practice, or work at community centres, hospitals and outpatient clinics. Many physiotherapists work in special schools for disabled children or provide rehabilitation programmes in people's homes in order for them to become as independent as possible at home and in their communities. You may also choose to work and travel with sports teams to treat injuries and advise on the fitness of members of the teams and on proper training to prevent common injuries associated with a particular sport. Should you decide to continue with postgraduate studies, you may become more specialised in, for example, sports physiotherapy, or you may pursue master's and doctoral research in an area of interest to you.

ELIGIBILITY FOR CONSIDERATION

To be eligible for consideration, all applicants must

- have passed certain school-leaving subjects at specific minimum performance levels;
- have obtained a minimum overall Health Sciences Admissions Point Score (APS);
- have obtained specified performance levels in the National Benchmark Tests (NBTs);

- (if they have written the National Senior Certificate examinations) be eligible for admission to degree studies, or (in the case of non-South African school-leaving certificates) have matriculation exemption;
- be South African citizens or permanent residents, or citizens or permanent residents of Southern African Development Community (SADC) countries that do not have health sciences faculties or whose health sciences faculties do not offer the health sciences programme the applicant wishes to study.
- The immediate family members of permanently appointed UCT staff members who are not South African citizens or permanent residents or eligible SADC applicants, and who have applied for permanent South African residence but whose permanent residency has not yet been approved at the time of registration - provided they are competitive will be considered in the appropriate SA school-leavers or tertiary applicants category.

In addition to the above requirements, the following apply, exceptions being considered on an individual basis and on merit:

- Applicants to MBChB already studying towards a tertiary qualification or who have obtained a tertiary qualification, should have an NSC APS of 350 or better.
- Applicants doing foundation programmes at tertiary level must have completed their foundation programmes, unless eligible for consideration based on their NSC (or other school-leaving) scores and their results in the National Benchmark Tests.
- The second set of results of applicants who have rewritten the final school-leaving examinations will not normally be considered; however, the results of an applicant who did not have a required subject at school and took this after completing the final school-leaving examinations in order to become eligible for consideration, will be considered.
- Applicants who are already registered for a similar health sciences programme at another university and who wish to transfer to UCT are not normally considered (although such applicants may compete for admission to the first year of any programme); neither are applicants who have been refused re-admission by a Faculty at UCT or another tertiary institution.
- Preference is generally given to applicants who have listed the programme as their first choice of study, if the level of competition for admission to the programme concerned in that applicant category is high.
- While we welcome applications from applicants with disabilities, there may be some disabilities that would prevent someone from practising the relevant profession successfully (for example, someone who is deaf would not be able to hear a heartbeat through a stethoscope). For this reason applicants with disabilities are urged to communicate with the Faculty, via the University's Disability Unit, to establish whether this would apply to them.

REQUIRED SUBJECTS AT SCHOOL-LEAVING LEVEL AND MINIMUM PERFORMANCE LEVELS

National Senior Certificate (NSC):

For MBChB:

A pass in English (at Home or First Additional

Language level) with at least 50%
 A pass in Mathematics with at least 50%
 A pass in Physical Sciences with at least 50%
 A minimum NSC admission Points Score (APS) of 420

For BSc Physiotherapy:

A pass in English (at Home or First Additional Language level) with at least 50%
 A pass in Mathematics with at least 50%
 A pass in Physical Sciences OR Life Sciences with at least 50%
 A minimum NSC APS of 340

For BSc Occupational Therapy, BSc Audiology and BSc Speech-Language Pathology:

A pass in English (at Home or First Additional Language level) with at least 50%
 A pass in Mathematics at 50% OR Mathematics Literacy with at least 60%
 A pass in Physical Sciences OR Life Sciences with at least 50%
 A minimum NSC APS of 340.

*[*Note: See paragraph below, titled "How to calculate your Faculty point score".]*

International school-leaving certificates:

A- and O-level subject requirements:

- At least a D symbol in two A-level subjects (including Mathematics and Physics or Chemistry) and a C in the remaining subject (Physics or Chemistry) and in English, both of which may be at AS or O level.
- AS- and O-level subject requirements: At least a C in four AS-level subjects (including Mathematics and Physics and Chemistry), and a C symbol in English, which may be at O-level.

IB subject requirements:

- At least grade 3 in three Higher level subjects, of which Mathematics plus either Physics or Chemistry must be two (Mathematical Studies is not acceptable); and
- at least grade 4 in the remaining subject (Physics or Chemistry) and in English, both of which may be at Standard level.
- IB applicants also need to be in possession of the IB Diploma, not the Certificate.

HIGCSE/IGCSE subject requirements:

- At least grade 3 in four HIGCSE subjects (including Mathematics, Physics and Chemistry); and
- at least grade 2 in English (first or second language), which may be at IGCSE level.

Abitur subject requirements:

- At least grade 3 for Physics, Chemistry and Mathematics and grade 4 for English as first or second language.

In each of the above, Biology may be substituted for Physics and Chemistry in the case of the Health and Rehabilitation Sciences.

NATIONAL BENCHMARK TESTS AND REQUIRED MINIMUM PERFORMANCE LEVELS

All Health Science applicants are required to write the National Benchmark Academic Literacy (AL), Quantitative Literacy (QL) and Mathematics Tests. NBT results at the "basic" level are not acceptable for MBChB or BSc (Physiotherapy). Applicants with such results who have applied to BSc (Audiology), BSc (Speech-Language Pathology) and BSc (Occupational Therapy) will be considered individually, on merit. The NBT levels are given below:

<i>Benchmark Performance Levels</i>	<i>AL</i>		<i>QL</i>		<i>Maths</i>	
	<i>Maximum</i>	<i>Minimum</i>	<i>Maximum</i>	<i>Minimum</i>	<i>Maximum</i>	<i>Minimum</i>
Proficient Upper	100	83	100	83	100	81
Proficient Lower	82	65	82	66	80	62
Intermediate Upper	64	53	65	52	61	48
Intermediate Lower	52	42	51	38	47	34
Basic Upper	41	21	37	19	33	17
Basic Lower	20	0	18	0	16	0

TERTIARY APPLICANTS

Applicants who are already studying towards tertiary qualifications or who have obtained such qualifications must also meet the school subject requirements and minimum performance levels outlined above. In rare exceptions, tertiary applicants who do not meet the minimum for NSC results may be offered a place, provided they have obtained excellent results throughout degree studies at a tertiary institution as well as excellent results in the National Benchmark Tests. It is unlikely that applicants who have failed courses at tertiary level will be accepted.

HOW TO CALCULATE YOUR HEALTH SCIENCES ADMISSION POINTS SCORE (APS)

Add the following if you are an NSC candidate:

- Points (percentage) out of 100 for each of the mandatory subjects given above
- Points out of 100 for each of your next three best subjects excluding Life Orientation
- An additional 10 points if you have passed a third official South African language at Home or First Additional Language Level
- Points out of 300 for the National Benchmark Tests.

This gives your total Health Sciences APS out of 900.

If you are doing the NSC, do not include any of the following scores when calculating your APS:

- Mathematics Paper 3
- Advanced Programme Mathematics
- Life Orientation

NUMBER OF PLACES AVAILABLE IN EACH PROGRAMME AND THE SELECTION PROCESS

The annual intake into first year of each of the undergraduate programmes in Health Sciences for 2012 was as follows:

MBChB:	220
BSc Physiotherapy:	60
BSc Occupational Therapy:	55
BSc Audiology:	25
BSc Speech-Language Pathology:	35

and similar numbers are probable for 2013.

Applicants compete in selection categories as follows:

- South African school leavers (African, Coloured, Indian, Chinese, Open/Other)
- SADC applicants
- South African applicants with tertiary results from other institutions or from UCT.
- Dean’s discretionary categories.

The Dean may allocate (within the target intake for each programme) up to 30 discretionary places, on merit, for the following categories of applicants:

- Repeat applicants
- Disabled applicants
- Applicants from rural areas known to be underserved by doctors (We use a database of rural schools provided by the Department of Basic Education, based on the following definition: “Rural district boundaries are based on municipal boundaries, while urban district boundaries are based on those of city wards.”)

NSC applicants are ranked in their selection category by Health Sciences APS. The Faculty Selection Committee may make conditional offers from about mid-year 2012. Conditional offers are made to applicants with very high scores. The condition on which early offers are made is that the applicants maintain or improve, in the final examinations, their best level of performance to date, at the time that the offer was made.

A similar process of making early conditional offers applies to applicants with tertiary results.

Very few offers are made to international students, particularly for programmes where competition amongst South African applicants is high.

In January 2013, once the final school and tertiary results of all applicants are available, the Selection Committee ranks, on one list, all competitive applicants who have not been made conditional offers, and offers are made from this ranked list.



TABLES SUMMARISING ADMISSION CRITERIA, MINIMUM ACHIEVEMENT LEVELS FOR CONSIDERATION, AND LIKELY SCORES REQUIRED FOR ADMISSION OF NSC APPLICANTS

[Note: Please note that these are guidelines only. Meeting the minimum requirements or the "Admission probable" scores does not guarantee admission. The cut-off points for NSC and NBT results will depend on the competition in 2012/2013.

<i>MBCbB</i>						
	MINIMUM REQUIREMENTS TO BE CONSIDERED			ADMISSION PROBABLE (BUT DEPENDING ON LEVEL OF COMPETITION)		
	NSC score (out of 600)	NBT score (each out of 100)	Subject requirements	NSC score (out of 600)	NBT score (out of 300)	TOTAL APS (out of 900)
Black	420	AL: 42 QL: 38 Maths: 34	At least 50% for: Mathematics, Physical Sciences and English; PLUS a pass in the next 3 best subjects excluding Life Orientation	480	180	700
Chinese				530	220	760
Coloured				500	180	700
Indian				530	220	760
Open				540	225	770

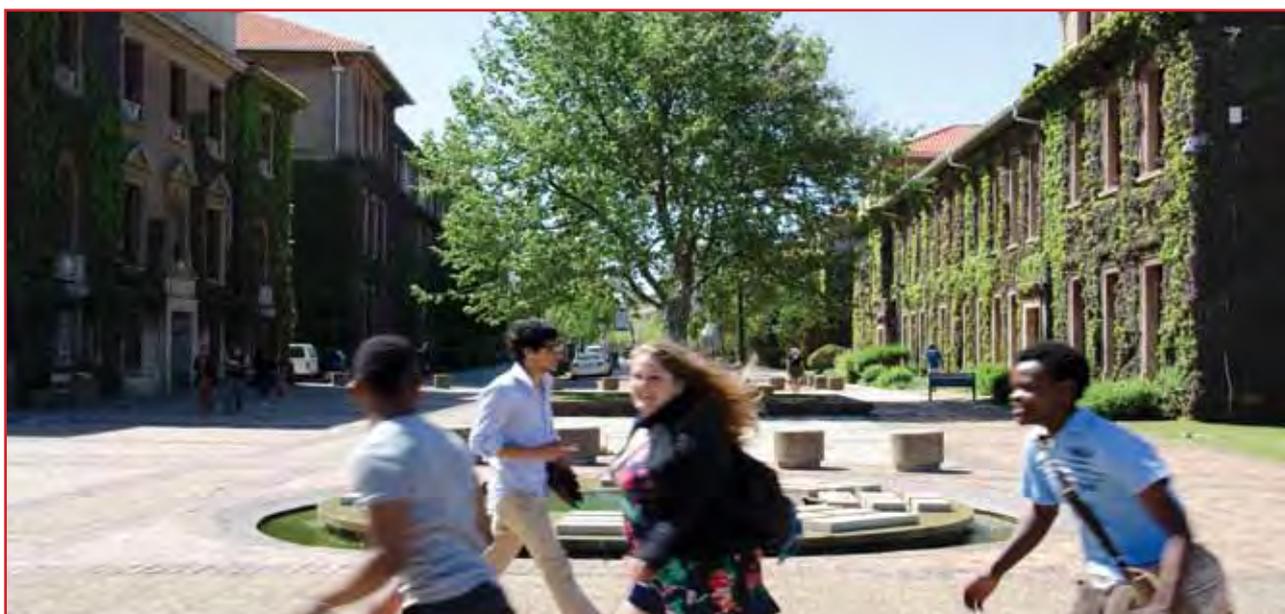
<i>BSc Physiotherapy</i>						
	MINIMUM REQUIREMENTS TO BE CONSIDERED			ADMISSION PROBABLE (BUT DEPENDING ON LEVEL OF COMPETITION)		
	NSC score (out of 600)	NBT score (each out of 100)	Subject requirements	NSC score (out of 600)	NBT score (out of 300)	TOTAL APS (out of 900)
Black	340	AL: 42 QL: 38 Maths: 34	At least 50% for Mathematics; 50% for Physical Sciences or Life Sciences; 50% for English; PLUS a pass in the next 3 best subjects excluding Life Orientation	360	130	515
Chinese				460	160	650
Coloured				360	130	520
Indian				470	160	670
Open				480	190	685

<i>BSc Occupational Therapy</i>						
	MINIMUM REQUIREMENTS TO BE CONSIDERED			ADMISSION PROBABLE (BUT DEPENDING ON LEVEL OF COMPETITION)		
	NSC score (out of 600)	NBT * (each out of 100)	Subject requirements	NSC score (out of 600)	NBT score (out of 300)	TOTAL APS (out of 900)
Black	340	AL: 42 QL: 38 Maths: 34	50% for Mathematics or 60% for Mathematical Literacy; plus 50% for Physical Sciences or Life Sciences; plus 50% for English; PLUS a pass in the next 3 best subjects excluding Life Orientation	350	125	510
Chinese				440	140	570
Coloured				350	125	510
Indian				440	140	570
Open				470	160	655

* O.T. Applicants who have fewer than the minimum required NBT points may be considered individually, on merit.

<i>BSc Audiology and BSc Speech-Language Pathology</i>						
	MINIMUM REQUIREMENTS TO BE CONSIDERED			ADMISSION PROBABLE (BUT DEPENDING ON LEVEL OF COMPETITION)		
	NSC score (out of 600)	NBT * (each out of 100)	Subject requirements	NSC score (out of 600)	NBT score (out of 300)	TOTAL APS (out of 900)
Black	340	AL: 42 QL: 38 Maths: 34	At least 50% for Mathematics or 60% for Mathematical Literacy; 50% for Physical Sciences or Life Sciences; 50% for English; PLUS a pass in the next 3 best subjects excluding Life Orientation	350	122	480
Chinese				380	140	530
Coloured				350	122	500
Indian				380	140	530
Open				400	160	570

* Applicants who have fewer than the minimum required NBT points may considered individually, on merit.



EXAMPLES OF STUDY CAREERS IN THE HEALTH SCIENCES

The following table shows broad possibilities of postgraduate career tracks in health sciences. For entry requirements to specific postgraduate degrees in the Faculty, please contact the Faculty.

<i>DEGREE/ DIPLOMA TYPE</i>	<i>RESEARCH TRACK</i>	<i>CLINICAL TRACK</i>	<i>OTHER CAREER TRACKS</i>
BACHELOR'S DEGREE: 3 YEARS	BSc (eg. majoring in biological, biochemical, molecular sciences or		BA / BSocSc
BACHELOR'S DEGREE: 4 OR MORE YEARS		MBChB	BSc (Engineering) BSc Health Sciences
HONOURS DEGREE (1 to 2 years, full-time)	BSc(Med)(Honours) Eg. in Applied Anatomy Bioinformatics Biological Anthropology Exercise Science Human Genetics Forensic Genetics Infectious Diseases Nutrition & Dietetics		
POSTGRADUATE DIPLOMA (of 1 or 2 years, full-time or part-time)			Postgraduate Diplomas, eg. in Addictions Counselling Occupational Health Disability Studies Community Eye Health Health Economics Maternal & Child Health Family Medicine Palliative Medicine Healthcare Technology Management Public Mental Health Pesticide Risk Management
MASTER'S (1 to 5 years, full-time or part-time)	MSc(Med) (by dissertation)	MMed MPhil Subspeciality (by clinical coursework & minor dissertation)	MSc (by coursework and/or dissertation) MPhil (by coursework/dissertation or by dissertation only)
DOCTORAL (at least 2 years, full-time or part-time)	PhD (by thesis) In laboratory In clinical work In rehabilitation sciences Other		

Faculty of Humanities

The Faculty of Humanities offers a wide variety of courses and disciplines in the Arts, the Social Sciences, the Performing and Creative Arts, and Education. The Arts sector of the Faculty includes languages, history, linguistics, film and media studies, visual and art history and economic history. The Social Sciences include social anthropology, sociology, religious studies, social work, politics, economics, psychology and philosophy. The Performing and Creative Arts comprise fine art, music, dance and drama. Pre-service Education qualifications are offered only at postgraduate level. All programmes in the Faculty foster flexibility, imagination, social sensitivity, language competence, negotiating skills and the capacity to work in teams. Programmes have vocational outcomes, or applied and policy content, or are formative general programmes leading to further study (e.g. in our Graduate School in Humanities) or a variety of careers. Employment rates for our graduating students are notably high.

ARTS AND SOCIAL SCIENCES

Two types of degree programmes leading to a Bachelor of Arts degree or a Bachelor of Social Science degree, are offered. They are the general programmes and the named programmes.

GENERAL DEGREE PROGRAMMES

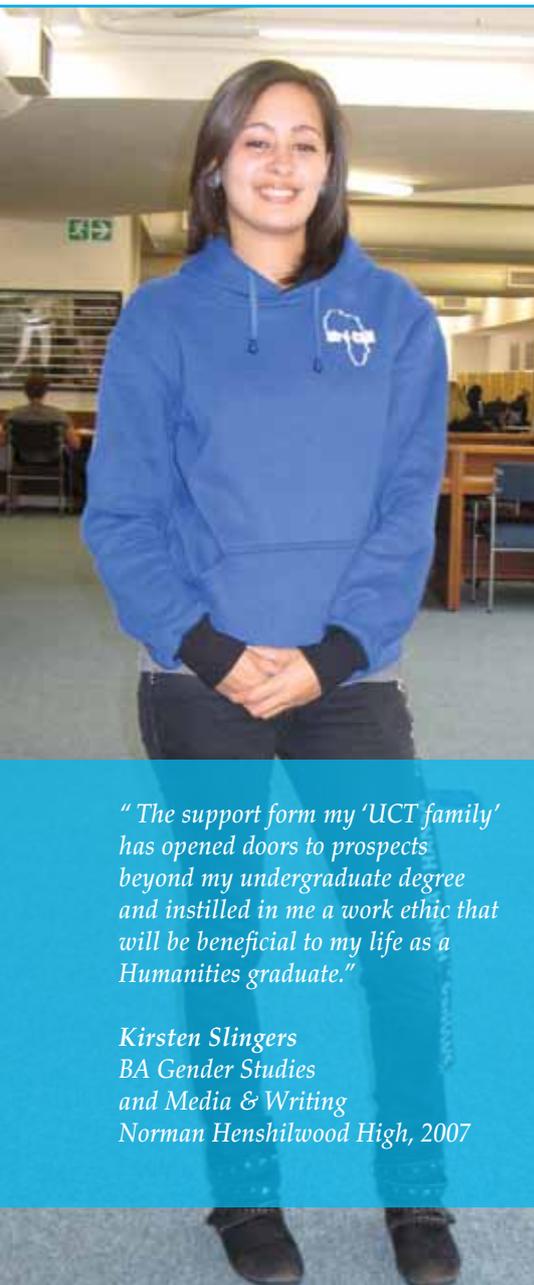
The majority of students in the Faculty register for one of the three-year general degrees with two majors. In certain cases students are admitted into an extended general degree programme which is structured over four years. You must choose two majors selected from the lists below. You register for either a Bachelor of Arts degree or a Bachelor of Social Science degree, depending on which majors you select. You must take at least one major offered by departments established in the Faculty of Humanities.

BACHELOR OF ARTS MAJORS

Afrikaans
Arabic
African Language & Literatures
Business French
Classical Studies
Dance
Drama
Economic History
English
Film & Television Studies
French
Hebrew Language and Literature
History
Indigenous African Languages & Literatures
Italian
Jazz Studies
Linguistics
Media and Writing
Music
Spanish
Visual and Art History
Xhosa Communication

BACHELOR OF SOCIAL SCIENCE MAJORS

Economics
Gender Studies



"The support from my 'UCT family' has opened doors to prospects beyond my undergraduate degree and instilled in me a work ethic that will be beneficial to my life as a Humanities graduate."

Kirsten Slingers
BA Gender Studies
and Media & Writing
Norman Henshilwood High, 2007



Industrial Sociology
 International Relations
 Philosophy
 Politics
 Psychology
 Public Policy and Administration
 Religious Studies
 Social Anthropology
 Social Development
 Sociology

MAJORS OFFERED BY DEPARTMENTS NOT ESTABLISHED IN THE FACULTY OF HUMANITIES

(Students may select one of the following subjects as a second major, but must have at least one major offered by departments established in the Faculty of Humanities)

Applied Statistics
 Archaeology
 Environmental and Geographical Science
 Law (see entry below)
 Mathematics
 Organisational Psychology
 Statistics

For further details on these majors contact the Faculty of Humanities (see inside back cover for contact details).

Admission to the major in Law and to LLB study:

Students who wish to do a combined degree begin taking Law courses in their second year of study. Students are not automatically permitted to do Law courses. In order to gain admission to the Law stream of the BA/BSocSc degrees, candidates must have performed well enough in the National Senior Certificate examinations and National Benchmark Tests to be admitted to the undergraduate LLB, OR must have passed all their courses in their first year on a first sitting and have obtained an average of at least 65% in a standard first-year programme (i.e. 8 semester courses). Results in supplementary examinations are not included when calculating the average but the results of deferred examinations are included.

Once students have completed their Humanities degree with Law subjects, they must apply to the Law Faculty for admission to LLB study. Applicants who complete their first degree will be considered on a competitive basis, taking into account the University's admissions policy. Applicants who complete their first degree at UCT will be given preference over students who complete their first degree at another institution.

While the general degree programmes allow students freedom of choice in what they wish to study, students must nevertheless comply with the minimum requirements of the general programmes. The curriculum must include 20 semester courses, of which at least ten must be senior courses. Of these, at least eight senior courses are necessary for the completion of the required majors.

Students will not be permitted to offer the following combinations of majors:

French and Business French
 Sociology and Industrial Sociology
 History and Economic History
 Music and Jazz Studies

NAMED DEGREE PROGRAMMES

Named Bachelor of Arts, Bachelor of Social Science and the Bachelor of Social Work degree programmes comprise integrated combinations of courses from related disciplines. Every programme is made up of specific, pre-set courses for each year of study and therefore offers little choice in the curriculum. Named degree programmes take a minimum of three years, except for the BA in Theatre and Performance, the BA in Fine Art, and the BSW which extend over four years. The named programmes are:

- Film and Media Production (BA)
- Fine Art BA (BAFA)*
- Philosophy, Politics and Economics (BSocSc)
- Social Work (BSW)
- Theatre and Performance (BA: T&P)*

* See section on Performing and Creative Arts.

Bachelor of Arts, in Film and Media Production

The programme seeks to develop a range of theoretical, historical, and analytical skills in the areas of film, media, and visual studies. For the first eighteen months of studies in film and media, all students take the same core courses, regardless of whether they are intending to follow a general degree programme with double majors in Film Studies and Media and Writing, or whether they are hoping to follow the named degree programme in Film and Media Production (FMP). As formal acceptance for the FMP programme only occurs in the second semester of the second year, students are initially accepted and registered for the general Bachelor of Arts degree programme. Selection criteria are explained during the first year of study. Students would be expected to work in media on campus and to find internships in the media industry should they be selected for the Film and Media Production programme.

Bachelor of Social Science, in Philosophy, Politics and Economics (PPE)

This classic combination of Philosophy, Politics and Economics involves an academically rigorous grounding in all of these closely connected subjects, as well as the opportunity to specialise in at least one of them. Students not only follow a curriculum designed in consultation with all three participating academic disciplines, but also have the opportunity to participate in an annual PPE Humanities Colloquium and essay competition. After the PPE, depending on the courses they have chosen, students may study for Honours degrees in any of the three fields or in PPE. Graduates of the PPE have followed many careers, including work in commerce, government and non-governmental organisations.

Bachelor of Social Work*

Social workers interact with individuals, families, groups and communities in life-skills training, adult education, economic empowerment and various prevention programmes. Social Work also entails social research, the analysis and formulation of social policies and the management of social service programmes. This qualification enables students to register as professional social workers with the South African Council for Social Service Professions.

* Since Psychology I is a prerequisite for the programmes in Social Work, all students accepted for this programme

will automatically be accepted for Psychology I. Admission to elective senior Psychology courses is subject to meeting course-specific admission requirements.

EXTENDED BACHELOR OF ARTS OR BACHELOR OF SOCIAL SCIENCE PROGRAMMES

The extended BA or BSocSc programmes are offered to Black, Chinese, Coloured and Indian South African students who, based on the National Benchmark Test (NBT), show potential to succeed but who do not meet the NSC APS point requirements for general degrees, or the Mathematics requirement to be admitted to a degree with Economics and Psychology (see selection procedures on page 37). The extended programmes are structured over four years and thus offer the advantage of a well-paced curriculum and the opportunity to develop the competencies necessary to support senior courses. The Faculty offers a Quantitative Extended Degree Programme with majors in Economics or Psychology, and a Non-Quantitative Extended Degree Programme for all other majors. In both programmes, students are given guidance and academic support through special lecture/tutorial/workshop offerings and regular consultation with an Academic Advisor. All candidates for the extended degree programmes must have an NSC endorsed for degree studies with a minimum of a level 4 pass in English, or a Senior Certificate with full matriculation endorsement with a minimum of a D (HG) for English. Similar extended degree programme offerings exist in the Performing and Creative Arts.

PERFORMING AND CREATIVE ARTS

Undergraduate degree and diploma programmes in this field include programmes in Dance, Drama, Fine Art and Music. Applicants in Music, Dance or Drama will be required to perform satisfactorily in the audition process, and applicants for the Fine Art degree are required to complete a supplementary application questionnaire (available from the Admissions Office or the Michaelis School of Fine Art) as well as submit a portfolio of work for consideration.

Dance Programmes

Programmes in Dance lead to the following undergraduate degree and diploma:

- Bachelor of Music (Dance) – 4 years
- Dance Teacher’s Diploma (DTDip) – 3 years

Dance programmes are designed to cater equally for aspirant professional dancers, dance teachers and academics.

Drama Programmes

Programmes in Drama lead to the following undergraduate degree and diploma:

- Bachelor of Arts in Theatre and Performance – 4 years
- Performer’s Diploma in Theatre – 3 years

These are intended for those who wish to work professionally in the theatre and require an audition. However, not all students who study drama wish to follow a career in the profession and they may instead want to teach. Students may choose to study Drama courses over three years or take single Drama courses. Auditions are not required for such combinations, and Drama is taught by means of lecture, practical and research sessions – including student-led research projects and performances.



Bachelor of Arts in Fine Art

The BA(Fine Art) is a four-year degree that offers specialist and interdisciplinary training in all aspects of visual art. The Michaelis School of Fine Art has well-equipped studios in the disciplines of new media, photography, painting, printmedia, sculpture, video and digital arts. The degree also equips students with the critical and theoretical skills necessary for the context-specific understanding of contemporary art practice. The programme is designed to enable students to develop as artists at a level of best practice.

Studio work practical concentrations offered are: Painting, Sculpture, Photography, Printmedia and New Media. In the fourth year of study, students follow individual study programmes that have been negotiated with members of the teaching staff. Students are expected to produce a body of work to a professional standard in their final year. The Faculty offers an extended degree programme for Fine Art, with an extended curriculum and additional support, to accommodate those applicants with talent and potential to succeed academically but who do not meet the minimum admission requirements for the BA (Fine Art) degree.

Music Programmes

Programmes in Music lead to the following undergraduate degree and diplomas:

- Bachelor of Music (BMus) – 4 years
- Teacher’s Licentiate Diploma in Music (TLD) – 4 years
- Performer’s Diploma in Music (PDM) – 3 years
- Performer’s Diploma in Opera (PDO) – 4 years

Bachelor of Music

This degree is offered in the following streams: General, Performance, Education, Musicology and Composition. The South African College of Music offers training in the entire range of orchestral instruments, piano, organ, voice, African music and jazz. The College boasts several string, wind, jazz and percussion ensembles, as well as choirs, a symphony orchestra and the Jazz Big Band. In addition, the Opera School annually presents a season of opera performances. All students are required either to play in the orchestras or ensembles, or sing in the choirs at the discretion of the Director of the College of Music. Students who complete diploma or degree courses are ready to enter the professional world of music as performers, teachers, composers and researchers. The Faculty also offers a Foundation programme to accommodate talented applicants who do not have the required musical qualifications.

EDUCATION

A pre-service Education qualification is offered only at Postgraduate level. To follow a career in teaching it is necessary to obtain an undergraduate degree in the Faculties of Humanities, Commerce or Science before applying for admission to a one-year Postgraduate Certificate in Education programme. Applicants must enquire about the undergraduate requirements for primary and secondary school teachers in advance. Please consult the School of Education for advice (contact no. 021 650-2769).

UCT's areas of specialisation in Education are:

- Mathematics
- Natural Sciences (Physical Science, Life Science)
- English, African Languages, History
- Music, Dance, Drama, Fine Art

NATIONAL BENCHMARK TESTS (NBTs) (See pages 9 & 10)

All applicants to the University of Cape Town who are normally resident in South Africa must write the NBT tests. The National Benchmark Tests consist of three tests written as a combined Academic Literacy (AL) and Quantitative Literacy (QL) test and a separate Mathematics test. The

combined Academic and Quantitative Literacy Test is a three hour test which consists of an Academic Literacy (AL) section and a Quantitative Literacy (QL) section. The results of the two sections of the test are reported separately. Applicants to the Humanities faculty need only write the first combined test and not the Mathematics test unless they intend to take courses in Mathematics. The NBT scores are used to complement the APS score in making admissions decisions. As the NBT assesses entry-level academic proficiency, an applicant with a Low Intermediate or Basic score on the Academic Literacy portion of the NBT will not normally be considered for admission to degree studies in the Faculty of Humanities. The results of the Quantitative Literacy (QL) section are usually only used for entry into programmes that have Psychology, Economics, or any other course which has quantitative requirements as part of the curriculum.

The NBT test is also used as a placement indicator to identify applicants in need of language development courses, or other additional academic support; and an indicator, along with the NSC APS, of eligibility for an early offer or an Entrance Scholarship.

SELECTION PROCEDURES

Applications are usually considered only when two sets of internal examination results (or the final school-leaving results) AND the NBT score are available.

Extended degree programmes

An applicant who does not meet the minimum stipulated criteria for the Faculty general degrees may be eligible for consideration for a place in the Extended BA or BSocSc degree programmes, which are four year programmes. Although applicants who feel they meet the criteria for the extended program may apply directly for consideration, the Faculty may also identify suitable applicants from the mainstream pool if they do not meet the admission point requirements for the programme applied for, but their application information indicates the potential to succeed with additional support. Applicants are considered on the basis of their performance in the NBT tests, APS and on educational background. The extended programmes are intended for applicants in the redress categories.



A written motivation may be required before offers are made for these programmes. Applicants may be offered a place in one of the extended programmes if:

- (1) the APS and/or NBT scores indicate a reasonable success rate in a programme of this nature (for the NBT AL score no Basic scores will be accepted);
- (2) in the case of a programme with Economics the applicant's Maths result is adequate, or in the case of a programme with Psychology, the applicant's Maths result or QL score is adequate.

Performing and Creative Arts

For programmes in the Performing and Creative Arts, in addition to the selection process as detailed above, and admission points requirements listed in the relevant table, the selection process includes the assessment of a portfolio or audition as described below. Applicants are encouraged to liaise with the department concerned for assistance in preparing for such audition or portfolio.

Fine Art: In addition to the general UCT application online or Form 1UG, applicants must submit a portfolio of their work to the Michaelis School of Fine Art by 30 September 2012. A portfolio should consist of at least 10 pieces of work (either originals or good colour photographs) that show evidence of observational skill and creative engagement. Additional information, and advice on preparing the portfolio, are available by contacting the School, or visiting their website. The Selection Panel grades and ranks the portfolios and makes a recommendation to the Faculty. The Faculty Office matches the portfolio recommendation with the APS and NBT scores – applicants must have both an acceptable NSC APS AND portfolio recommendation to be made an offer. As long as the NSC APS is above the cut off, the portfolio recommendation is the leading indicator.

Theatre and Performance: The Selection Panel auditions applicants and identifies the best audition performances. Auditions are conducted in two rounds. In the first round, individual auditions are held where the focus is on the applicant's skills and abilities. In the second round, short-listed applicants are recalled for a group audition where the focus is on applicants' ability to work in a group context with others, and consideration is given to the composition of the class as a whole. Under certain circumstances an offer may be made after only one audition if in the opinion of the examiners, the audition merits immediate acceptance. Other acceptable auditionees are wait-listed in rank order to be considered later if offers are turned down. Applicants are also asked to submit an essay which is used as an additional indicator of an applicant's writing ability alongside the NBT score. Depending on the APS and NBT, the Faculty Office makes an offer of a place in either the degree or diploma programme to these applicants. As long as the APS is above the cut off, the leading indicator is the audition performance.

Dance: The Selection Panel auditions and selects applicants. Recommendations are made to the Faculty Office. Depending on the APS and NBT, the Faculty Office may make an offer of a place in either the degree or diploma programme. As long as the APS is above the

cut off, the leading indicator is the audition performance.

Music: The SACM Selection Panels audition applicants and thereafter the HoD will make recommendations to the Faculty Office. Depending on the APS and performance in the NBT, the Faculty Office makes offers to those applicants recommended by the Selection Panels for either the degree or diploma programme, depending on the APS and NBT scores. As long as the APS is above the cut off, the leading indicator is the audition performance.

Applicants transferring from another Higher Education Institution

The Faculty of Humanities has a limited number of places for those applicants who wish to transfer from another Institution. These places are reserved for students who have not been excluded from another Institution and have achieved a high average (usually this average should be at least above 65%, based on a full load of courses). You will need to submit your tertiary record as well as your school-leaving exam achievements, and we will consider both as criteria for acceptance. We suggest that you submit your application after the release of your first-semester results, but it is likely that we will not make you a firm offer until your end-of-year results have been released. As you are required to complete two years of the qualification at UCT, students are usually placed in the first or second academic year of study.

ADMISSION REQUIREMENTS AND THE CALCULATION OF POINTS

All applicants writing the National Senior Certificate must obtain the NSC with endorsement for degree studies (or endorsement for diploma studies where this is the programme of choice).

For applicants writing the National Senior Certificate an NSC Admission Points Score (APS) is used which assigns points to subjects as described on page 12. Admissions points are allocated to English, and the next five best subjects (excluding Life Orientation).

Specific subject requirements: All applicants must have achieved a minimum of 50% (level 4) for English. For applicants completing the National Senior Certificate, Life Orientation must be passed at level 4, but is not included in the points calculation.

ADMISSION CRITERIA FOR CANDIDATES WITH THE NSC

GENERAL DEGREE PROGRAMMES			
Degree	Programme	Minimum requirements for eligibility (candidates in the redress categories who do not meet these minimum requirements may be considered for admission in an Extended programme. In such cases, an additional letter of motivation may be requested).	Probable offer level (the actual APS level down to which offers are made will be determined by the strength of the applicant pool)
BA and BSocSc	BA and BSocSc (majors other than Economics or Psychology)	NSC endorsed for degree study with English 50% APS of 380 (63%) NBT: AL score Upper Intermediate	Redress ¹ categories APS of 390 (65%)
			Open category APS of 410 (68%)
			International applicants APS of 410 (68%)
	BA and BSocSc (majoring in Psychology) <i>See 'Entry into specific courses'.</i>	NSC endorsed for degree study with English 50% APS of 380 (63%) NBT: AL score Upper Intermediate NBT: QL score of 69% or NSC Maths 50%	Redress categories APS of 390 (65%)
			Open category APS of 410 (68%)
			International applicants APS of 410 (68%)
	BA and BSocSc (majoring in Economics)	NSC endorsed for degree study with English 50% APS of 390 (65%) NBT: AL score Upper Intermediate NBT: QL score Upper Intermediate NSC Maths 60%	Redress categories APS of 420 (70%)
			Open category APS of 430 (72%)
			International applicants APS of 460 (77%)
	BSocSc in Philosophy, Politics and Economics (PPE)	NSC endorsed for degree study with English 50% APS of 390 (65%) NBT: AL score Upper Intermediate NBT: QL score Upper Intermediate NSC Maths 60%	Redress categories APS of 430 (72%)
			Open category APS of 430 (72%)
			International applicants APS of 440 (73%)
NAMED PROGRAMMES			
Bachelor of Social Work	NSC endorsed for degree study with English 50% APS of 360 (60%) NBT: AL score Lower Intermediate	Redress categories APS of 370 (62%)	
		Open category APS of 380 (63%)	
		International applicants APS of 380 (63%)	
Bachelor of Music	NSC endorsed for degree study with English 50% APS of 380 (63%) NBT: AL score Lower Intermediate NSC Music 60% or Unisa Grade V Theory and Grade VII Practical or equivalent Successful audition	Redress categories APS of 380 (63%)	
		Open category APS of 380 (63%)	
		International applicants APS of 380 (63%)	

ADMISSION CRITERIA FOR CANDIDATES WITH THE NSC

NAMED PROGRAMMES		
Programme	Minimum requirements for eligibility (candidates in the redress categories who do not meet these minimum requirements may be considered for admission in an Extended programme. In such cases, an additional letter of motivation may be requested).	Probable offer level (the actual APS level down to which offers are made will be determined by the strength of the applicant pool)
Bachelor of Music (Dance)	<p>NSC endorsed for degree study with English 50% APS of 380 (63%) NBT: AL score Lower Intermediate Successful audition</p> <p>In the case of classical ballet the candidate must provide a Royal Academy of Dance or Cecchetti Society Intermediate certificate; or the candidate must provide a certified statement from a registered professional, accredited dance academic or school of at least three years of formal training in African Dance or Contemporary Dance; or must hold a qualification that is deemed equivalent by the Head of Dance.</p>	Redress categories APS of 380 (63%)
		Open category APS of 380 (63%)
		International applicants APS of 380 (63%)
BA in Fine Art (BA(FA))	<p>NSC endorsed for degree study with English 50% APS of 380 (63%) NBT: AL score Lower Intermediate Assessment of artistic competence by submission of portfolio</p>	Redress categories APS of 380 (63%) Portfolio graded "A/B+"
		Open category APS of 380 (63%) Portfolio graded "A"
		International applicants APS of 380 (63%) Portfolio graded "A"
BA in Theatre and Performance (BA(T&P))	<p>NSC endorsed for degree study with English 50%³ APS of 380 (63%) NBT: AL score Lower Intermediate Successful audition</p>	Redress categories APS of 380 (63%)
		Open category APS of 380 (63%)
		International applicants APS of 380 (63%)
Music Diploma programmes (other than opera)	<p>NSC endorsed for diploma studies NSC English 50%² Successful audition NSC Music 60% or Unisa Grade V Theory and Grade VII Practical or equivalent</p>	Redress categories As per Minimum requirements
		Open category As per Minimum requirements
		International applicants As per Minimum requirements
Performer's Diploma in Opera	<p>NSC endorsed for diploma studies NSC English 50%² Successful audition</p>	Redress categories As per Minimum requirements
		Open category As per Minimum requirements
		International applicants As per Minimum requirements

<i>NAMED PROGRAMMES</i>		
Programme	Minimum requirements for eligibility (candidates in the redress categories who do not meet these minimum requirements may be considered for admission in an Extended programme. In such cases, an additional letter of motivation may be requested).	Probable offer level (the actual APS level down to which offers are made will be determined by the strength of the applicant pool)
Dance Teacher's Diploma	NSC endorsed for diploma studies NSC English 50% Successful audition In the case of classical ballet the candidate must provide a Royal Academy of Dance or Cecchetti Society Intermediate certificate; or the candidate must provide a certified statement from a registered professional, accredited dance academic or school of at least three years of formal training in African Dance or Contemporary Dance; or must hold a qualification that is deemed equivalent by the head of Dance.	Redress category As per Minimum requirements
		Open category As per Minimum requirements
		International applicants As per Minimum requirements
Performer's Diploma in Theatre	NSC endorsed for diploma studies NSC English 50% ³ Successful audition	Redress categories As per Minimum requirements
		Open category As per Minimum requirements
		International applicants As per Minimum requirements



EXTENDED PROGRAMMES <i>(only candidates in the redress categories are eligible for consideration for an extended programme)</i>			
Programme	Stream	Minimum requirements for eligibility	Probable offer level (the actual APS level down to which offers are made will be determined by the strength of the applicant pool)
Bachelor of Fine Art (Foundation programme)		NSC endorsed for degree study with English 50% APS of 350 (58%) NBT: AL score Lower Intermediate Assessment of artistic competence by submission of portfolio	NSC endorsed for degree study with English 50% APS of 350 (58%) NBT: AL score Lower Intermediate Portfolio graded A/B+
Bachelor of Music (Foundation programme)		NSC endorsed for degree study with English 50% APS of 350 (58%) NBT: AL score Lower Intermediate NSC Music 60% or Unisa Grade V Theory and Grade VII Practical Successful audition	NSC endorsed for degree study with English 50% APS of 350 (58%) NBT: AL score Lower Intermediate NSC Music 60% or Unisa Grade V Theory and Grade VII Practical Successful audition
BA/BSocSc Extended programme	with majors other than Economics or Psychology with major in Psychology	NSC endorsed for degree study with English 50% APS of 350 (58%) NBT: AL score Lower Intermediate	NSC endorsed for degree study with English 50% APS of 360 (60%) NBT: AL score Upper Intermediate
	with major in Psychology	NSC endorsed for degree study with English 50% NSC Maths 50% and/or QL score Lower Intermediate APS of 350 (58%) NBT: AL score Lower Intermediate	NSC endorsed for degree study with English 50% NSC Maths 50% and/or NBT QL score Upper Intermediate APS of 360 (60%) NBT: AL score Upper Intermediate
BA/B SocSc Extended programme	with major in Economics	NSC endorsed for degree study with English 50% NSC Maths 50% and/or QL score Lower Intermediate APS of 350 (58%) NBT: AL score Lower Intermediate	NSC endorsed for degree study with English 50% NSC Maths 50% and/or NBT MATHs Upper Intermediate APS of 360 (60%) NBT: AL score Upper Intermediate

Notes:

1. Redress Categories: If you are in a category we judge to have been affected by inequality and disadvantage, you could expect to be offered with results/APS as listed here.
2. The Director of the College of Music may motivate for consideration of other qualifications or experience in place of this requirement.
3. The Head of Department of Drama may motivate for consideration of other qualifications or experience in place of this requirement.

Admission criteria for candidates with international school-leaving qualifications

To be considered for admission, applicants with inter-

national school-leaving qualifications must qualify for a matriculation exemption certificate from the Matriculation Board and meet the Faculty entry requirements as stipulated below. Points are calculated to the applicant's advantage, e.g. a combination of A levels, AS levels and O levels can be used for calculating points. Please note that the subjects and points score where specified below are the minimum entrance requirements and do not guarantee admission. Each applicant will be assessed individually. Applicants with school-leaving qualifications other than those listed below will be considered individually on merit.

Advanced, Advanced Subsidiary, General Certificate of Secondary Education, and Ordinary Level requirements. At least 32 APS points (on the score set out on page 12).

- For the major in Economics: 37 APS points and Mathematics A-level D or AS-level C or Add Maths

International Baccalaureate requirements

- At least 32 APS points
- English (at least at SL)
- Applicants must be in possession of the Diploma and not the Certificate of the IB.
- For the major in Economics: 37 APS points and Mathematics HL 4 or SL 5

Higher International General Certificate of Secondary Education (HIGCSE) and International General Certificate of Secondary Education (IGCSE) requirements

- At least 32 APS points
- For the major in Economics: 37 APS points and Mathematics HIGSCE 3 or IGCSE B

Specific entrance requirements: Introduction to Psychology Part I:

1. First-time entry students (students who have not previously attended a tertiary institution):

1.1. Students in named degrees/programmes

The Department of Psychology will admit first-time entry students to Psychology I who are registered for named degrees in the Faculties of Humanities, Commerce, Science, and Health Sciences, provided the subject is required for that named degree/programme. Students admitted to PSY1004F in this category will not necessarily have access to all PSY courses. Students who do not meet the criteria stipulated under 1.2 may not major in Psychology.

1.2. Students in general degrees

Only students who have either 69% on the NBT QL or at least 50% on Maths (NSC) (or at least Maths (HG) 50%, Senior certificate) have access to Psychology I.

Students who do not meet these requirements (including those completed Maths Literacy) may be allowed into Psychology I via the routes set out in the table below.

<i>NBT QL score*</i>	<i>Access to Psychology I</i>
60-68%	Concurrent registration with MAM1014F and MAM1016S
Below 60%	MAM1014F and MAM1016S as a prerequisite

2. Returning students:

Humanities students who were unable to gain admission to the first year of Psychology in a previous year of study will be admitted to PSY1004F only if they passed six semester courses in the year of study immediately preceding, as well as meeting the mathematics requirements set out in the table above. Returning students from other faculties will not be admitted, unless PSY1004F is required for programme or major purposes.

3. Transferring students:

Transferring students must satisfy the mathematics entrance requirement set out above, as well as the requirement for UCT returning students, i.e. must have passed at least the equivalent of 6 semester courses in the most recent prior year of study at the institution they are transferring from.



Faculty of Law

WHY STUDY LAW?

Students who wish to become legal practitioners, namely attorneys and advocates, require an LLB (Bachelor of Laws) degree. An LLB is the universal general qualification for the practice of law, although the content of the LLB programme naturally differs from country to country. During the course of the LLB degree students are taught the fundamentals of South African law and the South African legal system, while at the same time they are equipped with the skills necessary to be successful legal practitioners. The skills the UCT LLB strives to impart are

- the ability to read, comprehend and critically evaluate complex documents, including cases and legislation
- the ability to write clearly, logically, coherently and succinctly
- the ability to analyse and solve problems with a good grasp of the issues, options and implications

These skills are useful in many contexts apart from legal practice, including university teaching and research, commerce, government, and public benefit organisations, both in South Africa and abroad. Career paths as a legal practitioner include entering private practice as an advocate or attorney, on one hand, and entering the public service as a state attorney, prosecutor, legal advisor and drafter, and ultimately becoming a magistrate or judge in the public state justice system on the other. By the end of their LLB degrees, graduates are able to assess, interpret and apply the law and have the historical, comparative and jurisprudential background that is essential for a thorough and critical understanding of law and legal institutions.

CAREER OPPORTUNITIES

Academic: An LLB degree is the first step to an academic career. UCT's Master of Laws and Postgraduate Diploma programmes offer a very broad range of graduate courses from which to select a specialisation.

Advocates: LLB graduates undergo one year's training in pupillage with



"It has been a privilege to study law at the University of Cape Town, an institution in a class of its own"

*Tahlia Yesorsky
BA LLB
Herzlia High School, Cape Town 2006*



a practising member of the Bar. After an admission examination, the work of an advocate generally involves research, drafting opinions and pleadings and presenting cases in court, most often though not exclusively, in the High Court. Advocates must be briefed or instructed by attorneys; they do not take instructions from members of the public.

Attorneys: An LLB graduate must serve as a candidate attorney with a practising attorney and then write a professional examination set by the relevant provincial law society to become an attorney. Attorneys' work includes drafting legal documents, negotiating settlements of disputes, and preparing cases for presentation in court. Attorneys take instructions from members of the public and, if necessary, may brief or seek an opinion from an advocate.

Business: Law graduates are to be found across the whole business spectrum, from small firms to large corporations. They are legal advisors in tax, real estate, labour relations, contracts, public information and acquisitions; they are forensic auditors and ombudsmen, ethics and employment officers, policy and legislative analysts. Publishing firms look for legal editors, researchers and writers.

Government: The Department of Justice employs state attorneys, prosecutors, legal drafters and of course magistrates and judges. Law graduates interested in international law can join the departments of Foreign Affairs or Trade and Industry. Government departments at both national and provincial levels employ lawyers as do the National Parliament, provincial legislatures and municipal councils. In fact, there is no sector of government in which lawyers do not play a role!

NGOs and Public Benefit Organisations: Researchers and lobbyists are in demand and many law graduates who are committed to the transformation of South African society work in organisations such as IDASA, NICRO, Legal Resources Centre, Lawyers for Human Rights, trade unions and the Women's Legal Centre.

THE LLB PROGRAMME

There are three routes to obtaining an LLB degree:

- the four-year undergraduate LLB route
- the combined Humanities and LLB or Commerce and LLB route
- the three-year postgraduate LLB route

Choosing the appropriate route is important. There are advantages to each. However, the legal education offered by each route is identical i.e. there is no difference between the routes as far as the law courses are concerned, and each of the routes leads to the same end-point, the award of an LLB degree. The differences between the routes lie in how well prepared you are for university studies (i.e. how serious you are about studying law now, amongst other things) and in the amount of higher education you wish to receive in addition to a legal education. The best approach to choosing the route is to be realistic about your current ability to deal with a big work load that includes lots of reading, whether you are interested in immediately entering training for a professional qualification or whether you are interested in other disciplines too. It is also a good idea to aim for the maximum amount of higher education that you can afford.

THE DIFFERENT ROUTES EXPLAINED

The four-year undergraduate LLB (4 years minimum)

The four-year undergraduate LLB admits candidates who do not already hold a university degree. Most candidates are school leavers. The admission requirements are high and are strictly applied. This is because all three LLB streams are taught together in the same class and school leavers must be able to manage the work loads and to keep up. As the description indicates, this route can be completed in four years, but as a result only a limited number of non-law courses can be fitted into the curriculum.

The combined Humanities/Commerce LLB (5 years minimum: 3 + 2)

The combined Law and Humanities or Law and Commerce route allows candidates to do what is described as an accelerated Humanities/Commerce and LLB degree. This means that students receive two degrees by the end of their combined programme, a bachelor's degree in the Humanities or Commerce Faculty (BA/BSocSc or BCom/BBusSc), which is awarded at the end of their first three or four years of study, and a bachelor's degree in law (LLB), which is awarded at the end of a further two years of study. To enable students to pursue a combined degree programme, students must do some of their law subjects during the course of their Humanities or Commerce degrees. At the end of their Humanities/Commerce degrees, students will graduate with a degree in which they have a major in a commerce or humanities subject and a major in law. Candidates are registered in either the Humanities or Commerce Faculty for their first degree, and are then registered in the Law Faculty for their LLB degree. This route allows candidates who do not meet the requirements for admission to the undergraduate LLB to apply for a Humanities or Commerce degree, and during their first year to adapt to university studies and, if they perform satisfactorily during their first year of study, to join the law stream of their undergraduate degree.



This combined degree programme earns the candidate two degrees in a minimum of five years. The advantage of this route over the four-year LLB route is that a full major in a discipline other than law is possible, thus resulting in a more rounded higher education experience.

**The three-year postgraduate LLB
(6 years minimum: 3 + 3)**

The three-year postgraduate LLB route is followed after a bachelor's degree in any discipline. Candidates must achieve a particular degree average for admission to this stream. The advantage of this route over the combined route is that candidates complete a full degree in disciplines other than law and then add the LLB, resulting in the best way of maximising the opportunity of higher education. It also allows candidates who require a longer adaptation period to enter the law programme if they meet the overall requirements.

ADMISSION REQUIREMENTS

The Faculty cannot admit all those who apply to study law, for applications vastly exceed the available places. If there are more applicants who meet the admission criteria than there are places, only the best applicants in each category will be made an offer.

Admission to the four-year undergraduate LLB

Applications are decided on the basis of the applicant's results in the National Senior Certificate (NSC) or other school-leaving examination, together with the applicant's results in the Academic Literacy and Quantitative Literacy components of the National Benchmark Tests (NBTs). These results are used both in deciding whether to admit students, and in deciding whether students be made an offer on the four-year regular LLB programme or on the five-year Academic Development (ADP) LLB programme.

As a general rule, no more than ten international applicants will be accepted into the undergraduate LLB programme.

Calculating the Admission Points Score (APS)

An applicant's NSC results are converted into an

Admission Points Score (APS), based on the percentage obtained in each subject. The APS is out of 600, and is the sum of the percentages obtained for 6 qualifying subjects. To calculate the APS, count English and your next five best subjects, excluding Life Orientation. Admission in the open category is probable if applicants achieve an average of 80%+, in the redress categories if applicants achieve an average of 75%+, and in the international category if applicants achieve an average of 85%+.

The National Benchmark Test

All South African school-leavers applying for admission to UCT are required to write the National Benchmark Test (NBT) in Academic Literacy (AL) and Quantitative Literacy (QL). The results of the NBTs are used for both admission and placement purposes. Applicants who meet the APS but whose NBT results are below the 'proficient' range in AL and the 'intermediate' range in QL will generally not be admitted to the undergraduate LLB degree.

Academic Development Programme

Applicants in the redress categories who meet the minimum APS and NBT admission criteria, but who score less than 75% in the AL component of the NBT, may be offered a place on the five-year academic development programme. The programme can accommodate approximately twenty students each year, and admission to the programme is made on a competitive basis.

The five-year ADP stream differs from the four-year regular stream only in that the first year of the regular programme is taught over two years rather than one year, and additional support is provided to students during the first two years of study. The reason this is done is to provide students who have the potential to succeed in their university studies, but whose schooling has not fully prepared them for the transition from school to university studies, with the best possible opportunity to succeed in their LLB studies.



ADMISSION CRITERIA FOR APPLICANTS HOLDING THE NATIONAL SENIOR CERTIFICATE

Programme	Minimum requirements for eligibility in 2013	Probable offer level (this will be determined by the strength of the applicant pool)
LLB	NSC APS of 420 (70%) NBT AL (Proficient at 75%) QL (Intermediate)	Redress categories * APS of 450 (75%)
		Open category * APS of 480 (80%)
		International applicants APS of 510 (85%)

Programme	Minimum requirements for eligibility in 2013	Probable offer level (this will be determined by the strength of the applicant pool)
LLB (Academic Development Programme)	NSC APS of 420 (70%) NBT AL (65%) QL (Intermediate)	NSC APS of 420 (70%) NBT AL (70 - 74%) QL (Intermediate)

* An explanation of these categories can be found in the Admissions Policy (page 7)

MINIMUM ADMISSION REQUIREMENTS FOR NON-SOUTH AFRICAN SCHOOL-LEAVING CERTIFICATES

The Law Faculty will admit South African applicants with international qualifications if satisfied that the applicant's performance is the equivalent of the performance of students admitted on the basis of their NSC results. It is not always possible to do an exact conversion, but as a rule of thumb South African applicants will be expected to achieve the equivalent of an average of 80% in their final school-leaving results. For applicants who have written the Cambridge A-levels, this would mean a B in two A-levels and an A in four O-levels. For applicants who have written the Cambridge AS-levels, this would mean an A in at least four AS-levels.

Similarly, international applicants with international qualifications will need to meet the admission benchmark of 85% on their final school-leaving results. For applicants who have written the Cambridge A-levels, this would mean an A in two A-levels and an A in four O-levels. For applicants who have written the Cambridge AS-levels, this would mean an A in at least four AS-levels. International applicants are however advised that the Law Faculty can admit no more than ten international applicants onto its undergraduate LLB programme, and preference will be given to the applicants with the best results.

Early offers and scholarships

Conditional offers will usually be made only once two sets of internal school examination results and the NBT results are available. Conditional offers will only be made final once the final APS and NBT results are available, and provided both the APS and NBT results confirm that the admission criteria have been satisfied. In exceptional cases, where the applicant is unable to write the NBT and

the school results that are available place the applicant in the admission 'probable' APS range, a conditional offer may be made on the basis of the APS results alone. The applicant will however still be required to write the NBTs before the offer is made final, and the last opportunity to do so will be at UCT during orientation week.

Early offers, whether conditional or final, of entrance scholarships will only be made where both the APS and NBT results are available.

Admission to the combined Law and Humanities or Law and Commerce LLB streams

Applicants to the Humanities and Commerce Faculties must meet the admission requirements of those Faculties. Students who wish to do a combined degree begin taking law subjects in their second year of study. Students are not automatically permitted to do law subjects. In order to gain admission to the law stream of the BA/BSocSc or BCom/BBusSc degrees, candidates must have achieved sufficient points in the NSC and National Benchmark Tests for admission to the four-year undergraduate LLB OR must have passed all their courses in their first year on a first sitting and have obtained an average of at least 65% in a standard first year programme (ie 8 semester courses). Results in supplementary examinations are not included when calculating the average but the results of deferred examinations are included.

Once students have completed their Humanities or Commerce degrees with law subjects, they must apply to the Law Faculty for admission to LLB study. Applicants who complete their first degree will be considered on a competitive basis taking into account the University's admissions policy. Applicants who complete their first degree at UCT will be given preference over students who complete their first degree at another institution.

Admission to the three-year postgraduate LLB

An applicant can only be admitted to this stream if he or she is a graduate of UCT or of another university or institution recognised by Senate. Students enter this stream after having completed a bachelor's degree without law subjects. The advantage of this route over the combined route is that candidates obtain a broad education in the Humanities, Commerce or Sciences. Applicants must obtain an average of at least 60% in a standard undergraduate degree in order to be admitted to the postgraduate LLB. The applicant's results on a first sitting are used in calculating the average. As such, the results of supplementary examinations are not included but the results of deferred examinations are included. Students with an average of less than 60% will not normally be admitted, but the Faculty may in its discretion admit students whom it believes nevertheless show the potential to succeed in their LLB studies. In exercising its discretion, the Faculty will consider the applicant's academic performance in the non-law subjects, and will once again take account of the University's admissions policy. An applicant admitted on this basis may be offered a place on the extended Academic Development Programme, in which case the three-year postgraduate LLB will be extended to four years.

Post-graduate applicants and National Benchmark Tests

All applicants for either the two-year or three-year LLB who have not previously written the NBTs are required to do so for admission to the LLB. The NBTs will be used

to determine whether an applicant will be invited to join the academic development programme (ADP). This invitation may be extended to applicants in the redress categories only.

Transferring students

A UCT student who has not been excluded from another faculty within UCT may be considered for admission to the Faculty of Law for the purpose of taking or completing the LLB degree, provided the applicant satisfies the requirements for admission to the degree programme into which the student would be transferring. Successful applicants may be granted credits or exemptions or both for courses already completed, up to a maximum of four full courses (or the equivalent).

A non-UCT student who has not been excluded from another university may be considered for admission to the Faculty of Law, provided the applicant satisfies the requirements for admission to the degree programme into which the student would be transferring. Successful applicants may be granted credits or exemptions or both for courses already completed, up to a maximum of four full courses (or the equivalent). Credits and exemptions will only be granted for courses taken at another institution if the Faculty is satisfied that the courses taken elsewhere are substantially equivalent, in both content and standard, to the courses offered at UCT. Such transferring students will be required to complete the remaining courses prescribed for the degree at this University over a period of not less than two years.



Faculty of Science

The Faculty of Science at UCT is, by various measures, the best in the country: it has the largest number of scientists who have been rated through a rigorous process of international evaluation, and within this group it has the largest number of those who are acknowledged to be world leaders in their fields, and who hold an "A" rating. Thus undergraduate and postgraduate programmes benefit by being developed and taught side by side with cutting-edge research.

The Faculty offers an exciting suite of majors (details of which follow), leading to the BSc degree. The courses offered within the degree structure are characterised by their coherence, a good balance between breadth and depth, and their inter-disciplinary nature. The degree is structured in such a way as to provide graduates with the range of skills that the job market demands. In addition, a variety of opportunities exist for postgraduate study in all Departments; the BSc degree leads to Honours, Masters and Doctoral degrees. All degrees in the Faculty enjoy a high reputation in the private and public sectors in South Africa, as well as internationally.

Applied Biology

Applied Biology is the science of studying how living organisms affect, or are affected by, humans. As global populations increase, the conflicts between people and nature escalate, bringing new challenges as to how the environment can be protected while societies meet their needs of agriculture, forestry and the harnessing of energy and water. The courses cover topics such as climate change, invasive species, and conservation and society. Regional, national and continental examples are used to emphasize the uniqueness of the situation from an African perspective.

Applied Mathematics

Applied mathematicians transfer mathematical knowledge and methods into other fields, such as physics, computer science, engineering, biology and the social sciences. In this way mathematics has become one of the most powerful promoters of scientific developments, since all modern sciences are founded essentially on mathematical principles. Many technological developments such as mobile phones, computers, cars, airplanes and large telescopes were unthinkable without mathematical progress.

Archaeology

The Department of Archaeology, taking advantage of its location in a region rich in archaeological heritage, with evidence of human occupation for the last half million years, offers courses that focus on the prehistory of Africa, with a particular focus on Southern Africa. Specific research interests include issues related to human evolution, the emergence of modern humans, and the history of hunter-gatherer, pastoralist and farming communities in southern Africa, as well as the archaeology of more recent colonial settlement.

Astrophysics

The Astrophysics major requires a strong mathematics and physics foundation. The astronomy courses offered are a general introductory first-year course which includes the 'Starfinder' course held in the Iziko Planetarium as well as night-sky viewing, a second-year course which covers nearly all aspects of modern observational astronomy, while the two third-year courses enter into the physical processes that lie at the origin of the observed astronomical phenomena.

Chemistry

The Department offers mainstream undergraduate courses in Inorganic, Organic and Physical Chemistry, with elective courses offered in Medicinal Chemistry. A BSc with a major in Chemistry allows entry into an intensive,



"UCT embodies the "Universal" on which the word University is founded. The Science Faculty's advanced Facilities and multiple diverse streams are the pull factors that have kept me here for 3 years! UCT is an exciting yet challenging environment that helped give direction and foundation to myself and my future niche."

*Awongiwe Mtimkulu
Bachelor of Science
Kingsridge High School for Girls 2009*



one-year Honours programme in Chemistry. The Honours degree is the minimal academic qualification for practising as a professional chemist and is recognised both nationally and internationally.

Computer Science, Computer Engineering, Computer Games Development & Business Computing

A computer science graduate is trained in the principles underlying computing, including the structure and nature of computers, the development and use of programming languages and the application of computers as tools in problem solving. The specific majors of Computer Engineering, Computer Games Development & Business Computing are linked to the primary Computer Science major, and will focus on the application of computer science to these particular fields.

They will be complemented by courses in the related fields. Students who complete the BSc major in Computer Science, followed by the BSc Honours in Computer Science, at UCT become Chartered I.T. Professionals (UK), since these degrees are accredited by the British Computer Society as being of an international standard.

Biochemistry

Biochemistry is the study of the molecules and chemical processes which occur in all living organisms. Biochemistry is fundamental to understanding mechanisms in molecular and cell biology and straddles the medical, biological, chemical and physical sciences. The Biochemistry major at UCT includes the study of the structures, physical properties and functions of proteins, carbohydrates, lipids, and nucleic acids; the mechanisms of enzyme action; the chemical regulation of metabolism and energy utilization; and can include a more in depth study of the molecular basis of cell signalling and gene expression, disease as well as biotechnology.

Ecology & Evolution

This major is about life on Earth in all its forms - the adaptations of living organisms: how they live and interact, and how they originated. Ecology examines how organisms interrelate with each other and with their environment. Evolution provides the mechanism by which organisms and communities are shaped. Together ecology and evolution explain and account for the patterns that make up the diversity of life that surrounds us. An understanding of the principles of ecology and evolution is essential in order to comprehend the intricacies of living systems. The southern tip of Africa holds a treasure house of unusual plant and animal communities and provides exciting and unique examples from which to learn about ecology and evolution.

Environmental & Geographical Science

The interaction between humans and their environment and the variability of this environment is a common theme in the department's teaching and research initiatives. The student gains an integrated approach to the study of the complex relationships between humans and their social, biological, and physical life-support systems. Interdisciplinary research areas within the department include atmospheric science, climate-change science, quaternary environmental change, land degradation, integrated environmental management, urban issues, disaster risk science, developing world issues, sustainability studies, political geography and remote sensing.

Genetics

Students taking the major in Genetics will be taught fundamental concepts in classical, molecular and evolutionary genetics. Classical genetics is the study of heritability and variation in living organisms, whilst molecular genetics is concerned with understanding the structure and function of genes at the molecular



level. Genomics considers the comparative study of genomes of living organisms. In the Genetics major, emphasis is put on understanding the core biological processes of gene regulation and cell signalling in plants and animals, and integrating this knowledge into our understanding of disease, development and evolution.

Geology

Geology is the science of the Earth's origin, structure and composition. Geology is the basis for understanding the Earth: how it evolved, what forces have shaped its oceans, mountains, rivers and lake, how and where its resources are stored, how it first became a pleasant place for humans to live and, more recently, how to manage and keep it so. Geology probes research frontiers from mineral physics to the origin of life, from the evolution of planets to the climate changes affecting our present environment. It is about mountain building, volcanoes, moving continents, the death of the dinosaurs, diamonds and gold, soil erosion, earthquakes, and atoms in a crystal.

Human Physiology

The major in Human Physiology focuses on the structure and function of the human body. It begins with an introduction to human anatomy, covering the basic structure and function of cells, tissues, organs and systems. It includes a study of homeostasis, the cardiovascular, respiratory, digestive, excretory, reproductive and locomotor systems as well as the regulatory endocrine and nervous systems. In third year there is a strong emphasis on metabolism and exercise physiology during the first semester and a focus on neurophysiology in the second semester. The Human Physiology major aims to provide an understanding of how the human body functions, how we learn new behaviour and how we change our behaviour. A series of practical and tutorial sessions are designed to develop technical skills, using computers to record and analyse muscle and/or brain function, as well as improving oral and writing skills.

Marine Biology

This major focuses on the study of life in the sea. The sea covers 71% of the planet, but it is the least well known of the environments on Earth. An estimated 40% of marine species have yet to be discovered. Students will learn about the functioning of marine food webs and biochemical cycles in a variety of habitat types from tropical reefs to polar seas and from estuaries to the abyssal depths. A third year course will focus on marine biological applications such as fisheries ecology, aquaculture and marine conservation, which collectively provide the most employment opportunities for marine biologists.

Mathematics

Mathematics is the science of structure, quantity, change and space and the interactions between them. While mathematical ideas can be inspired by everyday observations, it is a characteristic feature of mathematical truth that it is derived with logical reasoning on the basis of sound definitions. Each day mathematicians all over the world prove hundreds of new theorems and solve numerous open problems and in this way they contribute to the systematic body of knowledge that comprises modern mathematics.

Mathematical Statistics

Mathematical Statistics is the scientific application of mathematical principles to the collection, analysis, and presentation of data. Statisticians contribute to scientific enquiry by applying their mathematical and statistical knowledge to the design of surveys and experiments; the collection, processing, and analysis of data and the interpretation and presentation of the results.

Microbiology

Microbiology is often described as the study of organisms and agents too small to be seen clearly by the naked eye. This course is thus concerned with the study of microorganisms, which include bacteria, viruses, fungi, algae and protozoa. These days, microbiology does not rely only on the use of microscopes, but includes studying microbial physiology, biochemistry and genetics, as well as microbial diversity and ecology. Microorganisms come in many different shapes and sizes, and occur in almost every conceivable habitat. Not only are microbes responsible for food spoilage as well as causing disease in humans, animals and plants, they also have many uses. Microbes can be manipulated to the benefit of society in the production of food, antibiotics and other useful products. Microbiology provides the basis for the fields of genetic engineering and biotechnology.

Ocean & Atmosphere Science

This major deals with the physical attributes of the oceans and covers the extent of the oceans, the physical, chemical and biological properties of sea water including salt and heat budgets, sea surface fluxes and ocean climatology. The principal force on the ocean is from the atmosphere and the response by the sea is to produce tides and many types of waves. Aspects of currents and water masses in the oceans of the world and coastal oceanography around South Africa provide the focus of regional oceanography.

Physics

Physics is about understanding the nature of matter and radiation in the language of mathematics, and as such is a central fundamental discipline in science. A major in physics teaches you how to apply your knowledge of fundamental principles in a range of contexts. Applications of the principles of physics are everywhere: transistors, computers, optical fibres, quantum computing. Physicists discovered the structure of DNA and the genetic code, and invented X-ray machines and the World Wide Web.

ADMISSION CRITERIA FOR APPLICANTS HOLDING THE NATIONAL SENIOR CERTIFICATE (NSC)

Academic Points Score (APS) and NBTs

Admission to the Faculty of Science requires an applicant to have achieved an NSC APS of 420 points or above (sum of percentages achieved in the best six NSC subjects, including English but excluding Life Orientation; those who pass Mathematics Paper 3 may add an additional 20% of their Mathematics Paper 3 result - maximum 20 points). Besides taking the NSC results into account for admission, other factors including NBTs, availability of places and educational background will be considered.

ADMISSION CRITERIA FOR APPLICANTS HOLDING THE NATIONAL SENIOR CERTIFICATE (NSC):

<i>BSc majoring in: (see Note 1)</i>	<i>Minimum requirements to be eligible for admission in 2013</i>	<i>Probable offer level (the actual APS level down to which offers are made will be determined by the strength of the applicant pool)</i>
Applied Biology/Applied Mathematics/Astrophysics/Biochemistry/Chemistry/Ecology & Evolution/Geology/Genetics/Human Physiology/Marine Biology/Mathematical Statistics/Mathematics/Microbiology/Ocean & Atmosphere Science/Physics	NSC APS of 420 Mathematics 70% & Physical Sciences 60% NBT in Mathematics, AL & QL to be written	Redress categories (see Note 2) APS 420 Mathematics 70% & Physical Sciences 60%
		Open category and international applicants with the NSC APS of 450 Mathematics 70% Physical Sciences 60%
Business Computing/Computer Engineering/Computer Games Development/Computer Science	NSC APS of 420 Mathematics 70% Physical Sciences 60% or Information Technology 60% NBT in Mathematics, AL & QL to be written	Redress categories (see Note 2) APS 420 Mathematics 70% & Physical Sciences 60% or Information Technology 60%
		Open category and international applicants with the NSC APS of 450 Mathematics 70% & Physical Sciences 60% or Information Technology 60%
Archaeology/Environmental & Geographical Science	NSC APS of 420 Mathematics 70% Physical Sciences 60% or Life Sciences 60% NBT in Mathematics, AL & QL to be written	Redress categories (see Note 2) APS 420 Mathematics 70% & Physical Sciences 60% or Life Sciences 60%
		Open category and international applicants with the NSC APS of 450 Mathematics 70% Physical Sciences 60% or Life Sciences 60%

If Mathematics Paper 3 is passed, 20% of the result will be added to the APS total - to a maximum of 20 points.

Note 1: Acceptance into the Science Faculty does not guarantee acceptance into a chosen major because some majors (currently Biochemistry, Genetics, Geology, Human Physiology and Microbiology) have limits on the number of students that can be accommodated. Selection for these is based on academic criteria which will be clearly communicated to students during the first year of study. Students will be advised in their first year to take foundational courses which could lead to several majors.

Note 2: If you are in a category we judge to have been affected by inequality and disadvantage, you could expect to be offered a place with results / APS as listed here.

Placement

Admission to the Science Faculty will be directly onto the regular, three-year degree programme. All students will be required to write a set of formal class tests at mid-term of the first semester and on the basis of the results of these tests, together with NSC and NBT results, selected students will be counselled to convert to the four-year Extended Degree Programme (EDP). The EDP is structured such that students entering the programme will receive additional academic and general support to improve the chances of graduating in minimum time. The EDP is run in association with the Academic Development Programme (ADP) and offers students who are struggling the opportunity to establish a sound educational foundation, with an appropriate distribution of their academic load over a four-year period. The minimum time for a student on the EDP to complete the BSc degree is four years.

Subject Entrance Requirements

Besides scoring at least 420 points, applicants must meet subject entrance requirements as set out in the table below, which shows the minimum requirements for admission to the respective majors. Meeting these requirements does not guarantee admission. Admission is limited by available capacity.

MINIMUM ADMISSION CRITERIA FOR APPLICANTS WITH NON-SOUTH AFRICAN SCHOOL-LEAVING CERTIFICATES

To be considered for admission, applicants must qualify for an exemption from the Matriculation Board. In the case of applicants not writing South African National Senior Certificate (NSC) examinations, offers of places will be made subject to eligibility for such exemption. In addition candidates must meet the following minimum requirements:

1. Advanced, Advanced Subsidiary and Ordinary Level (Cambridge International Examinations or Similar)
 - At least 2 A-level subjects including Mathematics and a Science subject
 - At least D for A-level Mathematics, or B for Additional Mathematics at O-Level
 - (NOTE: O-Level Mathematics is not acceptable)
 - At least E in Chemistry or Physics or Biology at A-Level.
 - At least 4 AS-level subjects including Maths and a Science subject. Only grades A to D are acceptable; the rest can be O-level subjects (grades A to C).
 - At least C for AS-level Maths.
 - At least D in Chemistry or Physics or Biology at AS-level.
2. International Baccalaureate Diploma (IB)
 - At least 30 points (include Extended Essay and Theory of Knowledge score)
 - Three Higher Level (HL) subjects
 - Mathematics and a Natural Science subject with at least Grade 4 at HL or at least grade 5 SL for Math Method or Mathematics (Mathematics Studies is NOT acceptable)
 - English (at least at SL)
 - Applicants must be in possession of the Diploma and not the Certificate of the IB.
3. Higher International General Certificate of Secondary Education (HIGCSE) and International General Certificate of Secondary Education (IGCSE)
 - At least 4 HIGCSE subjects including English (1st or 2nd language) and Mathematics as well as Biology or Physical Science, and at least 1 IGCSE subject.
 - Only Grades 1, 2 or 3 are acceptable for HIGCSE.
 - Only Grades A, B and C are acceptable for IGCSE.

Abitur

- At least "Gut" for Mathematics (>70%)
- Grades 1, 2 or 3 for Physics or Chemistry or Biology (>55%)
- English as a 1st or 2nd language subject AICE (Advanced International Certificate of Education)
- The equivalent of 5 full courses
- Grades A-D are considered as passes; only merit or distinction is acceptable

- English, Mathematics and a Science subject are required.

NOTE: Applicants with only O-Level and/or IGCSE subjects need to complete the first year at a local university, before applying to the University of Cape Town.

If you have not completed Physical Science or Chemistry in your school-leaving examinations, restrictions may be placed on your choice of curriculum

TRANSFERRING STUDENTS

UCT will consider applications from students wishing to transfer to UCT's Science Faculty for the BSc degree who have:

- a) passed all first-year courses at another institution within two years, and bring with them at least four full courses (or the equivalent) that earn credit and exemption at UCT (see note below); (Please note that as places are limited only applicants who have passed all first-year courses in their first year elsewhere, or who have completed more than the prescribed first-year courses by the end of a second year are likely to be successful in winning a place at UCT.)
- b) not been refused readmission by another tertiary institution; and
- c) not been registered at another tertiary institution for more than two years.

NOTE: UCT may give credit for, and/or exemption from, a maximum of four full courses (or the equivalent in half courses) completed elsewhere if these courses are recognised by UCT. Senior major courses may not be transferred for credit or exemption. It is the applicant's responsibility to obtain, from the relevant UCT departments, signed approval of credit and exemption for the courses they wish to transfer, before their applications will be considered.





Student housing

Staying in residence is an extension of your university education, and you can benefit from a range of facilities and services including PC labs, network connections, social and sporting activities, and life-skills and peer-tutoring programmes.

On-Campus Accommodation

UCT has a three-tier residence system that provides different services, governance and management at each tier. The policy and criteria for admission to UCT student housing assume that a new student will initially enter a first-tier (catering) residence and subsequently move to a second-tier (senior catering or self-catering) residence or into third-tier (semi-autonomous self-catering) accommodation. This section gives some information on each of these tiers, and the residence halls, flats or houses within each tier.

First-Tier Accommodation

First-tier residences provide accommodation for undergraduate men and women students, who are usually under the age of 21. These residences provide students with up to three meals a day in a dining hall.

First-Tier Residences for Women

Baxter Hall, on the Lower Campus, is located near the University swimming pool, gym and squash courts. The Rondebosch shopping area is five minutes' walk away. Baxter Hall accommodates 233 students in mainly single rooms arranged in "flats" of three to six rooms. Each flat shares a bathroom.

Carinus is situated behind Groote Schuur Hospital, and accommodates 301 students in mainly single rooms.

Carinus forms part of the Clarinus student village, along with Clarendon House. Students are able to take a shuttle between the residence and the Upper Campus throughout the day.

Fuller Hall, on the Upper Campus, is situated just below Jameson Hall and is adjacent to Smuts Hall. It is close to the Library and the Students' Union. The mainly single rooms accommodate 231 students.

Graça Machel Hall, on the Lower campus, is a purpose-built residence. It is located adjacent to Baxter and Tugwell Halls, close to the university swimming pool, gym and squash courts and is 5 minutes walk from Rondebosch shopping area. The residence houses 382 students, with first-year students sharing double rooms. Most returning and senior students are allocated single rooms.

Tugwell Hall, on the Lower Campus, is a modern (1970s) eleven-storey residence. It is located near the University swimming pool, gym and squash courts. The Rondebosch shopping area is five minutes' walk away. It houses 406 students. First-year students share partitioned, double rooms. Most returning students are accommodated in single rooms.

First-Tier Residences For Men

Clarendon House, behind Groote Schuur Hospital,

accommodates 328 students in single and double rooms. Along with the women's residence Carinus, Clarendon House forms the Clarinus student village. Students are able to take a shuttle between residence and Upper Campus throughout the day.

The original College House was the first men's residence in Southern Africa. The present building is situated on the Lower Campus in Main Road, Rosebank and accommodates 118 students in single and double rooms. Meals are taken at Leo Marquard Hall next door.

Kilindini, on the Lower Campus, accommodates 32 students in single rooms. It is located on Main Road, Rosebank, close to College House, and about five minutes' walk from Mowbray shopping area. Kilindini students take their meals at Tugwell Hall.

Kopano, on the Middle Campus, is located close to a variety of sports facilities including an all-weather soccer field, the University cricket oval, swimming pool, gym and squash courts. It has single rooms for 366 students.

Leo Marquard Hall, on the Lower Campus, is an eleven-storey residence. It is located near the University swimming pool, gym and squash courts. This modern (1970s) residence houses 419 students. First year students share partitioned double rooms. Most returning students are accommodated in single rooms.

Smuts Hall is situated on the Upper Campus, adjacent to Fuller Hall. The 234 students of this residence are accommodated in single rooms and a small number in inter-leading rooms. It provides easy access to the Library, Students' Union and all the departments based on the Upper Campus. Students take their meals in Fuller Hall.

University House provides accommodation for 107 senior students. There are six residential buildings and a seventh

with dining facilities. Situated off Rhodes Avenue, the residence is within easy walking distance of the Upper Campus and Mowbray shopping area.

First-Tier Residences for both Women & Men

Glendower Residence (Glenres) has 139 residents. It is situated on the Lower Campus in Main Road, Rosebank, less than five minutes' walk from the Mowbray shopping area. Students take their meals at Tugwell Hall. There are separate facilities for male and female students.

Rochester House is a purpose-built residence situated just north of Groote Schuur Hospital and accommodates 393 female and male students in single rooms. It has excellent on-site facilities, including a swimming pool, computer lab and 24-hour security.

Varietas in Matopo Road, off Rhodes Avenue, accommodates 146 students. About half the residents share rooms. Students take their meals at University House. The residence is situated on the periphery of the Main Campus, two shuttle-stops away from the lecture halls. The hockey field together with a fully equipped gymnasium lies adjacent to the residence and there is access to a swimming pool in Forest Hill. Flats are either for male or female students. These are all served by the free shuttle bus.

Dullah Omar Hall, annexed to Glenres, is situated on the opposite side of the Main Road, Rosebank. This block of flats accommodates 48 students in single and bachelor accommodation. Its location is close to the Lower Campus shuttle stop. Meals are taken at Tugwell Hall.

Second-Tier Catering

Groote Schuur Residence is a mixed-gender residence and houses 64 students, with men and women on separate floors. Meals are served at Leo Marquard Hall.



Medical Residence provides accommodation for 103 male and female students who are usually clinical year medical students.

Forest Hill G-Block, houses 120 students in flats, it is situated at the back of the Forest Hill complex located in Mowbray. G block residents take their meals at University House.

Second-Tier Self-catering

Groote Schuur Flats house 64 students in Main Road, Rondebosch, is close to supermarkets and other shops and within easy walking distance of the Upper Campus.

Liesbeeck Gardens houses 434 students in mainly two- and three-bedroom flats. Situated on Liesbeeck Parkway, Mowbray. A free shuttle service operates on weekdays and weekends.

The Woolsack is on Middle Campus and houses 206 male and female students. Accommodation is arranged in pavilions or courts with an average of 25 students in each.

Forest Hill is a large complex off Main Road, Mowbray. It is made up of five separate blocks of flats which can accommodate 658 students.

Obz Square is both a second and third tier residence, it is situated on the Main Road, Observatory, it is the latest addition to UCT residence system and it accommodates 880 senior and postgraduate students in en suite rooms. Eight to ten students share a Kitchen. The complex is close to most shops and the Health Sciences Faculty.

Third-Tier Accommodation

Third-tier residences provide accommodation for senior and postgraduate students. They also provide limited family accommodation for postgraduate students.

Living in Residence

All student rooms in residences, houses and flats are equipped with basic furniture – a bed, cupboard, desk, chair, bookcase, wastepaper bin, curtains and notice board. No sheets, blankets, pillows or towels are provided. Catering residences prepare three meals per day in a dining hall. Students choose a meal plan. Students are expected to provide and launder their own bed linen, and clean their own rooms. Vacuum cleaners and other cleaning materials are provided. No cooking is permitted in bedrooms. Students in self-catering accommodation have access to a fridge and stove, but need their own cooking utensils and crockery.

Sharing a Room in Residence

Half of all first-year students in catering residences are accommodated in double rooms. It may be possible for you to share a room with a friend who has been accepted into the same residence. The warden of your allocated residence should be informed in advance of your arrival. If you or your roommate decide that you would prefer to share a room with someone else in the same residence, talk to your warden or sub-warden, who will, where possible, make arrangements suitable to all. Normally room changes are only allowed in March to allow for settling in and to help avoid confusion in the room allocation process.



Jammie Shuttle Service

The UCT shuttle service is for the sole use of UCT staff and students. A scheduled service is available 7 days a week, during term times and vacation, and includes a late night service. It operates between all campuses, most residences, and local public transport terminals, so you can connect from train and bus or park 'n ride. The Jammie Shuttle service is free to all UCT students. Just show your valid student card when getting on. Timetables are available from the Traffic Office, Visitors Reception and Information Centre or on the UCT website via the Staff and Student Portal. For more information contact the Transport Administrator at tel 021 685 7135.

Transferring from one residence to another during the academic year.

Because residences are usually fully allocated at the beginning of each academic year, it is seldom possible for students to transfer from one residence to another either at the beginning of, or during, the first semester. Some vacancies do occur at the end of the first semester when it becomes possible to grant a limited number of transfers. Requests for transfers will only be considered in March (for new students) and November (for returning students).

Off-Campus Accommodation

Many students in their second or subsequent years of study stay in leased or private accommodation close to UCT. Our Off Campus Student Accommodation Services advertises vacancies in private accommodation.

Details of vacancies can be obtained at:

www.accommodation.uct.ac.za/ocsas or at the Off Campus Student Accommodation Services – Tel (021) 650-4934.

Applying for Student Housing

If you wish to be considered for a place in student housing, you must apply when submitting an online application, or on Section I of form 1UG. You must apply by 30 September 2012. We will consider making an offer of housing (including to applicants from inside the Cape Town area) once the faculty to which you have applied has made you a conditional or firm academic offer. If your conditional offer is not confirmed by a faculty (ie. if you do not meet the conditions of your offer), your student housing application is automatically cancelled.

Allocation to specific residences, houses or flats

All offers of student housing places will be made in terms of the student housing admissions and residence allocation policy. Please consult the Student Housing webpage on the UCT website for details of the 2013 allocation policy.



Sports, Student Clubs and Student Societies

UCT provides many opportunities for you to participate in sports or physical recreation of your choice. Traditional sports are all well catered for, but you also have the option of exciting individual pursuits such as paragliding, skydiving, water skiing and scuba diving. For more information on these and other activities, go to www.sportsclubs.uct.ac.za

Sport & Recreation

Our Sport & Recreation Department provides for all levels of sport from social programmes through to high performance sport. UCT has a proud record of achievement both in the local Western Province leagues and at the national Student Tournaments. Year after year, UCT has produced a number of sports people who achieve the highest honour of representing South Africa.

Sports development and transformation are taken very seriously at UCT. Our students are actively engaged in promoting sport in the local communities and within their clubs on campus. Every club welcomes new members from novices to the more experienced athletes, and the clubs are equipped to deal with the needs of each individual. Most clubs engage the services of top-level coaches, many of whom coach at provincial level.

Sports facilities include an artificial hockey field, an indoor sports complex, and excellent tennis, squash, soccer, rugby and cricket facilities. Our rowing club is one of the better equipped university clubs in South Africa. In addition, UCT owns a mountain near Ceres, an L26 Keelboat and sailing dinghies, an ocean-going dive boat, and a water-ski boat equipped with a 130hp engine.

Sports Scholarships & Bursaries

With an excellent record in a wide variety of sports, UCT is keen to continue attracting top sports people to the campus. If you have represented your country in any sport at a national schools or age-group level, you could be eligible for a sports scholarship of between R6 000 and R12 000. We also offer sports bursaries (ranging between R2 000 and R4 000) to students who have represented their province at senior or age-group level. Eligible applicants need to apply to the Sports & Recreation Department to be considered for these awards.

For information and application forms, contact sport-rec@uct.ac.za

Student Societies

At UCT a number of societies cater for cultural, religious and special interests. These are outside of the formal academic programme and are open to all registered students.

Societies' activities are directed by students, and there are many opportunities to get involved at an organisational level. Through such activities you will develop valuable skills in leadership and organisation. Listed on page 21 are societies at UCT. For details, visit the UCT student societies web page at: www.uct.ac.za/depts/src/clubs.htm.

Students' Representative Council

The Students' Representative Council (SRC) is a statutory structure consisting of 17 members who are elected annually in a general university-wide election. The SRC represents the interests of students at the UCT, and does this through active participation in University committees as well as through a range of programmes and projects. As the highest student governance decision-making structure, the SRC also co-ordinates the work of student structures such as, clubs, societies, student faculty councils, residence committees, development agencies, community organisations and student organisations.

Given the wide choice of student clubs, societies, and other governance structures, there is literally something to capture the interest of everyone. In this regard you will have a host of opportunities to continue activities you already have an interest in, or to get involved in something new. With several hundred students joining societies each year, you are assured of meeting other students with similar interests.

SHAWCO, RAG and Ubunye

SHAWCO, the Students' Health and Welfare Centres Organisation, is a student-run youth development and health NGO affiliated to UCT. Students from UCT and abroad volunteer in projects ranging from arts and community histories to mobile health clinics in several communities in and around Cape Town. SHAWCO's mission is to improve the quality of life of individuals in the developing communities in the Cape metropolitan area. To learn more about SHAWCO, visit www.shawco.org.

UCT RAG (Remember and Give) is the student fundraising sector of SHAWCO. RAG volunteers organise a number of student and corporate fundraising events throughout the year, with all the proceeds going to SHAWCO. To learn more about RAG, visit www.uctrag.co.za

Ubunye is a student run development agency operating on campus as an SRC-recognised body, providing a range of opportunities for student social engagement. To learn more about Ubunye, visit <http://ubunye.org.za/>

<i>CLUBS & SOCIETIES AT UCT</i>		
Abantu Zambia Society	East African Society	South African Student Congress
Acts Kolbe	Film Society	Street Law Society
Afro	Genesis	Student Christian Association
AIESEC	Ghana Society	Student Christian Fellowship
Amnesty International	Hellenic Student Association	Students For Life
ANC Youth League	Hindu Students Society	Student YMCA
Anglican Society	History Society	Swazi Society
Angolan Students Society	His People Campus Ministries	Toastmasters
Art of Living Hatha Yoga Society	Hlanganani Student Society	Treatment Action Campaign
ASCM/SDASM	Impilo Society	Ubunye
Bahai Society	Investment Society	UCT Ballroom Dancing Society
Bhakti Yoga & Vegetarian Society	Jazz Society	UCT Black Management Forum
Black Law Student Forum	Lesotho Student Association	UCT Choir
Botswana Students Society	Lively Stones Fellowship	UCT Choir for Africa
Business Technology Society	Malawi Students Society	UCT Debating Union
Cape Legion of Adventurers & Wargamers	Mauritian Student Society	UCT Habitat Club
Christian Medical Fellowship	Mozambican Students Society	UCT Islamic Society
Church of Christ	Namibian Society	Wesley Guild
Church on Main	Perspective Magazine	Wine Cultural Society
Congolese Society	Photographic Society	Women's Movement
Democratic Society	Rainbow UCT	Zimbabwe Society
Drama Society	Republic of China Student Assoc.	
Earth Life Africa	Rural Support Network	

<i>SPORTS ON OFFER</i>			
Aerobics	Cricket	Kung-fu	Tai chi
Aikido	Cycling	Mountain & Ski	Underwater Hockey
Angling	Golf	Rugby	Volleyball
Aquatics	Gymnastics	Skydiving	Water polo
Archery	Hang gliding	Soccer	Waterski
Athletics	Hockey	Squash	Weights
Badminton	Ju jitsu	Surfing	Yachting
Basketball	Judo	Table tennis	
Canoeing	Karate	Tennis	

International Students

We welcome students from over 100 countries to UCT, where over 4500 international students add a lively dimension to campus life.

The International Academic Programmes Office (IAPO) helps international students with application procedures, application deadlines, visa requirements, health insurance, and international tuition fees. Before you start your SSA or degree programme, IAPO will provide comprehensive pre-arrival information, and a dedicated Orientation Programme to welcome you to UCT.

Queries about academic qualifications and specific course requirements should be directed to the relevant faculty office. There are various ways that you can study as an international student at UCT.

Semester Study Abroad Students

UCT has a vibrant semester study abroad programme which offers a wide range of courses to international students who wish to spend one or two semesters at UCT taking courses for the purpose of transferring credit, on completion, to their home institution (i.e, they do not obtain credits towards a South African degree). The Faculties of Commerce, Engineering & the Built Environment, Humanities, Law and Science offer courses to study abroad students. Course credits are usually easily transferred to your home university. Study abroad students will receive comprehensive pre-arrival information and assistance in finding suitable accommodation. IAPO staff provides a five-day Orientation programme to welcome you to Cape Town and to UCT at the start of the semester. The SHAWCO community service programme gives you the opportunity to meet students and volunteer in disadvantaged communities outside the UCT community.

You will be taught alongside other UCT students and will be fully integrated into the academic and social life of UCT. You will be charged a semester package fee in US dollars, which includes tuition, application costs, and the Orientation programme. Prospective semester study abroad students need to apply on a special application form (UCT Application Form 6). This form



"I have experienced that the world looks different when you look at it from Cape Town, compared to how it looks from Oslo. I have been confronted with my own prejudice about Africa, which means I have learnt a lot about myself."

*Mari Bjørnsdotter Vinjar
Semester Study Abroad student
Norway*



International Academic Programmes Office
Kantoor vir Internasionale Akademiese Programme
I-Ofisi yeNkqubo zeMundo ZaManye Amazwe

can be obtained from the Admissions Offices or IAPO, or downloaded from the UCT web page. The completed form should be returned to IAPO, together with your original academic transcript, a copy of your CV or resumé and a passport-sized photograph. Applications are pre-approved by academic selectors in UCT departments who will pay particular attention to your academic record of courses passed. Applicants from North America are expected to have an overall grade point average of 3.0 or higher. Applicants from other parts of the world are expected to have equivalent academic standing.

Once you have been selected, and have paid the semester fee, you will need to apply for a study permit from the South African Embassy. As a study permit takes several weeks to obtain, we recommend that you pay the required fee at least six weeks in advance of your departure.

For further information, contact the:

International Academic Programmes Office
Tel: +27 21 650 2822
Fax: +27 21 650 5667
Email: int-iapo@uct.ac.za

Deadlines for submitting applications for semester abroad study, to the International Academic Programmes Office: For First Semester (February – June): 15 October prior to year of study. For Second Semester (July- November): 15 April of the year of the study.

Full-degree International Students

We welcome suitably qualified international applicants who wish to study for a full undergraduate degree programme.

The Health Sciences Faculty only considers undergraduate applicants who are South African citizens or permanent residents, or citizens of Southern African Development Community (SADC) countries which do not offer the health science programme they wish to study.

As an international student (non-SADC) coming to UCT, you will be charged an international levy, called the “international term fee” (per annum), in addition to the individual fees for all courses taken. Both the international term fee (billed in rands) plus the individual course fees must be paid in full prior to registration.

For more information, contact:

International Academic Programmes Office
Tel: +27 21 650 2822
Fax: + 27 21 650 5667
Email: int-iapo@uct.ac.za

SADC Students

The Southern African Development Community countries are: Angola, Botswana, Democratic Republic of Congo, Lesotho, Madagascar, Malawi, Mauritius, Mozambique, Namibia, Seychelles, South Africa, Swaziland, Tanzania, Zambia and Zimbabwe. If you come from or are a national of a SADC country, you must send your application form to the Admissions Office by 30 September 2012. Applicants from SADC countries are charged the same tuition and residence fees as South African applicants. The minimum initial fee payment for academic and

residence fees must be paid prior to registration. You will need a study permit from the South African government. Applicants from SADC countries will only be considered for a place in the Health Sciences Faculty if the degree programme for which you apply is not offered in your own country.

Matriculation Exemption

If you wish to study at UCT and you are writing or have written a foreign school-leaving examination, you will need to obtain a matriculation exemption certificate from the Matriculation Board.

Enquiries about certificates of exemption should be addressed to the: Matriculation Board,
PO Box 3854, Pretoria 0001, South Africa
Tel: +27 12 481 2847 or 481 2848
Fax: +27 12 481 2922
Email: exemption@hesa-enrol.ac.za

Before making you an offer, the faculty will ensure that you are eligible for matriculation exemption. Once you have been registered but before the end of your first year, you will need to apply through your faculty office to the Matriculation Board for a certificate of exemption.

To apply take the prescribed form, your original school leaving certificate (the faculty will make a certified copy for the Matriculation Board) and the prescribed fee (made out to the Matriculation Board) to the Faculty Office who will submit your application to the Matriculation Board. Before making you an offer, the faculty will ensure that you are eligible for matriculation exemption.

Details of fees payable and the form are available on the Matriculation Board website at www.hesa-enrol.ac.za.

The onus remains on you, as a student, to check that the faculty office has received your certificate from the Matriculation Board.

Entry requirements for applicants with foreign school-leaving examinations

To be considered for admission, applicants must qualify for a matriculation exemption from the Matriculation Board, and must meet certain minimum faculty entry requirements.

Applicants who have written only the O-level or equivalent examination, and who are not writing any other school-leaving examination, are not eligible for admission to UCT. If you are writing a foreign school-leaving qualification, your application to UCT will be assessed individually. Some of the more common foreign school-leaving examinations submitted by international applicants include O and A-level examinations, HIGCSE and IGCSE examinations, the International Baccalaureate (IB), and the Advanced International Certificate of Education (AICE).

English Language Requirements

English is used both for teaching and for examinations at UCT. All applicants must show evidence of proficiency in English and must submit evidence of this as part of their application to study at UCT. International applicants



whose home language is not English must submit, as part of their application to study, one of the following:

- a recent score (obtained within 3-5 years before application for admission) of at least 570 (for the paper-based test) or at least 230 (for the computer-based test) on the Test of English as a Foreign Language (TOEFL); or 88 on the Internet-based TOEFL test.
- a recent overall band score of 7.0 on the International English Language Testing System (IELTS), with no individual element of the test scoring below 6.0.

The tests must be taken at your own expense, before sending in your application. Please note that this is the minimum level of English proficiency you will need to be considered for admission to UCT. Some programmes have higher English language requirements.

Further Information

To receive more information about the TOEFL and IELTS tests, including information on how to register and the dates when tests are held, applicants should contact:

TOEFL

ETS Corporate Headquarters
Rosedale Road, Princeton, New Jersey 08541 USA
Information on TOEFL is also available from the American Embassy or Consulate in your country.
Website: www.toefl.org

IELTS

You can obtain information on IELTS from the British Council at the British Embassy or Consulate in your country.

Information about the IELTS is also available from the:
Dunkeld Corner
275 Jan Smuts Avenue,
Dunkeld West
Johannesburg
Tel: +27 11 560 9300
Email: ssa.enquiries@britishcouncil.org

It is important to contact these centres as soon as you can to obtain information on test dates and costs. You must make sure that your test score reaches the Admissions Office no later than 15 December 2012.

Study permits

In terms of the Immigration Act No 13 of 2002, if you are resident outside of South Africa and are not a South African citizen or do not have permanent residence, you are required to obtain a study permit to enter the Republic for the purpose of attending the University.

The offer of a study place by the University does not bind the Department of Home Affairs in any way to allow you to reside in South Africa, nor does it remove the need for you to obtain official permission to enter the country. If you are offered a study place please apply immediately for a study permit. Your application should be made to the nearest South African Embassy, Consulate or High Commission. This procedure could take up to 8 weeks. The application form BI-1738 duly completed must be accompanied by the following:

1. Valid passport
2. A fee (current details are available from the nearest South African Embassy, Consulate or High Commission)
3. an official letter from UCT confirming provisional acceptance at the institution and the duration of the course
4. in the case of a person under the age of 21 years.
 - (i) the particulars of the person in the Republic who will act as that learner's guardian and a confirmatory letter from that intended guardian; and
 - (ii) proof of consent for the intended stay from both parents or from the custodian parent, along with proof of sole custody in the latter case
5. a police clearance certificate (less than 6 months old)
6. medical and radiological reports

7. documents relating to marital status if applicable
8. a yellow fever vaccination certificate if that person travelled or intends travelling from or through a yellow fever endemic area
9. in the case of a foreign state accepting responsibility for the applicant in terms of a bilateral agreement, a written undertaking in respect of the departure of the applicant
10. proof of medical cover with a medical scheme registered in terms of the Medical Schemes Act, 1998 (Act No. 131 of 1998), or other medical insurance cover recognised in the Republic (access www.medicalschemes.com for a list of medical schemes recognised in South Africa)
11. proof of sufficient financial means
12. payment of a deposit: Provided that such deposit shall be refunded to the depositor after the final departure of the applicant or after a permit contemplated in section 25 of the Act has been issued to the applicant: Provided further that the payment of the deposit may be effected by means of a bank guaranteed cheque or credit card at places where such facility exists.

In the case of students from Africa, the payment of the deposit shall not be required: Provided that the Government of the relevant African country submits a written undertaking to pay all costs relating to the deportation of the student, should this become necessary.

Other requirements as may be prescribed by the Consulate/Embassy.

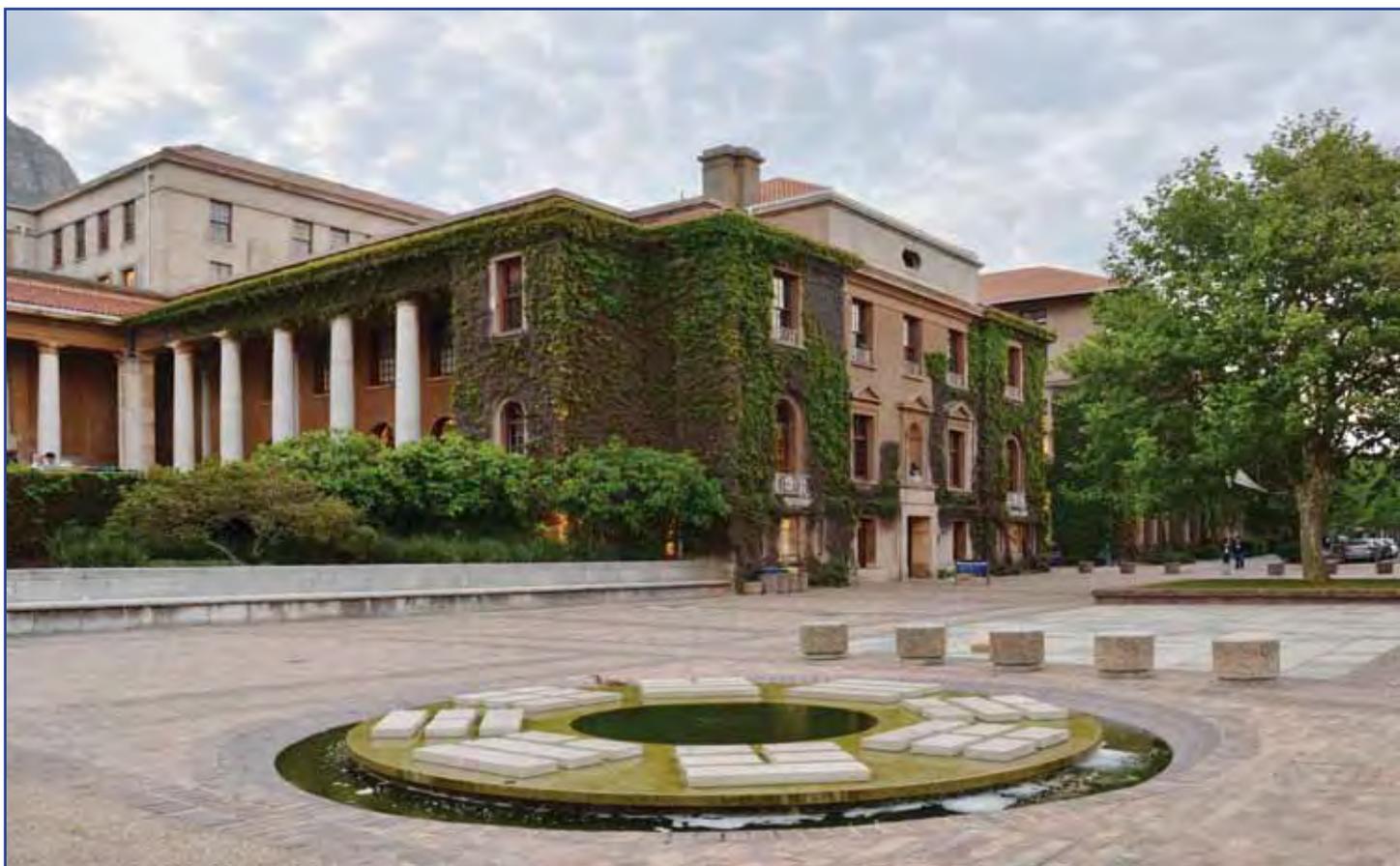
We recommend that you contact the nearest South African Consulate/Embassy before sending in your application, in order to find out exactly what documents are needed, because requirements may change. It is very important that your study permit is valid for studies at the University of Cape Town. If you have studied at another South African University or attended high school in South Africa, then your study permit needs to be changed for studies at the University of Cape Town. Please note that you may NOT take up studies at UCT with a study permit issued for another institution. Ensure that you carry the receipt for the repatriation deposit as this may be needed to renew your study visa. The onus is on you to make sure that your study permit is valid for the duration of your studies at UCT. You should await the outcome of your application before making any travel arrangements to South Africa.

Other requirements for international students

If you are not a South African citizen or permanent resident, you must report to IAPO with the following before proceeding for registration:

- Your study permit valid for studies at UCT
- Proof of payment of tuition fees for the academic year. Non SADC students must provide proof of full payment of the annual fees
- Proof of medical health insurance cover

SADC students must provide proof of payment of minimum academic and residence fees prior to registration or entering student accommodation.



Tuition Fees & Residence Costs

UCT publishes a booklet, which is updated every year, giving the fee for each academic course and accommodation in different types of student housing. The University uses a course-based fee structure. The fee booklet, together with the relevant Faculty handbook, will enable students to calculate the cost of their academic studies at UCT. The fee booklet is available on the website at www.uct.ac.za/apply/fees

The Faculty handbook will indicate the courses that can be taken in pursuing a programme of study and the relevant course code. Use this code to look up the all-inclusive cost of the course in the fee booklet. The sum of these costs will give you the total cost for the set of chosen courses.

There are no levies. Faculty handbook information is available on the UCT website: www.uct.ac.za

You can obtain a Fees booklet from the Fees Office:
Tel 021 650-1074; Fax 021 650-4768,
Email: fnd-feeeng@uct.ac.za or visit UCT's website at www.uct.ac.za/apply/fees

Tuition Fees

The table below lists fees in 2012 for a "typical" first year undergraduate degree programme for South African applicants. It will give you an idea of what the fees are likely to be, although they will probably be about 10 - 15% higher in 2013.

2012 TYPICAL 1ST YEAR TUITION FEES

Bachelor of Commerce and Bachelor of Business Science	R34 000 to R42 500
Bachelor of Business Science Actuarial Science	R46 500
Bachelor of Architectural Studies	R36 500
Bachelor of Science (Construction Studies)	R33 000
Bachelor of Science (Property Studies)	R34 500
Bachelor of Science (Geomatics)	R34 500
Bachelor of Science (Engineering)	R34 500 to R38 500
Bachelor of Medicine and Bachelor of Surgery (MBChB)	R42 500
Bachelor of Science (Audiology)	R37 500
Bachelor of Science (Speech-Language Pathology)	R38 000
Bachelor of Science (Occupational Therapy)	R34 500
Bachelor of Science (Physiotherapy)	R37 000
Bachelor of Arts and Bachelor of Social Science	R31 000
Bachelor of Arts (Fine Art)	R35 000
Bachelor of Music Bachelor of Music (Dance)	R34 500 R27 000 to R30 000
Bachelor of Arts (Theatre and Performance)	R34 500
Bachelor of Laws (LLB)	R31 500
Bachelor of Science	R34 000

2013 Residence Costs

Fees for 2013 for the University's residences, houses and flats will be determined in October 2012. About 60% of the total fee for 2013 must be paid to UCT before the start of the academic year. The balance must be paid by the end of June 2013.

The average charge for a single room in a first-tier residence is R33 400 (for 9 months) in 2012. If the meal option of 3 meals each day is added, the charge is R46 800.

Students have a choice of four meal options. The cost of the meal option is not included in the residence fee. The chosen meal option must be added to the residence fee. Meal options at 2012 prices are:

Payment of Fees

Full details of tuition and accommodation fees are sent to students before registration, as well as dates by when payment must be made. A variety of payment methods are available. An initial payment for both tuition fees and student accommodation must be made before registration and is due by the Friday week prior to the start of the academic year. For 2013 this initial payment will be R17 500 for most undergraduate degree programmes plus R19 200 for catering residences or R13 200 for self-catering, due by 1 February 2013. The full amount, if tuition fees are less than R17 500, will be payable by 1 February 2013. The balance of the fees must be paid by 30 June 2013.

For more information, please contact the Fees Office or visit the UCT website.

2012 MEAL OPTIONS

Meal option 1 (BLD) – 3 meals per day for seven days per week	
All residences except Groote Schuur Residence, Medical Residence and Forest Hill G-Block	R13 400
Groote Schuur and Forest Hill G-Block	R15 600
Medical Residence	R17 300
Meal option 2 (LAD) – Lunch & Dinner for 7 days a week:	
All residences except Groote Schuur Residence, Medical Residence and Forest Hill G-Block	R10 000
Groote Schuur and Forest Hill G-Block	R11 700
Medical Residence	R13 000
Breakfast & Dinner for 7 days a week:	
All residences except Groote Schuur Residence, Medical Residence and Forest Hill G-Block	R9 000
Groote Schuur and Forest Hill G-Block	R10 600
Medical Residence	R11 700
Three meals per day, weekdays only:	
All residences except Groote Schuur Residence, Medical Residence and Forest Hill G-Block	R10 300
Groote Schuur and Forest Hill G-Block	R11 200
Medical Residence	R12 400

Funding your studies

Most prospective students have concerns about funding. Coming to university may be your first experience away from home, and it is natural to wonder how you will manage. We understand your financial concerns and in this section we provide some information on sources of funding and guidelines on how to finance your studies.

As a student, you will find that careful financial planning is essential. This is even more important if you are meeting the cost of studying yourself, or if you are studying away from home. When your personal expenses, accommodation and travel are included, a single year at UCT can cost over R75 000, depending on whether you live at home or in residence. Many students fund their studies through a combination of scholarships, bursaries (either administered by the University or by organisations outside the University), loans, help from parents, sponsorship by companies, and through part-time and vacation work.

There are three kinds of financial support available to local students: entrance scholarships; sports scholarships; and financial aid packages. We encourage you to explore all of these possibilities. For instance, although you may obtain an entrance or sports scholarship from UCT, you can still apply for other funding, including financial aid from UCT.

Scholarships for school-leavers

Each year, UCT allocates over R8 million as entrance scholarships to school-leavers who are coming to study at the University for the first time. South African citizens and permanent residents are eligible for these awards. The awards range from R5 000 to R35 000. No separate application for a UCT entrance scholarship is necessary. Entrance scholarships are for the first year after which students are eligible for faculty scholarships. Each faculty specifies academic criteria that you need to meet in order to be eligible for a faculty scholarship in subsequent years.

Our entrance scholarships are for students who show academic potential. Entrance scholarship offers are based on considerations of how the University wishes to constitute its new undergraduate class. This does mean that we are not able to make offers to each of the many deserving cases that we consider, nor do we guarantee entrance scholarships on the basis of high school academic performance.

School-leaving applicants are considered for the following entrance scholarships:

- Entrance Scholarships: Each faculty has its own criteria against which school-leavers are considered for the award of an entrance scholarship. No application is necessary.
- Sports Scholarships: These scholarships are available to applicants who have represented their Province at a national or age-group level. For details on how to apply, see page 58.
- Vice-Chancellor's Scholarships: These scholarships are offered to:
 - The top 10 Mathematics, Science and English Olympiad winners.
 - Any of the Top 10 NSC achievers in the Western Cape Education Department (WCED) who applied for admission to UCT.
 - Any of the Top 10 NSC achievers from ex-DET and Ex-HOR schools who applied for admission to UCT.
 - Any of the Top 15 achievers nationally from the Department of Basic Education NSC national, excluding WCED, who applied for admission to UCT.
 - Any of the Top 5 NSC achievers from the Independent Examination Board (IEB), who applied for admission to UCT.
- Achievement Awards: These are awards based on partnerships with particular schools in a geographical area. Applicants from partner schools



"Thanks to Financial aid office, I've been afforded the opportunity to study at the best University in Africa."

LAUREL NDLOVU
Business Science student
Willowridge High School - 2008



will be considered for these scholarships should they meet the criteria. No application is required.

FINANCIAL AID

UCT assists as many financially needy students as possible with financial aid, subject to available funds. Successful applicants for financial aid must meet the eligibility criteria, which include:

- Meeting the financial eligibility test
- Applying for a first undergraduate or postgraduate diploma qualification
- Have South African citizenship or permanent resident status

APPLYING FOR FINANCIAL AID

How do I apply?

Your application for financial aid consists of two parts:

1. as part of your online or paper application which is due by 30 September, and
2. the submission of a completed Form 9, to which you will be directed by either of the processes in no. 1 above.

Will my application for financial aid affect my chances of being admitted?

No. Your application for admission is not related to your application for financial aid at all.

Is there a deadline for my application for financial aid?

Yes, your initial financial aid application must be received by 30 September, and your duly completed Form 9 must reach us by 31 October. It is important to diarise the closing date, as no late applications will be accepted.

How will my financial eligibility be assessed?

The Student Financial Aid Office will determine your eligibility based on an assessment using the Government's National Means Test; this is used by all tertiary institutions. It is therefore important to provide all the required documents with your application to avoid any delays in assessing your eligibility.

When will I know if I am eligible?

The Student Financial Aid Office will inform you in writing as soon as all the information needed to assess your eligibility has been received and processed. The letter will include the amount that you and your family need to contribute, if you are eligible.

Will all my costs be covered if I am successful?

Eligible students will receive funding towards course fees, accommodation and meal costs, as well as a book allowance. UCT requires that the student and family only need to meet their Expected Family Contribution (EFC), which can be as low as R1 000. Students can pay this EFC, through securing external bursaries or working part-time. UCT will assist with all the rest of the funds required, through a set value bursary and a National Student Financial Aid Scheme (NSFAS) loan.

For your first year of study, UCT offers a set value bursary of R15 000 towards course fees, and a R10 000 bursary for residence costs if you do not live at home. The NSFAS loan is interest free whilst you are studying and requires no surety. The loans need to be repaid once you find employment.

In addition NSFAS provides up to 40% conversion of the loan to a bursary depending on your academic achievements at University.

Can I hold other awards along with UCT financial assistance?

Yes. Our funds are limited, and we encourage students to look for other sources of funding to cover their costs, and to help meet their expected family contribution. You are obliged to inform UCT of any other financial assistance you may receive.

Is UCT financial assistance renewable?

Yes. But you will need to apply before 31 August each year. Renewal of financial assistance will depend on continued financial eligibility plus meeting certain minimum academic requirements.

How can I get more information about:

- whether UCT funds the programme I want to study?
- whether the qualifications I currently hold exclude me?
- outside funding?

Please visit the UCT website, phone the Student Financial Aid Office at 021 650 5094, or email sfa-finaid@uct.ac.za





Student Life at UCT

Learning Resources

Lectures, seminars, tutorials and laboratory classes form part of the academic programme. In all of these settings students work and learn together. The most formal of these is the lecture, which may be attended by several hundred students, while tutorials offer contact between small groups of students and a tutor.

However, being at university is primarily about learning to work by yourself and for yourself. In this section we describe some of the resources that are available at UCT to help you succeed.

Computing Facilities

UCT provides an extensive network of computer workstations for use by students. All students are allocated a personal email address, and have access to the University's computer network as soon as they register.

Software applications available on campus range from basic word-processing to advanced statistical and design packages. In addition to the extensive network of computers available to all students in UCT's Library, Student Learning Centres and faculty computer laboratories, several departments have their own facilities with specialised software to support teaching and learning in their degree programmes.

UCT Libraries

UCT's main library, the Chancellor Oppenheimer Library, and its nine branch libraries, offer a rich and diverse array of study and research materials, as well as expert assistance in finding information and carrying out research. In keeping with its central role in the academic life of the University, the Chancellor Oppenheimer Library lies at the heart of the Upper Campus, while the branch libraries are spread across UCT's various campuses, close to the academic departments they serve. The Libraries' collections include over 1,2 million volumes and more than 91,000 journal

titles, of which over 63,000 are e-journals. The modern design of the main library draws on the very best models of university libraries world-wide, offering spacious reading areas, numerous computer workstations, AV viewing areas, group project rooms, wireless internet access for laptops, and ample photocopying, printing, and scanning facilities. A team of subject specialist librarians is available to assist students, while the Knowledge Commons, our fully-equipped undergraduate research facility, provides both professional help and high-end IT facilities for researching, writing, and printing assignments.

Academic Development

UCT's Centre for Higher Education Development (CHED) works with and across the six faculties to improve the quality and effectiveness of teaching and learning at the University. CHED includes the Academic Development Programme (including the Writing Centre, the Numeracy Centre and the Alternative Admissions Research Project), the Higher and Adult Education Studies & Development Unit, the Careers Service and the Centre for Educational Technology.

Careers Service

All students are encouraged to use the Careers Service from first year onwards. This will enable you to make the most of your employment prospects after graduating and to learn to manage your own career development, which is a lifelong process.

Very few graduates can expect to follow a clearly defined career path during the course of their working lives. Many will make and shape their own employment prospects. For some students there is a direct link between their degrees and a specific occupation, but many graduate opportunities do not rely on knowledge of specific subjects.

We promote the concept of career development as being part of the whole university experience. Workplace skills are developed not only through a student's degree



studies, but also through all the activities and experiences that happen in their years at UCT. This would include participation in sport, student leadership, extra mural activities and work experience, both voluntary and paid. The Careers Service helps students to make sense of all this, enabling them to recognise the skills they have developed and identify skills employers require.

- ***What do employers want?***

As well as academic achievement and intellectual ability, all employers expect graduates to demonstrate a range of skills, understandings and attributes. These include communication skills, the ability to work in a diverse team, leadership, time and project management skills, as well as being able to innovate, learn and adapt to a constantly changing environment. These transferable skills are what enable students to gain confidence and self knowledge. Whichever industry an employer represents, they are looking for graduates who have made the most of what university life offers, and can offer transferable skills.

- ***How can the Careers Service help?***

We offer a range of activities and services which encourage students to take full responsibility for their own career journeys.

- ***Information on careers***

The Careers Service provides information both online and in our Career Information Centre which is equipped with resources and workspaces to enable on-site career research. This includes material on the application process (for further study, financial assistance and part-time and graduate work), information on local and international study options and career, sector and labour-market information.

- ***Advice on careers***

Careers advisors can assist students in either pre-booked, one-on-one sessions or for a quick query, walk in service. The team also offers various talks and workshops throughout the year which cover topics like CV development, Preparing for interviews and Rethinking your degree. Outside speakers are invited to participate in the Career Awareness Talks programme which exposes students to the interesting career journeys of UCT alumni and other working professionals. The Mock

Interview Programme gives students the opportunity to practice their interview skills with industry professionals. The Careers Service also develops resources to help school leavers and contributes to many UCT-supported programmes that involve local schools.

- ***Opportunities for career development***

Students and alumni can access many opportunities through the Careers Service's online career portal. This is constantly updated with information about graduate positions, internships, part-time, vacation and casual work and bursary opportunities.

Throughout the year, the Careers Service hosts employers at numerous general and sector specific Career Fairs and at graduate recruitment company presentations. Here employers have the opportunity to raise their profile and attract graduates.

- ***Orientation***

Orientation at UCT is a process through which you learn about the university. The purpose of this process is to assist you in your transition and adjustment to your new learning environment. It also ensures that you are accustomed to life at university, so that you can make friends and feel at home on campus, succeed at whatever you do (academic work, sports, student societies, etc.), and develop pride in your accomplishments. Orientation is offered through a series of programmes. Each faculty provides an orientation programme for its own students, as does the International Academic Programmes Office (IAPO) for international students, whilst students in residence have residence orientation programmes.

Faculty orientation includes academic advice (about courses and programmes), computer training, campus and library tours, as well as introductions to student services.

IAPO's programme covers a wide range of issues relevant to international students: study visas; fees; employment opportunities; medical cover; where to go to when in Cape Town and personal safety. Residence Orientation helps students adjust to their new living and learning environment and this includes both the social and learning aspects and responsibilities of living in a university residence.

Student Orientation and Advocacy Centre (SOAC)

SOAC is a student-run, walk-in, advocacy and referral centre.

SOAC deals with students' needs and queries ranging from directions (e.g. finding offices, buildings, people, venues, etc.) to services offered by the Department of Student Affairs.

The SOAC provides access to printed information (brochures, pamphlets, forms, notices, handbooks and other university publications) and assistance with using these. SOAC also provides a free student advice service, where students can meet with a student advisor in a comfortable and friendly space. Students will be assisted and guided in processes relating to an effective and manageable university life. An effective referral system is in place that ensures sufficient support and care to all students. SOAC works closely with faculties and departments within the University and where appropriate would refer students to the relevant sector. Referral processes are closely monitored to ensure students receive appropriate and timely assistance.

Student Wellness Service

The Student Wellness Service provides general medical services and psychological counselling during office hours throughout the year. Services include: consultations with doctors, nurses and psychologists, a contraception advice clinic, eye screening, psychotherapy, a dispensary that provides essential medication at low cost, and a confidential HIV-testing service with pre-test and post-test counselling.

Except in emergencies, it is usually necessary to make an appointment. Students who are not on financial aid are charged at medical aid rates for consultations (medical, nursing and counselling) and procedures.

Student Wellness Service is based at 28 Rhodes Avenue, Mowbray and can be contacted on (021) 650 1020 or 650 1017. For full details see the website at www.uct.ac.za/students/health/wellness/clinical.

TRANSFORMATION SERVICE OFFICE

Disability Service

Are you an applicant with a disability? We are committed to moving towards equal access for people with disabilities, and providing reasonable accommodations for your disability or disabilities.

The Disability Service strives to create an environment in which people with disabilities and chronic illnesses can participate equitably in all aspects of university life. Our primary goal is to facilitate access to information, a range of University services and facilities for students with disabilities.

It is important that you contact the Disability Service if you are considering studying at UCT to assist and to support you with the application process, and if required, will provide you with application documents in alternative format. In addition, arrangements may be possible for disabled applicants to write the NBTs in a different format, e.g. Braille or large format.

Knowing about your access requirements well in advance to coming to study also enables us to ensure that a support system is in place by the time you arrive.

The Disability Service can be reached on telephone 021 650 2427 or by email at dsa-disabilityservice@uct.ac.za

Further information about our disability service is available on our website, or from the Disability Service.



Key Dates for 2012/2013 Applicants

Open Day

14 April 2012

NATIONAL BENCHMARK TESTS		
NBT Writting Sessions	Last Days to Register	Results Available
26 May 2012	08 May 2012	11 June 2012
9 & 10 * June 2012	22 May 2012	25 June 2012
23 June 2012	05 June 2012	09 July 2012
30 June 2012	12 June 2012	23 July 2012
6** & 7 July 2012	19 June 2012	23 July 2012
21 & 22* July 2012	03 July 2012	06 Aug 2012
04 Aug 2012	17 July 2012	20 Aug 2012
18 & 19* Aug 2012	31 July 2012	03 Sep 2012
01 Sep 2012	14 Aug 2012	17 Sep 2012
15 Sep 2012	28 Aug 2012	01 Oct 2012
28** & 29 Sep 2012	11 Sep 2012	15 Oct 2012
13 & 14* Oct 2012	25 Sep 2012	29 Oct 2012
* Sunday writing session ** Friday writing session NOTE: Registration opens 2 April 2012 online at nbt.uct.ac.za		

BAS Portfolios to be submitted 31 August 2012

Undergraduate Applications Close 30 September 2012

Final Date to write NBTs 14 October 2012

Final Date to request a change to choice of programme 31 October 2012

Final Date to submit non SA predictive/interim school results 31 October 2012

Final Date for non SA final school-leaving results (except CIE/, Zimsec/and Namibia) 15 December 2012

Early orientation programmes Monday, 21 January 2013

Parents orientation days 2013 Tuesday, 29 January 2013
Saturday, 02 February 2013

Registration of new students Begins 30 January 2013

Contacting Us

FACULTIES	EMAIL ADDRESS	TEL NUMBER	FAX NUMBER
Commerce	com-faculty@uct.ac.za	021 650 4375	021 650 4369
Engineering & the Built Environment	ebe-faculty@uct.ac.za	021 650 2699	021 650 3782
Health Sciences	fhs-ug-admiss@uct.ac.za	021 406 6328	021 404 7652
Humanities	hum-ugrad@uct.ac.za	021 650 2717	021 686 7469
Law	law-studies@uct.ac.za	021 650 3086	021 650 5608
Science	sci-science@uct.ac.za	021 650 2712	021 650 4511
OFFICES & SERVICES	EMAIL ADDRESS	TEL NUMBER	FAX NUMBER
Admissions Office	admissions@uct.ac.za	021 650 2128	021 650 5189
Alternative Admissions	adp-aarp@uct.ac.za	021 650 5462	021 650 5331
Disability Service	dsa-disabilityservice@uct.ac.za	021 650 2427	021 650 3794
Fees Office	fnd-feeenq@uct.ac.za	021 650 1704	021 650 4768
International Academic Programmes Office	int-iapo@uct.ac.za	021 650 2822/ 021 650 3740	021 650 5667
Pre-Admissions/Careers Service	cdp-preadmin@uct.ac.za	021 650 4398	021 650 5096
Sport & Recreation	sport-rec@uct.ac.za	021 650 3553	021 650 3781
Student Housing	res@uct.ac.za	021 650 2977	021 650 4014
Student Orientation and Advocacy Centre	orientation@uct.ac.za	021 650 5082	021 650 5082
Student Financial Aid Office	sfa-finaid@uct.ac.za	021 650 2125	021 650 5043

POSTAL ADDRESS

University of Cape Town, Private Bag X3,
Rondebosch 7701, South Africa

OFFICE HOURS - Monday – Friday*

Admissions Office	(Middle Campus)	08h30 – 16h30
Fees Office	(Middle Campus)	09h00 – 15h30
Student Housing	(Middle Campus)	08h30 – 16h30
Receipts Cashier	(Middle Campus)	09h00 – 15h30

*UCT offices may be closed on Thursdays from
08h30 – 09h30 for staff training.

VISIT THE UCT HOME PAGE AT www.uct.ac.za

We have made every effort to ensure the accuracy of the information in this Prospectus and other handbooks. However, we reserve the right at any time, if circumstances dictate, to:

- (i) make alterations or changes to any of the published details in this Prospectus, as well as the courses and curricula on offer or
- (ii) add to or withdraw any of the courses or programmes on offer.

We give students every assurance that changes to courses and curricula will only be made under extraordinary and compelling circumstances and we will inform students as soon as possible of any changes.